

Center for Excellence in Teaching
Willamette University School of Education
Supporting the Professional Development of New and Experienced Educators
Summer 2008 Course Schedule
(subject to minor changes)

All courses will be held in the Willamette University School of Education (SOE) on the corner of Cottage and Ferry in downtown Salem, unless otherwise noted or TBD. All programs are approved by TSPC.

***** **NEW SPECIAL EDUCATION ENDORSEMENT PROGRAM ON SECOND PAGE** *****

NEW DIRECTIONS IN EDUCATIONAL LEADERSHIP (NDEL)
ADMINISTRATIVE LICENSE PROGRAMS

Our next *Initial Administrative License* program will begin in July 7, 2008 (must be admitted to the 2008/2009 cohort). The summer courses are for 5 weeks in July and August, all day M-Th most weeks. The September – May courses are held on most Monday evenings from 5-9pm and at least one full Saturday a month. *Please see the contact info at the end of the flier, for information on how to apply for the 09/10 cohort.*

The *Continuing Administrative License* Program courses for this term are below. The continuing license program consists of 26 non-cohort credits, and participants may take classes in the order and at the speed they wish. There is an application process that should be completed by registration for the second class taken. **Please pre-register** (contact info is on the last page of this flier).

TECHNOLOGY IN DISTRICT LEVEL ADMINISTRATION

July 15-17, 8:30am-Noon
Taught by Bonnie Staebler

EDAD 541
Computer Lab
CREDIT: 1 qrtr hr
Cost: \$275.00

Use of technology resources to support building and district level decision-making and instruction; evaluating and planning for on-going technology purchase, training and support; approaches to integrating technology into classroom instruction and student learning; working productively with technology-support services. Graded

ADMINISTRATOR'S GRANT-WRITING

July 22-24, 8:30am-Noon
Taught by Bonnie Staebler

EDAD 542
Conf Rm and Computer Lab
CREDIT: 1 qrtr hr
Cost: \$275.00

Grant-writing process in education. Focus will be on training administrators to train others in the grant proposal process. Graded

ESOL ENDORSEMENT COURSES

To pre-register, see the contact info at the end of this flier.

Our ESOL endorsement program consists of 19 quarter-hour, graduate-level credits, which are often taken over 1-2 years. This flier lists the summer courses; there are also courses held in the fall and spring terms. The program is non-cohort so participants may take classes in the order and at the speed they wish, with few exceptions. There is an application process that should be completed after attending one class, by those who wish to complete the full program.

APPLIED LINGUISTICS,

JUNE 20 and 27 (Fridays, 5-9pm); JUNE 21 (Saturday, 8:30am-3:30pm)
taught by Robin Fromherz
(combined with Reading ED 521 below)

ED 521
Rm 103
Credit: 2 qrtr hrs
Cost: \$450.00

Provides foundation for understanding the study of linguistics (the function and structure of written and spoken language) for teachers. An emphasis will be placed on practical knowledge that will be useful in helping children learn language. Graded

LANGUAGE ACQUISITION

JUNE 28 and JULY 12 (Saturdays, 8:30am-5pm) and JULY 11 (Friday, 5-9pm)
taught by Eric Swenson

ED 526-01
Rm 101
Credit: 2 qrtr hrs
Cost: \$450.00

Knowledge of first- and second-language development in children and young adults. The applied study of language, the basis for all learning. Close attention is given to the universal developmental sequences of language and the differences found in various cultures. The relationship of phonemic awareness, phonetic transcriptions, phonics and language experiences will be emphasized. (ESOL-related) Graded

READING ENDORSEMENT COURSES

To pre-register, see the contact info at the end of this flier.

Our reading endorsement program consists of 19 quarter-hour, graduate-level credits, which are often taken over 1-2 years. This flier lists the summer courses; there are also courses held in the fall and spring terms. The program is non-cohort so participants may take classes in the order and at the speed they wish. There is an application process that should be completed after attending one class, by those who wish to complete the full program.

APPLIED LINGUISTICS,

JUNE 20 and 27 (Fridays, 5-9pm); JUNE 21 (Saturday, 8:30am-3:30pm)
taught by Robin Fromherz

ED 521
Rm 103
Credit: 2 qrtr hrs
Cost: \$450.00

Provides foundation for understanding the study of linguistics (the function and structure of written and spoken language) for teachers. An emphasis will be placed on practical knowledge that will be useful in helping children learn language. Graded

READING ENDORSEMENT COURSES (con't)
To pre-register, see the contact info at the end of this flier.

