

MAT-Aspire Program Summer Reading Assignments

Please complete the following assignment in preparation for entering the MAT-Aspire program in August. You will be asked to share your thoughts about the issues explored in the books with your MAT classmates as we begin EDUC 550: Graduate Seminar I. Please bring your writing assignment and texts with you to the first session of Graduate seminar.

Readings

Students will select the appropriate text from the following based on your program. All books are available online and in bookstores, including the Willamette Bookstore.

For the incoming Aspire class of 2011:

Jimenez, F. (1997). *The circuit: Stories from the life of a migrant child*. Albuquerque, NM: University of New Mexico Press.

Postman, Neil and Charles Weingartner. (1971). *Teaching as a Subversive Activity*. Delta.

Wink, Joan. (2004). *Critical Pedagogy: Notes from the real world*. (3rd Edition). Allyn & Bacon. *(To be purchased, but not read)*

Writing Activity

Reflect on the following writing prompt with 2-3 typed, double-spaced pages of writing. Be sure to include passages and/or quotes from the text you read to support your thoughts in your writing.

What is school for? What responsibility does a teacher owe to the good of society?

For the returning Aspire class of 2010:

Postman, Neil. (1996) *The End of Education*. Vintage.

Wink, Joan. (2004). *Critical Pedagogy: Notes from the real world*. (3rd Edition). Allyn & Bacon. *(To be purchased, but not read)*

Required reading list for EDUC 568: Child/Young Adult Literature:

Please choose a trade book from each of the following award categories:

1. Caldecott Medal
2. Newberry Award
3. Coretta Scott King Awards (*Author*)
4. Coretta Scott King Awards (*Illustrator*)
5. Pura Belpre Award (*Author*)
6. Pura Belpre Award (*Illustrator*)
7. Orbis Pictus Award
8. Michael L. Printz Award
9. Quick Picks for Reluctant Young Readers

Sherman, Alexie. (2007). *The Absolutely True Story of a Part-Time Indian*. Little, Brown Young Readers.