

VITA
(Updated 4/2018)

MEREDYTH GOLDBERG EDELSON
Willamette University
Departments of Psychology and Women's and Gender Studies
900 State Street
Salem, OR 97301

Education

Ph.D. 1992	University of Illinois, Urbana-Champaign <u>Major:</u> Clinical Psychology <u>Minors:</u> Developmental Psychology Quantitative Psychology <u>Dissertation:</u> Altruistic and Antisocial Behaviors in Children: An Examination from the Self-Regulation Model.
M.A. 1988	University of Illinois, Urbana-Champaign <u>Major:</u> Clinical Psychology <u>Thesis:</u> Altruism as Self-Regulation: The Effects of Reward and Cost on Children's Sharing.
B.A. 1983 Summa Cum Laude & with Highest Honors	Macalester College, St. Paul, MN <u>Major:</u> Psychology <u>Core:</u> Speech Communication <u>Minor:</u> Sociology <u>Honors Thesis:</u> Sex Differences in Moral Reasoning.

Awards and Honors

2012	Achievement award for superior teaching, professional development, and service, Willamette University
2008	Recipient of Faculty Study Time Award
2005	Jerry Hudson Award for Excellence in Teaching, Willamette University
2003	Promotion to Professor of Psychology, Willamette University
2001	Recipient of Faculty Study Time Award
1999	Achievement award for superior professional development and service, Willamette University
1998	Awarded Tenure, Willamette University
1997	Promotion to Associate Professor of Psychology, Willamette University

1996	Merit increase for superior teaching, Willamette University
1991	Psi Chi Inductee, National Psychology Honor Society
1989	Phi Kappa Phi Inductee, National Honor Society
1987	Ed Scheiderer Award for outstanding research or scholarship by a graduate student in clinical psychology
1983	Donald Paterson Award to outstanding senior psychology major in Minnesota, by Minnesota Psychological Association
1983	St. Paul Jaycees Court of Honor Award
1982	Alpha Kappa Delta Inductee, National Sociological Honor Society
1982	Phi Beta Kappa Inductee, National Honor Society

Professional Affiliations

American Professional Society on the Abuse of Children, Member

Licensing

Licensed Psychologist in Oregon (5/94-12/03) License #1117. Resigned license in 2004.

Teaching Experience

1992-present	<u>Professor of Psychology. Willamette University, Salem, OR. Introductory Psychology, Exceptional Children in the Schools, Psychological Tests and Measurements, Abnormal Psychology: Child/Adolescent (formerly Child Psychopathology), Child Sexual Abuse Seminar, Forensic Psychology Seminar, Psychology of Women & Gender, Clinical/Abnormal Psychology, Clinical Research Methods Seminar, Topics in Feminist Analysis: Disease of Women, Violence Against Women and Children Seminar, World Views: The Middle East, Human Responses to Stress, CC: "It's a mad, mad, mad, mad world": Explorations of Insanity, Stress & Health, Thinking Sex, CC: Of Sound Mind, Diagnosis of "Abnormal" Child/Adolescent Behavior, Psychology of Law, Senior Internship/Thesis, CC: Constructing Reality.</u>
1991-1992	<u>Instructor. Department of Psychology, Willamette University, Salem, OR. Introductory Psychology, Clinical/Abnormal Psychology, Exceptional Children.</u>
1987	<u>Teaching Assistant. Department of Psychology, University of Illinois. Multivariate Statistics.</u>

- 1983-84, 1986 Teaching Assistant. (Instructor) Department of Psychology, University of Illinois.
Introductory Psychology, Introduction to Child Development.
- 1981-83 Preceptor. Psychology Department, Macalester College.
Psychological Methods and Psychological Studies, Introductory Statistics.

Research Interests

Legal outcomes related to the abuse of children; intellectual functioning in and sexual abuse of children with autism; interventions with individuals with autism; the effects of domestic violence on non-offending mothers and children.