LANGUAGE ACQUISITION

JUNE 30 and JULY 7 (Saturdays, 8:30am-5pm) and JULY 6 (Friday, 5-9pm)
taught by Robin Fromherz

ED 526-02
Rm 103
Credit: 2 qtr hrs
Cost: \$450.00

Knowledge of first- and second-language development in children and young adults – the applied study of language, the basis for all learning. Close attention will be given to the universal developmental sequences of language and the differences found in various cultures. The relationship of phonemic awareness, phonetic transcriptions, phonics and language experiences will be emphasized. (Reading-related) Graded

NEW SPECIAL EDUCATION ENDORSEMENT PROGRAM

Our **NEW Special Education Endorsement Program** consists of 38 quarter-hour, graduate-level credits, which will be taken over 14 months (Summer 2008 – Summer 2009). This flier lists the 11 credits to be taken as Summer 2008 courses. The program is a cohort program, and there is an application process which should be completed *as soon as possible*. The Willamette University location is TBD. **To apply, see the contact info at the end of this flier.**

SUMMER DATES

11 credits in the summer
Rm 102

July 9 – August 9, 2007
\$225 per credit; total
summer tuition cost: \$2475

CONTINUING TEACHING LICENSE (CTL) PROGRAM COURSES

To pre-register, see contact info at the end of this flier.
See italicized parentheses after Portfolio Development offerings.

Our CTL program includes 9 courses at 1 quarter-hour credit each, and each class is graded. Each credit is \$225. Completion of an Oregon CTL, while now optional, will be considered to be an indication of the highest level of achievement possible for an Oregon teacher. TSPC will consider the accomplishment equivalent to attaining the National Boards for Professional Teaching Standards certification. No new candidates will admitted in the 2008-09 year (the Overview will not be offered). We encourage those who wish to complete their CTL to consider the courses below.

June 25 (Wednesday)

Portfolio Assembly I - IV: Assessment...Collaboration...Instructional Plans...Classroom Management
taught by Roz Edelson
Assembling your collection of evidence of competence in assessment and reporting student growth to be submitted to the evaluation team, **8:30am-Noon**

ED 550A-D
Rm 103

Portfolio Development I: Assessment, Evaluation and Student Progress Competencies
taught by Roz Edelson
Addresses four competencies dealing with assessment, evaluation, and documenting student knowledge and progress (*must have taken Overview in the past, and this course is prerequisite to Portfolio Assembly I*), **1-4:30pm**

ED549A
Rm 103

Portfolio Development II: Collaboration, Research and Professional Contributions Competencies,
taught by John Tenny
Evidence and how to gather it for TSPC competencies dealing with collaboration, using research and professional involvement (*must have taken Overview in the past, and this course is prerequisite to Portfolio Assembly II*), **1-4:30pm**

ED 549B
Rm 101

June 26 (Thursday)

Portfolio Development III: Designing and Implementing Instructional Plans Competencies,
taught by Susie Lee
Evidence and how to gather it for TSPC competencies dealing with planning and instruction in your classroom (*must have taken Overview in the past, and this course is prerequisite to Portfolio Assembly III*), **8:30am-Noon**

ED 549C
Rm 103

Portfolio Development IV: Classroom Management Competencies, taught by John Tenny
evidence and how to gather it for TSPC competencies dealing with classroom management
(*must have taken Overview in the past, and this course is prerequisite to Portfolio Assembly IV*), **8:30am-Noon**

ED 549D
Rm 101

Portfolio Assembly I - IV: Assessment...Collaboration...Instructional Plans...Classroom Management
taught by John Tenny
Assembling your collection of evidence of competence in assessment and reporting student growth to be submitted to the evaluation team, **1-4:30pm**

ED 550A-D
Rm 101

Note: Portfolio Development classes **DO NOT** have to be taken in the order of the number assigned to them. **HOWEVER**, after taking a particular Portfolio Development class, you should then allow time to collect evidence/artifacts before taking the corresponding Portfolio Assembly class.

All courses depend on minimum enrollments.

*****PRE-REGISTER ONLINE BY VISITING www.willamette.edu/mat/cet AND CLICKING THE "PRE-REGISTER" LINK next to the course you want.*****

Other ways to contact us:

900 State Street 503-370-6954 (voice)
Salem, OR 97301 503-375-5478 (fax)
ssmith@willamette.edu

CETCourseFlierSu08