
SUPERVISING TEACHER FORM (ECE/ELEMENTARY)
Willamette University School of Education
2000-2001

*This information will be used to make the best possible matches between student teachers and their supervisors. Student teachers will receive copies of their supervisors' forms.
Thank you.*

Name:	Phone number:
School:	
Grade level:	Email:

Background

1. Describe your educational background, including teaching experiences, recent workshops and classes, and any previous supervision experience (or attach a one-page resume).

Teaching & Learning

2. What is your philosophy of education? (What beliefs about children influence your classroom decisions?)

3. Is your classroom more teacher centered or student centered? Give an example of when each is important.

4. List five or more teacher behaviors which foster student learning in your classroom.

5. What is the difference between a good teacher and a great teacher?

6. Describe a recent successful lesson which illustrates each of the following instructional elements: integration, task analysis, alternative assessment and modifications for special learners.

Student Teaching

7. What are your expectations of student teachers?

8. Describe your role as a supervising teacher.

Professional Roles

9. Are you involved in an instructional team? If so, please indicate below:

- grade level team:

- interdisciplinary team:

- other:

10. List your professional responsibilities outside the classroom, e.g., coaching, club advisor, 21st Century Council.

Personal Interests

11. What hobbies, interests, free-time activities do you enjoy?

I understand that, in addition to the responsibilities outlined on the turquoise overview of "MAT School-Based Experiences," the commitment to supervise a Willamette University MAT student for Practicum I/Student Teaching and/or Practicum II includes:

- attending five meetings at Willamette University that will be scheduled on Thursdays from 4:30 to 6:30 in September, October, November, February and April;*
- conducting five 3-way conferences with my student teacher and the university supervisor that will be scheduled at my school in September, November, January, March and May;*
- having recent preparation in clinical supervision or mentoring (available at no cost at Willamette University).*

Signature

Date

E-mail Address

School