

We've Got Issues

Willamette University Psychology Department Quarterly Newsletter

From the Editor

Well, we're just about to the end of another academic year. Because we recognize how stressful the end of the semester can be, we thought it would be fun to have a light-hearted newsletter this issue. Thus, very little in this issue is serious—have fun understanding research in a whole new way; enjoy the fun-filled guide to job hunting; and, as

always, we hope you get a chuckle from the cartoons. About the only serious part of our newsletter this issue is our sincere congratulations to those students in the graduating class of 2005. We wish you all the best as you leave Willamette to begin a new life in "the real world," and we hope that you'll stop by the Psychology Department

Open House with your families on Sunday May 15th before graduation (invitations will be in the mail shortly!). For all our returning students, we hope you have a great summer and we'll see you all back bright and chipper in the fall! Relax, take deep breaths, and remember, finals will all be over soon!
Meredy

Just for fun...

You're Invited!

What: Open house

Who: Graduating psych majors

When: May 15th 12:15—2:15pm

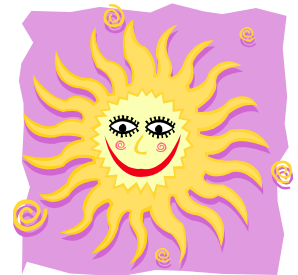
Where: 2nd Floor Smullin Hall

April 2005

Volume 5, Issue 4

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Mark Your Calendar...

May 3rd

Last day of classes

May 4th, 5th, and 8th

Study days

May 6th-11th

Final examinations

May 15th

Commencement and Psychology Open House For Graduating Majors
2nd Floor Smullin Hall
12:15pm - 2:15pm

May 16th

Summer vacation begins!!

Have a Great
Summer!!

For our seniors...A Guide to Job Hunting

Chapter 1 - The Resume

Your resume is a crucial document that summarizes the essence of your being to a potential employer. You must grab a personnel director's attention with your sheer, overpowering wonderfulness, or your vitae will wind up lining the bottom of her parakeet's cage. Write a boring resume and you might as well run down now and join the other unemployed grads behind the appliance store, fighting for the choicest refrigerator carton to live in.

To grab an employer's jaded eye you must create the written equivalent of a banshee wail! Print your resume on hunter's orange paper, so it nearly leaps out of the stack. Experiment with striking fonts, and use as many as possible. Writing your name in 2-inch high 3-D Western style letters at the top says "Check ME out! I'm no shrinking violet!"

Now that you've achieved that visceral "oomph," it's time to polish the contents to bring out or even invent your positive qualities. Remember, a skilled wordsmith can transform any qualification or attribute, no matter how trifling, into a salable skill. Let's look at some examples of putting the best "spin" on a job seeker's skills:

*"I flipped burgers for three weeks at Lardee's."
A mere burger flipper? Why sell yourself so short?
Describe yourself as a "Grill Coordinator," or perhaps a "Culinary Technician."*

*"I subbed in for my nephew's paper route one weekend."
Ah! So you were previously employed in "Communication Services!"
Describe yourself as a "Journalism Representative."*

*"I spent the last five years sitting on a couch eating Cheetos and watching Charlie's Angels reruns."
You can transform the pathetic into the energetic by referring to yourself as a "Consumer Broadcasting Specialist." Let them know how much time you've wisely invested in "Popular Drama Studies."*

*"I worked in telemarketing."
Die you scumbag.*

*"I like to drink 3 or 4 bottles of Night Train wine and pass out in a puddle of my own urine."
I see! An "Alternative Hygiene Researcher" who throws himself into his work!*

Always remember to use active, "can-do" language in your resume, and be sure to include as many of the following terms as possible:

- 1.Excellence (can't get enough of this one!)*
- 2.Goal-oriented*
- 3.Forward-thinking*
- 4.Like Working with People (as opposed to zoo animals)*
- 5.Striving (everyone likes a striver!)*

Chapter 2 - The Interview

So now you've got that big chance to shine in person. Once again, you've got to stand out from the crowd! First, consider your apparel carefully. Gold lame harem pants will leave a lasting impression, as will a nice fish or penis tie, available in classier novelty stores. Make these items staples of your professional wardrobe.

Next, practice that handshake, and consider adding a little thumb twist maneuver or a good high- five. And remember, no one likes shaking dry, chapped hands, so make sure yours are damp when you leave the restroom. Now jump right in, and distinguish yourself with your first words. Here's some suggestions for opening lines:

- 1."The voices told me I'm perfect for this job."*
- 2."I can make an impressive incendiary device from just your tie, that pen, and a quart of anti-freeze."*
- 3."Maybe you can't tell, but I'm not wearing any underwear."*
- 4."Let's make this fast, I'm late for my medication."*
- 5."The foil wrapped around my head is to block out invisible rays."*
- 6."I was once abducted by a UFO, and the aliens let me pilot their starship."*
- 7."I brought my invisible friend, is that okay?"*
- 8."I have the gift of second sight, and if you step on Flight 109, it will be your last!"*

Now that you've made a big impression, make sure you'll have plenty of time to expound upon your finer qualities. Consider handcuffing yourself to the interviewer's desk, or perhaps smear super-glue on your hand and grab them while shouting "Wonder twin powers, activate!" Conclude the interview as notably as you began it. A gratuity is always welcome, so palm the interviewer a crisp new dollar in the closing handshake while saying "Guess Mr. Washington and I have this job wrapped up, huh? (wink, wink)" And certainly don't forget the follow-up! Unless a restraining order has been obtained by the employer, call collect every hour thereafter to remind them of your sincerity.