Publications

- Walsh, W.A., Lippert, T., Edelson, M.G., & Jones, L.M. (2015). Length of time to resolve criminal charges of child sexual abuse: A three-county case study. *Behavioral Sciences & the Law*, 33, 528-545. doi: 10.1002/bsl.2187. (invited manuscript).
- Edelson, M.G. (2013). Why have all the boys gone?: Gender differences in prosecution acceptance of child sexual abuse cases. *Sexual Abuse: A Journal of Research and Treatment*, 25, 461-481. doi: 10.1177/1079063212465900
- Edelson, M.G., & Joa, D. (2010). Differences in legal outcomes for male and female children who have been sexually abused. *Sexual Abuse: A Journal of Research and Treatment*, 22, 427-442.
- Edelson, M.G. (2010). Sexual abuse of children with autism: Factors that increase risk and interfere with recognition of abuse. *Disabilities Studies Quarterly*, 30 (1) Special issue: Autism and Neurodiversity (invited manuscript).
- Edelson, M.G., Hokoda, A., & Ramos-Lira, L. (2007). Differences in effects of domestic violence between Latina and Non-Latina women. *Journal of Family Violence*, 22, 1-10.
- Edelson, M.G. (2006). Are the majority of children with autism mentally retarded?: A systematic evaluation of the data. *Focus on Autism and Other Developmental Disabilities*, 21, 66-83.
- Edelson, M.G. (2005). A car goes in the garage like a can of peas goes in the refrigerator: Do deficits in real-world knowledge affect the assessment of intelligence in individuals with autism? *Focus on Autism and Other Developmental Disabilities*, 20, 2-9.
- Joa, D. & Edelson, M.G. (2004). Legal outcomes for children who have been sexually abused: The impact of child abuse assessment center evaluations. *Child Maltreatment*, 9, 263-276.
- Edelson, M.G. (2001). Do social knowledge deficits adversely affect the assessment of intelligence in those with autism? *Proceedings of the ASA National Conference on Autism* (pp. 177-181). Arlington, TX: Future Horizons, Inc.

- Edelson, S.M., Edelson, M.G., Kerr, D.C.R., & Grandin, T. (1999). Behavioral and physiological effects of deep pressure on individuals with autism: A pilot study investigating the efficacy of Grandin's 'Hug Machine.' *American Journal of Occupational Therapy*, 53, 145-152.
- Edelson, M.G., Edelson, S.M., & Jung, S. (1998) Assessing the intelligence of individuals with autism: A cross-cultural replication of the usefulness of the TONI. *Focus on Autism and Other Developmental Disabilities*, 13, 221-227.
- Edelson, M.G., Schubert, D.T., & Edelson, S.M. (1998). Factors predicting intelligence scores on the TONI for individuals with autism. *Focus on Autism and Other Developmental Disabilities*, 13, 17-26.
- Edelson, M.G. (1998). Investigating the Efficacy of Grandin's Hug Machine: A Pilot Study. *Proceedings of the ASA National Conference on Autism* (pp. 125-126). Baltimore, MD: United Book Press.
- Edelson, M.G. (1994). Comparing autism in the DSM-IV with DSM-III-R. *The Advocate*, newsletter of the Autism Society of America, 26 (5), September-October, 12.

Manuscripts in preparation

- Edelson, M.G. Possible biases in child sexual abuse judgments I: An examination of the role of child gender, perpetrator gender, participant gender, and sexual abuse experience in the judgments of actual case vignettes.
- Edelson, M.G. Possible biases in child sexual abuse judgments II: An examination of the role of child gender, perpetrator gender, sex role classification, and gendered views of male-female relationships in the judgments of actual case vignettes.

Research underway

An examination and extension of whether child abuse assessment centers result in better legal outcomes for children who've experienced child sexual abuse, physical abuse, or neglect.

Research consultant

Study in collaboration with the Sheldon Kennedy Child Advocacy Center in Calgary, Alberta, Canada on the impact of child sexual abuse on brain architecture (contacted to participate by Warren Binford, Professor Law, Willamette University)

Reviewer

- 2018 *Journal of Child Sexual Abuse*, Routledge.
- 2016 *Violence Against Women*, Sage Publications.
- 2015 *Scandinavian Journal of Psychology*, Wiley Press.
- 2014 *Scandinavian Journal of Psychology*, Wiley Press.

- 2013 *Child Maltreatment*, journal of the American Professional Society on the Abuse of Children
- 2012 *Violence against Women*, Sage Publications.
- 2008 *Focus on Autism and Other Developmental Disabilities*, Sage Publications.
- 2005 *Child Maltreatment*, journal of the American Professional Society on the Abuse of Children.

Externally Funded Grants

- 2010- National Science Foundation (submitted to Law and Social Sciences Division).
- 2012 Exploring Organizational Court Culture on Case Disposition Time: A Comparative Case Study in Three Counties. Funded beginning May 2010. Role: Research Consultant, Marion County, OR.
- 1998 Alliance Healthcare Foundation: \$88,362 awarded to continue funding Moms Helping Kids project. Audrey Hokoda and I are co-investigators on this project.
- 1995 National Institute of Mental Health: \$22,744 B/START grant awarded to fund "Moms Helping Kids" program aimed at teaching nonabusive mothers the skills to help their child cope with domestic violence. This grant funded a 1995-96 pilot study of this program. Audrey Hokoda is the co-investigator on this project.
- 1986 William T. Grant Foundation: \$21,035 awarded to fund project, "Teaching Elementary School Children the Skills Needed to Cope with the Demands and Stresses of Classroom Evaluation and Learning Situations." Co-authored grant with Kennedy T. Hill.

