

# **TEACHING ENGLISH AS A FOREIGN LANGUAGE TO SPANISH SPEAKERS**

## **1. Introduction**

This course introduces some fundamental issues in the teaching of English as a foreign language (TEFL). The course is participative and practical and covers lesson planning, the four skills, English grammar, vocabulary, audio-visual aids and material preparation. As well as the classes students will have practice in teaching English to Spanish-speaking students in the Centre of Modern Languages.

## **2. Syllabus**

1. Introduction to the communicative methodology.
2. Grammar: the present tenses.
3. The basic sequence of a lesson plan (stages and objectives, activities, skills, group work and pair-work).
4. The presentation of language: situation, grammatical focus or text.
5. The past tenses.
6. The blackboard and the overhead projector.
7. The listening skill.
8. Pronunciation: phonemes, stress, English rhythm.
9. Visual aids.
10. The future tenses.
11. Vocabulary.
12. The oral skill: fluency and accuracy.
13. Games.
14. The reading skill; skimming and scanning.
15. Modal verbs.
16. Songs.
17. Phrasal verbs.
18. The writing skill.
19. Error correction.
20. Evaluation of text-books.

### **3. Assessment**

Class attendance is compulsory as well doing teaching practice to groups of Spanish speakers. There is no final exam but the students will hand in an essay on some aspect of the course.

### **4. Bibliography**

BROUGHTON, G. *The Practice of English Language Teaching*, London, Longman.

ELLIS, R. *Understanding second language acquisition*, Oxford, Oxford University Press, 1985.

KRASHEN, S. D., *The input hypothesis: issues and implications*, Harlow: Longman, 1985.

LEECH, G., *Meaning and the English verb*, London, Longman, 1987.

RICHARDS, J. C., and RODGERS, T., *Approaches and methods in language teaching*, Longman, 1986.

RICHARDS, J. C., PLATT, J., *Dictionary of Language Teaching and Applied Linguistics*, Harlow: Longman, 1992.

UNDERHILL, A., *Sound Foundations*, Oxford, Heinemann, 1994.

VINCE, M., *Advanced Language Practice*, Oxford, Heinemann, 1994.