

Willamette University School of Education

MAT Program Summer Reading Assignments

Please complete the following assignment in preparation for entering the MAT program in August. You will be asked to share your thoughts about the issues explored in the two books with your MAT classmates as we begin EDUC 550: Graduate Seminar I. Please bring your writing assignment and texts with you to graduate seminar on Tuesday, August 25th, 2009.

***Readings***

All students will read the first selected book. Based on your planned teaching level, please select the second book accordingly. All books are available online and in bookstores, including the Willamette Bookstore.

**All students will read:**

Jimenez, F. (1997). *The circuit: Stories from the life of a migrant child*. Albuquerque, NM: University of New Mexico Press.

**Students will select the appropriate text from the following three based on your teaching level and program:**

For those seeking Early Childhood/Elementary Education licensure:

Schultz, B. (2007). *Spectacular things happen along the way: Lessons from an urban classroom*. New York: Teachers College Press.

For those seeking Elementary/Middle and Middle/High School licensure:

Wink, Joan. (2004). *Critical Pedagogy: Notes from the real world*. (3rd Edition). Allyn & Bacon.

***Writing Activity***

Reflect on the following writing prompt with 2-3 typed, double-spaced pages of writing. Be sure to include passages and/or quotes from the two texts you read to support your thoughts in your writing.

*What issues about schools, communities and/or families seem most pressing to you as a result of this reading? Why have these captured your attention? How is your thinking as a teacher informed by the issues raised in this text?*