Presentations

- Edelson, M.G. (2014). Possible biases in child sexual abuse judgments. Western Psychological Association Conference, Portland, OR, April.
- Feinberg, Z. & Edelson, M.G. (2014). Executive Functioning in sexually abused children. Western Psychological Association Conference, Portland, OR, April.
- Elwood, C. & Edelson, M.G. (2014). The relation of age and question type in sexual abuse forensic interviews. Western Psychological Association Conference, Portland, OR, April.
- Edelson, M.G., Engle, M., & Hadley, B. (2009). Are males' or females' cases of child sexual abuse more provable in a court of law? Poster presented at the Western Psychological Association, Portland, OR, April.
- Edelson, M.G., & Joa, D. (2007). Differences in the legal treatment of male and female victims of child sexual abuse. Paper presented at the 16th National Conference on Child Abuse and Neglect, Portland, OR, April.

- Hokoda, A., Edelson, M.G., Ramos-Lira, L., Caballero, M.A., Saltijeral, M.T., Angeles, M., Ruíz, S., & Guerrero, G. (2005). Evaluation of an Educational Program ("Mamás Ayudando a Sus Hijos"/"Moms Helping Kids") in Mexican Battered Women and their Children: A Pilot Study. Symposium presentation at the 10th International Conference on Family Violence, San Diego, CA.
- Edelson, M.G. & Joa, D. (2005). Legal outcomes following child abuse assessment center evaluations. Paper presented at the Western Psychological Association, Portland, OR, April.
- Edelson, M.G., Hokoda, A., & Ramos-Lira, L. (2005). Effects of domestic violence in Latina and Non-Latina women. Poster presented at the Western Psychological Association, Portland, OR, April.
- Edelson, M.G. (2003). Are the majority of children with autism mentally retarded? Poster presented at the Western Psychological Association, Vancouver, BC, May.
- Joa, D. & Edelson, M.G. (2003). Legal outcomes for children evaluated at a child abuse assessment center. Paper presented at the APSAC Colloquium, Orlando, FL, July.
- Joa, D. & Edelson, M.G. (2003). Legal outcomes for children evaluated at a child abuse assessment center. Paper presented at the Western Psychological Association, Vancouver, BC, May.
- Ortega, J. & Edelson, M.G. (2003). A study of the cycle of abuse in a familial sample. Paper presented at the Oregon Academy of Science, McMinnville, OR, February.
- Edelson, M.G. (2001). Do social knowledge deficits adversely affect the assessment of intelligence in individuals with autism? Paper presented at the National Conference of the Autism Society of America, San Diego, CA, July.
- Edelson, M.G. & Joa, D.K. (2001). Deep pressure's effects on low vs. high anxious individuals. Paper presented at Western Psychological Association, Maui, HI, May.
- Joa, D.K. & Edelson, M.G. (2001). Characteristics of Abused Children and Their Families. Poster presented at Western Psychological Association, Maui, HI, May.
- Loers, D. & Edelson, M.G. (2000). Sexual Assault Advisors: An institutional response to sexual assault. Poster presented at Western Psychological Association, Portland, OR, April.
- Edelson, M.G. (1999). A cross-cultural comparison of the intelligence of individuals with autism. Paper presented at the Oregon Academy of Science, Salem, OR, February.
- Edelson, M.G. (1998). Investigating the Efficacy of Grandin's Hug Machine: A Pilot Study. Paper presented at the National Conference of the Autism Society of America, Reno, NV, July.

- Hokoda, A., Edelson, M.G., Carter, A., Tate, D., & Guerrero, G. (1998). Moms Helping Kids: An Educational Program to Help Children Cope with the Effects of Domestic Violence. Presented at the 4th International Conference on Children Exposed to Family Violence, San Diego, CA.
- Edelson, S., Edelson, M.G., Kerr, D., & Renjen, P. (1997). Effects of Grandin's Squeeze Machine on Anxiety Levels in Individuals Diagnosed with Autism. Paper presented at the Oregon Academy of Science Conference, Portland, OR, February.
- Edelson, M.G. & Hokoda, A. (1996). Moms Helping Kids: Teaching moms to help their Children cope with the effects of domestic violence. Invited workshop presented at Family Violence: Enough!: Religious and Community Perspectives, Washington County, OR: 2nd biannual conference on Domestic Violence, Beaverton, OR, November.
- Edelson, M.G. & Hokoda, A. (1996). Moms Helping Kids: Teaching moms to help their children cope with the effects of domestic violence. Paper presented at the 21st annual Feminist Psychology Conference of the Association for Women in Psychology, Portland, OR, March.
- Edelson, M.G. & Schubert, D.T. (1994). Autistic May Not Mean Retarded: Establishing Autistic Norms for Intelligence. Paper presented at the annual meeting of the Western Psychological Association, Kona, HI, April.
- Edelson, M.G. (1992). The Role of Self-regulation and Depressed Mood in Children's Altruism. Paper presented at the annual meeting of the Western Psychological Association, Portland, OR, May.
- Schubert, D.T. & Edelson, M.G. (1992). Assessing Autistic Individual's Intelligence: Obtaining Normative Data with the TONI-2. Paper presented at the annual meeting of the Western Psychological Association, Portland, OR, May.
- Edelson, M.G. (1990). The Role of Moral Symptoms in Unipolar Depression. Paper presented at the annual meeting of the Oregon Psychological Association, Lincoln City, OR, May.
- Goldberg, M.E. & Kanfer, F.H. (1987). Do Unto Others...If it Doesn't Cost Too Much: Reward and Self-Control as Mediators of Children's Altruism. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, April.
- Goldberg, M.E. & Hill, K.T. (1987). Teaching Elementary School Children to Cope with School Demands: A Problem-Solving Approach. Poster presented at the annual meeting of the American Educational Research Association, Washington, D.C., April.
- Goldberg, M.E. & Hill, K.T. (1986). Teaching Elementary School Children in Academic Coping Skills. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April.

