

We've Got Issues

Willamette University Psychology Department Quarterly Newsletter

From the Chair

Hi, all, and welcome back to another year of classes. For the first time in a while, all of the full-time tenured and tenure track faculty are teaching this semester. This means we are all available to meet with you, help you, provide guidance and support for you, or just chat if that's what you need. Don't worry if you aren't taking any classes from a particular faculty member or if he/she is not your advisor. All of us are available and ready to assist you should the need arise, so be sure to stop by, say hi, and take advantage of the fact we are all here! Unfortunately (but for good reasons), we will not be at full strength next spring. As many of you may know, Karen Solomon is expecting her third child in December (she assures us that she will wait until after classes are over before giving birth!). Thus, Karen will be on parental leave in the spring. Also, I

received a faculty study time release for the spring semester which will allow me the opportunity to finish a research project on the comorbidity of autism and mental retardation. While I will be physically present next spring (and will still help with the co-teaching of the senior internship/thesis class as well as continuing advising), I will not be teaching any courses next term.

I'd like to give you a little preview of course offerings for the spring. We are still finalizing our schedule so it is possible that things will change. However, I can at least fill you in on what courses will be offered in which categories. In the Biopsych/Psychophysical Processes category, Biopsychology will be offered. You should note that it will be offered as a topics course without a lab. Thus, while it will meet this

requirement in the major, it **will not** meet the NW MOI. In the Learning/Cognitive Processes category, Principles of Behavior Analysis will be offered. In the Social/Personality/Development category, Theories of Personality and Developmental Psychology: Adolescence will be offered. In the Clinical and Applied Psychology category, Health Psychology, Personnel and Industrial Psychology and Clinical/Abnormal Psychology will be offered. There will also be two 400-level courses offered: Techniques of Counseling and a seminar. Finally, we are working on the possibility of hiring someone to teach some of Professor Solomon's courses such as Cognitive Processes, but we are not sure if this will happen. As always, both Research Methods and Analysis I and II will (continued on Page 2)

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Mark Your Calendar

Mark your calendars for these upcoming events...

Tuesday, October 9th

Last day to choose Credit/No Credit grading

Friday, October 19th

Mid Semester Day (No Classes)

Friday, November 2nd

Last day to Withdraw

Thursday & Friday

November 22nd & 23rd

Thanksgiving Holiday (No Classes)

Friday, December 7th

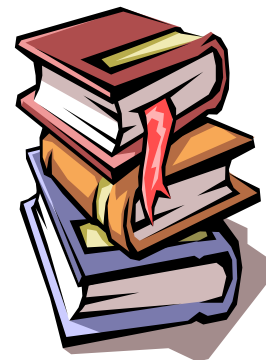
Last day of classes

December 8th, 9th & 12th

Study Days

Monday, December 10th

Final Exams begin



Welcome Back!!
Have a great
year!!

From the Chair (continued from page 1)

be offered for those of you still completing the methods sequence. Overall, there will be many interesting classes from which to choose, and we anticipate an exciting semester.

I would also like to take this opportunity to inform you that at the end of this academic year, Mary Ann Youngren will be taking an early retirement. Mary Ann has been at Willamette University since 1979. She has taught such courses as: Theories of Personality, Clinical/Abnormal Psychology, Psychological Theories of Dreams, Behavior Modifica-

tion, Mythology and Symbolism, World Views and has coordinated the senior internship program for many years. Be sure to take the opportunity to talk with Mary Ann this year, especially if your interests match hers.

In light of the recent events in New York, Washington D.C., and Pennsylvania, this is certainly not a typical beginning to our semester. Feel free to utilize the members of the Psychology Department for support if you need it, and I hope that each of you has been able to cope with these events in whatever way works best for you. If you are experiencing any difficulties, we can also help

connect you with resources which may be useful. As usual, my door is always open (and even when it's closed, please knock as I'm probably just eating if I'm in!) I look forward to a good year and, once again, welcome back!