Goldberg, M.E. (1983). Moral Development and Reasoning: An Empirical Study of Sex Differences based on the Cognitive Stage Theory. Paper presented at the Minnesota Undergraduate Psychology Conference, Bemidji, MN., May.

Invited Talks and Guest Lectures

March, 2018. Willamette University, "Gender Dysphoria," Thinking Sex class in the Women's and Gender Studies Department.

January, 2018. Salem-Keizer School District, "Sexual Behaviors in Students with Disabilities: What Might they Mean and What Should we do About Them? Training for Special Education Teachers and Instructional Assistants.

June, 2017. Salem-Keizer School District, "Sexual Behaviors in Students with Disabilities: What Might they Mean and What Should we do About Them? Training for Special Education Teachers and Instructional Assistants.

April, 2016. Willamette University, "Domestic Violence," Thinking Sex class in the Women's and Gender Studies Department.

November, 2015. Willamette University, "Literature Reviews and Incorporating Theory," WGS Thesis class in the Women's and Gender Studies Dept.

April, 2015. Willamette University, "Literature Reviews and Incorporating Theory," WGS Thesis class in the Women's and Gender Studies Dept.

April, 2014. Willamette University, "Domestic Violence," Thinking Sex class in the Women's and Gender Studies Department.

May, 2012. Salem-Keizer School District, "Recognizing Child Molesters: A New Approach to Protecting Children." Presented with Detective Tyler Chapman, Marion County Sheriff's Office, and Debbie Joa, Salem-Keizer School District.

November, 2011. Willamette University, "Domestic Violence," Thinking Sex class in the Women's and Gender Studies Department.

October, 2011. Marion County Juvenile Department. Invited to present a talk on "Gender Differences and Aggression in Adolescents."

February, 2009. Judicial Training. Marion County Circuit Court. Invited to present a training to Marion County judges who preside over child abuse cases to educate them on how children should be interviewed about child abuse and how children disclose abuse.

March, 2008. Asperger's Disorder Parents Group. Invited to present information on sexual abuse prevention, signs, and treatment for children and adolescents with Asperger's Disorder and other Autism Spectrum Disorders (ASDs).

December, 2007. Kaneko Commons. Participated in a question and answer session with Dean Bob Hawkinson, as part of the ongoing Kaneko Commons program of “teas” with faculty.

March, 2006. SB1 Hearing Committee. Invited to testify before a subcommittee on Senate Bill 1, requiring parity in insurance coverage for mental illnesses. I testified on the intelligence of individuals with autism and why autism should be a disorder included for mental health insurance coverage. NOTE: Autism was included as part of the mental health insurance coverage.

April, 2005. Willamette University, “Domestic Violence and Judaism from a Feminist Perspective,” Liberation Theology class in the Religion Department.

September, 2004. Approaching Puberty Workshop. “Abuse Issues.” Sponsored by the Autism Society of Oregon and ARRO.

November, 2002. Model U.N. Conference, AViolence against women: A global atrocity.

November, 2000. Willamette University, AViolence within the Family: Incest and Domestic Violence, Marriages and Family class in the Sociology Department.

April, 2000. Presenter. Second Tuesday Series, AThe Effects of Abuse on Children,@ Willamette University.

December, 1996. Salem Housing Authority. Talk on strategies for intervening with acting-out children.

November, 1995. Salem Housing Authority. Talk on strategies for intervening with acting-out children.

November, 1995. Willamette University Peer Advocacy Program. Talk on the assessment of, functioning in, and intervention with adults sexually abused as children.

March, 1995. Minnesota Association for Counseling and Development. Talk on the assessment of, functioning in, and intervention with adults sexually abused as children.

February, 1995. Willamette University, gender perspectives series. Presentation on gender differences in alcoholism and depression and whether these are really the same disorder with different manifestations.

October, 1994. Willamette University, alumni day. Presentation on gender differences in alcoholism and depression and whether these are really the same disorder with different manifestations.

June, 1994. Morrison Center for Youth and Family Services. Presentation on the changes from DSM-IIIR to DSM-IV regarding childhood and personality disorders.

December, 1993. Willamette University. Guest lecture in gender and communication course on expressions of power in incestuous families.

July, 1993. Oregon State University. Guest lecture to child psychopathology course on differences between autism and Pervasive Developmental Disorder.

May, 1993. Willamette University, parents preview day. Presentation on gender differences in moral reasoning.

August 1992. Portland State University. Guest lecture to graduate students in special education on autism, etiology, and treatments.

Willamette Grants

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| 2011 | Hewlett Grant: \$1750 awarded to David Gutterman and I for examination of Community Based Learning opportunities at Willamette |
| 2009 | Hewlett Grant: \$8600 awarded to faculty of the Women's and Gender Studies program for curriculum review and development of an introductory WGS course |
| 2006 | Atkinson Grant: \$1500 awarded to construct a web-based survey of protocols used nationally to assess for sexual abuse in children with autism. |
| 2002 | Atkinson Grant: \$1530 awarded to complete a manuscript tracing the claims Regarding the prevalence of mental retardation in persons with autism. |
| 1998 | Hewlett Grant: \$10,920 awarded to the coordinators of World Views for the coordination of the fourth year of the Middle East topic. |
| 1997 | Hewlett Grant: \$2200 awarded to Mary Ann Youngren and myself to develop a New course for inclusion in the new General Education Curriculum: Human Responses to Stress. |
| 1997 | Atkinson Grant: \$2500 awarded by Willamette University to investigate the efficacy of deep pressure on high and low anxious college students. |
| 1994 | Atkinson Grant: \$3000 awarded by Willamette University to obtain external funds To develop and evaluate the "Moms Helping Kids" program, a program aimed at Teaching nonabusive mothers the skills for helping their child cope with the effects of growing up in a family with domestic violence. |
| 1993 | Hewlett Grant: \$1500 awarded by Willamette University for the development of a new course, Psychology of Women. |

Community Outreach and Service

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| 2017-present | <u>Member</u> , Environmental subcommittee of Chagat (committee to "repair the world"), Temple Beth Sholom. |
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2016	<u>Co-organizer.</u> Trek + 10, commemoration of 10 years of Temple Beth Sholom on Cunningham Lane, October.
2014-2017	<u>Trustee of Spiritual Life.</u> Board of Trustees, Temple Beth Sholom, Salem, OR.
2012- 2015 (summers)	<u>Member.</u> Make-up Committee, Children's Educational Theatre, Salem, OR.
2013-present	Volunteer lay leader of religious services.
2012-2014	<u>Instructor, Music Education.</u> Temple Beth Sholom, Salem, OR. <u>Duties:</u> Created songbook and lead singing once a month to children in the TBS religious school.
2012	<u>Organizer.</u> OSH-Willamette Film Series on Mental Illness. Coordinated in conjunction with the dedication of the OSH Museum and in conjunction with the College Colloquium, "Of Sound Mind."
2012	<u>Member.</u> Visioning and Planning Committee, Temple Beth Sholom.
2009- 2013	<u>Member.</u> Membership Committee, Temple Beth Sholom.
2009-2011	<u>Foster parent</u> (now adoptive parent).
2008	<u>Co-organizer.</u> China Lecture Series, South Salem High School Wind Ensemble.
2007-2008 (summers)	<u>Member.</u> House Managers Committee, Children's Educational Theatre, Salem, OR.
2006-2008	<u>Supervisor.</u> Temple Beth Sholom Temple Administrator. <u>Duties:</u> Serve as the supervisor of a newly appointed Temple Administrator.
2006	<u>Mentor.</u> Leslie Middle School Science Day.
2006	<u>Member, Torah Trek Committee,</u> Temple Beth Sholom, Salem, OR. <u>Duties:</u> Part of the planning committee to parade the Torahs from our current location to our new location.
2006	<u>Volunteer, Willamette Valley Humane Society.</u> Spent two hours a week walking dogs, cleaning out puppy kennels, and socializing puppies.
2005	<u>Guest speaker,</u> First Methodist Church of Salem. Discussion of Judaism to a parents' group.
2005-2007	<u>Trustee, Board of Directors.</u> Temple Beth Sholom, Salem, OR.