Sincerely,

Meredy Goldberg Edelson, Ph.D.
Associate Professor & Chair

And now a word from Psi Chi

"The purpose of Psi Chi shall be to encourage, stimulate, and maintain excellence in scholarship of individual members in all fields, particularly in psychology and to advance the science of psychology."

The Willamette chapter of Psi Chi (the National Honor Society of Psychology) hopes to foster communication among all psychology majors and minors in order to create working communities within the Psychology department. To gain a larger understanding of the career options available to Psychology majors, Psi Chi often invites guest speakers on various topics to our meetings. Psi Chi activities are always open to all Psychology students regardless of membership; however there are some requirements

that must be met in order to be a member of Psi Chi.

Requirements:

Ø Completion of at least 3 semester or 5 quarters of college courses.

Ø Completion of 9 semester hours or 14 quarter hours of Psychology.

Ø Registration for major or minor in Psychology.

Ø Rank in the top 35% of class and have a cumulative and psychology GPA of 3.00 or better.

Ø High standards of personal behavior.

Ø Two-thirds affirmative vote of those present at a regular chapter meeting.

Psi Chi applications are located on the Psychology bulletin board on the second floor of Smullin Hall and completed applications can be turned into Aaron Pelley (Campus Mailbox B-124) or the psychology office (321 Smullin Hall).

For further information or questions, please contact this year's president, Aaron Pelley (apelley@willamette.edu) or either of the co-faculty advisors – Jim Friedrich (jfriedri@willamette.edu) or Karen Solomon (ksolomon@willamette.edu).

Calling All Student Writers

Would you like to lend your voice to "We've Got Issues?"

We are looking for Psychology majors/minors who are interested in writing a student column for our quarterly newsletter. If you are interested in writing a short article (150-250 words) or have ideas or com-

ments for future newsletters please contact Meredy Goldberg Edelson at medelson@willamette.edu or 503/370-6133 or stop by her office (253 Smullin Hall).

Childcare Needed

A childcare provider is need for two children ages 3 years and 5-1/2 months for Wednesday afternoons. If interested, please contact:

Elizabeth Griffin
503/589-0893

It Can't Happen to Me *by Professor Sue Koger*

It can't happen to me...

Many of us are still feeling the after-effects of the tragic events of September 11. Regardless of whether we knew anyone directly affected by the terrorists' actions, we all felt horrified by what the victims must have experienced, and tremendous sympathy for their families and friends. We fear additional attacks on the US, and wonder what response our government will ultimately take, as well as what its ramifications will be.

Why did this happen?

As behavioral scientists, we frequently encounter individuals who don't worry about or take precautions against hazards like HIV infection or teen pregnancy because they're convinced that such things simply couldn't happen to them. Our perception is typically that these things only happen to poor people, other races of people, "them," not us! Unfortunately terrorism is a similar phenomenon. Most of us are aware that terrorist activities happen frequently if not daily in many parts of the world, but are deluded into thinking, "It can't hap-

pen to us."

While there is no justification for such horrendous acts, it is important to attempt to understand our "enemies." As psychologists, we have learned that so-called "evil" behavior can easily result from powerful situational variables (remember Milgram and Zimbardo?).

With only 4% of the world's human population, we in the US consume 30% of the world's resources. These staggering statistics may help explain why people living in impoverished conditions harbor a certain amount of anger and resentment toward the US.

As Paul Hawken emphasized in his recent campus visit, real peace (not just the absence of our direct involvement in war) will never be achieved until there is social justice and all-inclusive human rights—not just for those who share a western ideology and wealth.

Whether we're discussing access to oil in the middle east, globalization efforts and third world "development," or participation in war to defend "the American way of life," we're continuing

to emphasize unsustainable practices. In other words, our current lifestyles will continue to compromise the basic needs of other people on earth, not to mention future generations and other species of life.