2002-2004	<u>Member, Education Committee</u> , Temple Beth Sholom, Salem, OR. <u>Duties:</u> The Education committee is responsible for coordinating the staffing and logistics of the Religious School as well as curricular development.
2004-2005	<u>Co-Chair, Tickets/House Managers Committee</u> , Children's Educational Theatre, Salem, OR. <u>Duties:</u> Responsible for printing, selling, and distributing tickets, and managing the house on the night of CET performances.
1999-present	<u>Child Interviewer</u> , Liberty House, Salem, OR. <u>Duties:</u> Conduct forensic interviews of children who are suspected of being sexually or physically abused. Dictate report based on interview, and testify in court on cases of suspected abuse in which I interviewed the child. Additionally, I participate in quarterly peer reviews, attend regular trainings on child abuse and forensic interviewing including CARES, NW; Child Abuse Summit; and SCAR Symposium. Have attended presentations given by Ann Graffam Walker, John B. Myers, Valerie Van Brocklin, Victor Veith, and Lydia Walker.
1999-2001	<u>Member</u> , Stand for Children, Salem-Keizer Chapter. <u>Duties:</u> Participate in events which advocate on behalf of children and adolescents in Salem-Keizer.
1998-2002	<u>Chair, Education Committee</u> , Temple Beth Sholom, Salem, OR. <u>Duties:</u> The Education committee is responsible for coordinating the staffing and logistics of the Religious School as well as curricular development.
2000-2008	<u>Instructor, Music Education</u> , Temple Beth Sholom, Salem, OR. <u>Duties:</u> Created songbook and teach music once a month to children in the TBS religious school.
1999, 2003, 2004	<u>Presenter. Expanding Horizons Conference</u> , Salem, OR. <u>Duties:</u> Presented a course on psychological research methods to middle school girls who may be interested in pursuing a career in the sciences or in math.
1998-2000	<u>Instructor, Toddler Class</u> , Temple Beth Sholom, Salem, OR. <u>Duties:</u> Responsible for developing teaching plans and instructing toddlers, ages 3-4, for the Religious School.
1998-2006	<u>Parent volunteer</u> , Candalaria Elementary School, Salem, OR. <u>Duties:</u> Volunteered in my daughters' classrooms.

- 1997 Presenter: Talmadge Middle School, Independence, OR. Program on Women's Studies presented to 8th graders.
Duties: Presented sessions on sexual assault myths and facts.
- 1994 Kids Can fundraising member.
Duties: Helped fundraise for Kids Can, an organization which presents the Child Abuse Prevention Project to Portland area elementary school children. This project is aimed at preventing the sexual abuse of children.
- 1992 Organizer of Student Volunteers. Violence against Children Conference, Salem, OR.
Duties: Helped organize interested Willamette University students who wished to help with the conference. Scheduled meetings and facilitated connections between students and conference organizers.
- 1992 Co-Facilitator. Sibling Support Group.
Duties: One of four group facilitators for siblings of children with autism. Group met bimonthly and explored the feelings and experiences associated with having a special needs sibling.

Service to Willamette University Community

- 2017-2019 CLA Faculty President. Duties include: chairing the Council of Chairs and the Governance Council; attending meetings of the University Council and Board of Trustees.
- 2017-2018 Member. College Colloquium Faculty.
- 2017-2018 Research Supervisor. Jordan Fickas, senior Exercise Science major.
- 2016 Presenter, Advising Workshop. Presented on challenging students. August.
- 2016 Co-Organizer. NW5C Gender Studies Workshop: Femvertising: The selling of feminism from Beyoncé to Hillary (hosted by Willamette University, October 21, 2016)
- 2016-2017 Member. Title IX Committee.
- Spring 2016 Panel member, Faculty Panel for Bearcat Days, Office of Admissions
- Fall 2015 Moderator, Faculty Panel for Bearcat Days, Office of Admissions
- 2014-2017 Member. Academic Status Committee.
- 2014 Organizer. Pedagogical workshop on Difference, Power, and Responsibility in the Classroom.

2013	<u>Diversity Advisor</u> . Served as Diversity Advisor and outside committee member on Chemistry Search Committee.
2013	<u>Organizer</u> . Jointly-sponsored Kaestner Seminar/Convocation speaker. Wendy Walsh, Ph.D. presented on "Myths and Facts about Child Sexual Offenders: Learning from Trends on Child Victimization."
2013-present	<u>Title IX Advisor</u> .
2012-2013	<u>Faculty Representative</u> . CLA Committee, Board of Trustees.
2012	<u>Presenter</u> . <u>Parents weekend</u> , "The Gendering of Psychological Disorders"
2012	<u>Faculty Mentor</u> . Served as a faculty mentor to new faculty member.
2011 (Fall)	<u>Chair</u> . Admissions Committee.
2011--2014	<u>Co-chair</u> with Marva Duerkson, Women's and Gender Studies Program.
2011-2012	<u>Member</u> . College Colloquium faculty.
2011	<u>Faculty Sponsor</u> . Ellie Calixtro, Carson Undergraduate Research Grant for her project, "Domestic Violence Reporting in the Latino Community."
2011	<u>Participant</u> . Admissions Preview Day. Led a discussion with prospective students and their parents about Willamette (April, October, and November).
2011	<u>Representative</u> . With David Gutterman, represented Willamette University at the NW5 roundtable discussion of Community Based Learning, Puget Sound University.
2010-2011	<u>Member</u> . Admissions Committee.
2010	<u>Presenter</u> . <u>Faculty Colloquium</u> . Sexual abuse of children with autism: Factors that increase risk and interfere with recognition of abuse.
2008	<u>Diversity Advisor</u> . Served as Diversity Advisor and outside committee member on Islamic Studies Search Committee.
2007-2017	<u>Member</u> . Women's & Gender Studies Coordinating Committee.
2007-2010	<u>Chair</u> . Willamette University Institutional Review Board.
2007	<u>Presenter</u> . <u>Faculty Retreat</u> . FYI...the IRB: Changes to Willamette's Institutional Review Board.
2007	<u>Kaneko Commons</u> . Faculty Tea participant.

2006-2007	<u>Faculty Associate</u> . Kaneko Commons. In this role, organized the Kaneko Commons Film Series on Insanity.
2006-2007	<u>Member</u> . Institutional Review Board.
2006-2007	<u>Member</u> . College Colloquium faculty.
2005	<u>Presenter</u> . <u>Parents and Family Weekend</u> , "The Gendering of Psychological Diagnosis"
2005	<u>Presenter</u> . Bistro Bedtime Stories.
2004	<u>Presenter</u> . <u>Faculty Colloquium</u> . Legal outcomes for children who have been sexually abused: The impact of child abuse assessment center evaluations.
2004	<u>Faculty Representative</u> . Board of Trustees' Campus Religious, Spiritual, and Ethical Life Committee.
2004-2007	<u>Member</u> . President's Residential Commons Steering Committee.
2003-2005	<u>Member</u> . World Views faculty.
2003-2009	<u>Faculty Mentor</u> . Served as a faculty mentor to new faculty members.
2003	<u>Chair</u> . Faculty Workload Taskforce.
2003	<u>Facilitator</u> . <u>Faculty Retreat</u> . Discussion of Report of the Faculty Workload Taskforce.
2003	<u>Presenter</u> . Operation Dream. Presented on sexual assault.
2002-2003	<u>Member</u> . Dean's Budget Advisory Committee.
2002	<u>Member</u> . Committee to consider interim Dean candidates.
2002	<u>Chair</u> . Task force on revising Faculty Handbook.
2002	<u>Member</u> . <u>Hearing Board</u> . Member of a committee that reviewed appeal of student dismissed from MAT program.
2002	<u>Presenter</u> . Baxter Hall. "Gendered messages in the media: How do they affect who we are and how we look?"
2002	<u>Panel Member</u> . Member of Aseasoned faculty@ panel for new faculty orientation.

2001-2002	<u>Member.</u> <u>American Ethnic Studies Search Committee.</u>
2001	<u>Presenter.</u> <u>Parents and Family Weekend</u> , "The Gendering of Psychological Diagnosis"
2001-2003	<u>Member.</u> <u>Members-in-Course Committee</u> , Phi Beta Kappa.
2001	<u>Coordinator.</u> <u>Deborah Rhode, Visiting Scholar visit</u> , Phi Beta Kappa.
2001	<u>Panel Member.</u> Discussion of "How I Learned to Drive" benefit theatre performance.
2000-2002	<u>Member.</u> <u>Faculty Council.</u>
2000	<u>Facilitator.</u> <u>Faculty Retreat</u> , Discussion on Diversity.
2000	<u>Presenter.</u> <u>Second Tuesday Series</u> , AThe Effects of Abuse on Children,@ Willamette University.
2000	<u>Member.</u> Panel for new faculty. Focus was on giving suggestions on what to know as new faculty begin their tenure at Willamette.
2000-2002, 2003	<u>Member.</u> <u>Implementation Committee.</u> Focus was on implementing the Residential Commons model at Willamette.
1999-2002	<u>Chair.</u> <u>Psychology Department.</u>
1999	<u>Member.</u> <u>Standards of Conduct Committee.</u>
1999	<u>Member.</u> <u>Campus Life Task Force</u> (Diversity subcommittee).
1999	<u>Member.</u> <u>Long-Range Planning Committee.</u>
1999	<u>Facilitator.</u> <u>Faculty Retreat</u> , Discussion on Long-Range Planning Committee.
1999	<u>Member.</u> <u>Panel on</u> "Intellectual Life at Willamette University," Opening Days weekend
1999	<u>Presenter.</u> <u>Parents weekend</u> , "The Gendering of Psychological Disorders"
1999-present	<u>Member or Chair.</u> <u>Honors Committees for Psychology seniors.</u>
1998	<u>Coordinator.</u> <u>Fourth Year of World Views: The Middle East.</u> Responsible for coordinating the final year of The Middle East topic. Duties include: writing Hewlett Grant (funded at \$10,920), developing syllabus, identifying and scheduling speakers, organizing and scheduling faculty workshops, etc.