Each of us has a responsibility to work to save the world, to again paraphrase Paul Hawken. Whether we choose to give blood or other resources, to work for social justice or to reduce our consumption of oil and other natural resources, we can each make a difference. Unfortunately, terrorist and ecological tragedies *will* happen to us—unless we start taking appropriate precautions.

"Individuals can affect the world by becoming a model or an example of their small circle of influence. Just as a rock thrown into a pond causes ripples to gradually keep going out until eventually they are very small, so our acts influence the ecology of the entire human race" (Stephan Loney).

Internships & Opportunities

If you are planning on pursuing a Ph.D in a nonclinical or noncounseling psychology degree program, you may qualify for a Javits or NSF scholarship (see more details below on the NSF scholarship). These are competitive scholarships awarded to the nation's top students to help fund graduate study. Having prior research experience increases your chances of earning a scholarship. Application deadline for the NSF is November 7th and for the Javits is November 30th. If you think you might be interested in applying for either of these scholarships, please contact Jane Curlin at x6607 or email her at jcurlin.

National Science Foundation (NSF) Scholarship—

The NSF will award approximately 900 new Graduate Research Fellowships this year. The deadline for application is No-

vember 7, 2001 and awards will be announced in March 2002. Awards are based on merit. For more information visit <http://www.oraui.org/nsf/nsffel.htm> or contact NSF Graduate Research Fellowship Program, ORAU, P.O. Box 3010, Oak Ridge, TN 37831-3010 or phone 865/241-4300 or email nsfgrfp@oraui.gov.

Friends of the Children—

Friends of the Children is a dynamic non-profit organization that pairs paid, professional mentors (called Friends) with at-risk children so they develop attainable goals and become healthy, productive members of the community. They are seeking an intern for the school year. Duties will include research, preparation of packets and materials, helping with mailings, filing, proofreading, editing, document review and other projects as assigned. Previous office experience is pre-

ferred. Hours are flexible, 15-20 hours per week. Please send inquiries, letters of interest and/or resumes to Nicholas Irwin, 44 NE Morris, Portland, Oregon 97212. Fax: 503/281-6819 or email: nerwin@friendstochildren.org.

OHSU Open House—

On Saturday, October 13th OHSU will host an Open House for Oregon college juniors and seniors introducing them to the Integrative Biomedical Sciences graduate program. The Open House will enable college juniors and seniors to meet current students, interact with faculty and visit research labs. For more information, please contact: Integrative Biomedical Sciences Department of Physiology & Pharmacology, L334 - Oregon Health & Science University, 3181 SW Sam Jackson Park Rd., Portland, OR 97201-3098, Phone: (503) 494-8262, or email ibms@ohsu.edu

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Psychology Department
Quarterly Newsletter**

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www.willamette.edu/cla/psychology

Psychology Department Faculty (Fall 2001)

Meredy Goldberg Edelson

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Child Psychopathology, Internship/Thesis
Psychology of Women

Jim Friedrich

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Social Psychology, World Views, Intern-
ship/Thesis

Patricia Gribble

Visiting Professor
310 Smullin Hall, 503/370.6916
pgribble@aracnet.com

Intro to Psychology

Sue Koger

Associate Professor
201 Smullin Hall, 503/370-6341
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Evolutionary Psychology, Ecological
Psychology

Deborah Loers

Dean of Student Development/ Direc-
tor of Counseling
Baxter Hall, Bishop Wellness Center
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Cross-Cultural Communication

Larry McBride

Associate Professor
254 Smullin Hall, 503/370-6425
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Developmental Psychology: Infancy/
Childhood, Psychology of Learning,
TIUA

Karen Solomon

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Intro to Psychology, Research Methods &
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Mark Stewart

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Research Methods & Analysis II, Sensa-
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Mary Ann Youngren

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Clinical/Abnormal Psychology, World
Views, Internship/Thesis