- 1998-2000 Chair. Members in Course Committee of Phi Beta Kappa. The committee is responsible for selecting student members to be inducted into Phi Beta Kappa.
- 1998-99 Member. Writing Program Advisory Committee.
- 1998 Member. Executive Committee of Phi Beta Kappa.
- 1998 Panel Member. Discussion on academia and scholarship. Saeculum Vocat.
- 1997 Organizer and Presenter. Faculty Retreat, presentation on Diversity.
Presented and organized mini-discussions on various aspects of diversity related to teaching, advising, and campus life.
- 1997 Facilitator. Learning and Teaching Enhancement Workshop. Diversity in the classroom minigroup. May, 1997.
- 1997 Coordinator. Diversity Requirement Proposal. Organized faculty meetings and wrote drafts for the proposed Diversity Requirement, will be presented to the CLA faculty for vote in fall, 1997.
- 1996-1997 Member. Teaching Enhancement Committee. Served as a member of this committee which was exploring strategies for initiating a voluntary program of classroom observations and general strategies to improve teaching skills.
- 1996-1998 Member. World Views faculty.
- 1996 Coordinator. Sexual assault presentation. Willamette University, faculty retreat.
Helped coordinate and present training at the 1996 faculty retreat on sexual assault, the policy, and the role of the sexual assault advisors at Willamette.
- 1995 Member. Panel for new faculty. Focus was on giving suggestions on what to know as new faculty begin their tenure at Willamette.
- 1995-2010 Sexual Assault Advisor. Willamette University. Serving as the College of Liberal Arts' faculty liaison for students who have been victims of sexual assault. In this role, organized presentations on sexual assault in the residences, and wrote report to administration regarding feedback concerning sexual assault policy.
- 1995 Faculty Co-Sponsor. Willamette University Peer Advocacy Program.
Served as a co-sponsor for a student-led peer advocacy program. Also presented a training session to the Peer Advocates.

- 1995 Faculty Sponsor. Served as the faculty sponsor to David Kerr, a psychology student who received a Carson Undergraduate Research Grant.
- 1995 Member. World Views Gender in the Middle East Reading Group. Read and helped choose literature for the Gender section in the upcoming Middle East World Views Seminar.
- 1994-1996 Member. Undergraduate Grants and Awards Committee. Served as a member of this committee which helps students obtain grants and awards for study and research.
- 1993 Member. Academic Programs. Served as a member of this committee which reviews course proposals and proposed departmental curriculum changes.
- 1993 Member. Psychology Department Search Committee. With the rest of the Search Committee reviewed applicants for a position in Biopsychology.
- 1992 Faculty Sponsor. Willamette University Mentoring Program.
Duties: Provided guidance, support, and assistance to students organizing the program to pair interested students with at-risk children in Salem schools.

Relevant Child/Family Therapy Experience

- 1987-1995 Child/Family Therapist; Adult Therapist.
Locations: Private Practice, Salem, OR; Children's Farm Home, Corvallis, OR; Morrison Center, Portland, OR; Oregon State Hospital, Child and Adolescent Treatment Program, Salem, OR; Rainbow Lodge, McMinnville, OR; Psychological Services Center, University of Illinois, Champaign-Urbana, IL.

Practicum Experience: Child and Family

- 1986-89 Clinical Psychology Intern. Psychological Clinic, University of Illinois.
Supervisors: Robert Felner, Ph.D., Arnold Miller, Ph.D., and Carol Diener, Ph.D.
- Clinical Psychology Intern. Child Adolescent Program, Champaign County Mental Health Center, Champaign, IL.
Supervisors: James Klein, M.Ed., Arlynn Gottlieb, M.S.W., and Greg Whicker, M.S.W.
- 1981-82 Intern. St. Paul Rehabilitation Center, St. Paul, MN. Supervisor: Roberta Black.
Duties: Assisted interdisciplinary staff in working with severely developmentally delayed children (ages 2-4 years). Used simultaneous communication techniques.

Presenting problems included: elective mutism, cerebral palsy, and delayed speech.

Practicum Experience: Adult

1984-86 Clinical Psychology Intern. Psychological Clinic, University of Illinois.
Supervisor: Dan Klein, Ph.D.

Assessment Experience: Child

1999-present Forensic Interviewer. Liberty House, Salem, OR.

1994-1999 Evaluator. Center for the Study of Autism, Beaverton, OR.

1994-1999 Evaluator. Self-employed.

1989-1990 Psychology Intern. Morrison Center. Supervisor: Elyse Sheldon, Ph.D.

1987-1989 Clinical Psychology Intern. Psychological Clinic, University of Illinois.
Supervisors: Robert Felner, Ph.D., Carol Diener, Ph.D., and Louise Fitzgerald, Ph.D.