Source: <http://www.psy.pdx.edu>

Congratulations to our 2005 graduates...

Beimer, Krista L
Bones, Ileana J
Borroff, Samuel L
Boyer, John A
Brady, Molly M
Brower, Shannon C
Bullock, Heather B
Burke, Brandon J
Connaway, Andrew J
Cortez, Cristina B
Danesh, Nastaran
Dawson, Jaime M

Dood, Tiffany L
Garcia, Nancy L
Goff, Kandis K
Gross, Melinda
Guthrie, Katie E
Hill, Colin J
Hoag, Marie C
Hollingshead, Aaron S
Jensen, Jeffrey A
Kunes, Linsey A
Laffoon, Lea L
Landa, Liliana L

Larson, Elizabeth A
Lucas, Gale M
Lucas, Nicole C
Mahi, Kimberly A
Manipakone, Amphaphone
McInroe, Jennifer A
Pahl, Courtney A
Robbins, Jesse M
Ross, Jeffrey R
Scow, Kelly A
Simon, Anna D
Soma, Kelsey T
Zaiger, Kristin E



Useful Research Phrases and What They Really Mean

"It has long been known" . . . [I didn't look up the original reference.]
"A definite trend is evident" . . . [These data are practically meaningless.]
"Of great theoretical and practical importance" . . . [Interesting to me.]
"While it has not been possible to provide definite answers to these questions" . . . [An unsuccessful experiment but I still have to get it published.]
"Three of the samples were chosen for detailed study" . . . [The results of the others didn't make any sense.]
"Typical results are shown" . . . [The best results are shown.]
"These results will be shown in a subsequent report" . . . [I might get around to this sometime if I'm pushed.]
"The most reliable results are those obtained by Jones" . . . [He was my graduate assistant.]
"It is believed that" . . . [I think]
"It is generally believed that" . . . [A couple of other guys think so, too.]
"It is clear that much additional work will be required before a complete understanding occurs" . . . [I don't understand it.]
"Correct within an order of magnitude" . . . [Wrong]
"It is hoped that this study will stimulate further investigations in this field" . . . [This is a lousy paper, but so are all the others on this miserable topic.]
"Thanks are due to Joe Blotz for assistance with the experiment and to George Frink for valuable assistance" . . . [Blotz did the work and Frink explained to me what it meant.]
"A careful analysis of obtainable data" . . . [Three pages of notes were obliterated when I knocked over a glass of beer.]
"It is clear that much additional work will be required before a complete understanding of this phenomenon occurs" . . . [I don't understand it.]
"After additional study by my colleagues" . . . [They don't understand it either.]
"It is hoped that this study will stimulate further investigation in this field" . . . [I quit.]

Source: <http://psychology.about.com>

Clinic's Name

Two elderly couples were enjoying friendly conversation when one of the men asked the other, "Fred, how was the memory clinic you went to last month?" "Outstanding," Fred replied. "They taught us all the latest psychological techniques - visualization, association - it made a huge difference for me." "That's great! What was the name of the clinic?" Fred went blank. He thought and thought, but couldn't remember. Then a smile broke across his face and he asked, "What do you call that red flower with the long stem and thorns?" "You mean a rose?" "Yes, that's it!" He turned to his wife. . . "Rose, what was the name of that clinic?"

Source: www.funnyhumor.com

Confused People

In a psychiatrist's waiting room two patients are having a conversation. One says to the other, "Why are you here?" The second answers, "I'm Napoleon, so the doctor told me to come here." The first is curious and asks, "How do you know that you're Napoleon?" The second responds, "God told me I was." At this point, a patient on the other side of the room shouts, "NO I DIDN'T!"

Source: www.funnyhumor.com

Willamette University
Psychology Department
Quarterly Newsletter

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Please deliver to:

Luposlipaphobia: The fear of being pursued by timber wolves
around a kitchen table while wearing socks on a newly waxed floor.

www.willamette.edu/cla/psychology

Psychology Department Faculty—Spring 2005 Courses

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*Human Responses to Stress, Seminar: Child
Sexual Abuse*

Jim Friedrich

Professor & Department Chair

259 Smullin Hall, 503/370.6435

jfriedri@willamette.edu

Research Methods & Analysis II

Anthony (Tony) Hermann

Assistant Professor

252 Smullin Hall, 503/370.6427

ahermann@willamette.edu

*Internship/Thesis Orientation, Theories of
Personality, Major Internship I, Seminar:
The Self*

Staci Simmelink-Johnson

Visiting Professor

260 Smullin Hall, 503/370.6964

(Tuesdays, Thursdays)

sjohnson@willamette.edu

*Introduction to Psychology, Abnormal Psy-
chology: Adult*

Sue Koger

Associate Professor

201 Smullin Hall, 503/370.6341

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*Research Methods & Analysis,
Biopsychology*

Larry McBride

Associate Professor

254 Smullin Hall, 503/370.6425

(no email address)

*Introduction to Psychology, Developmental
Psychology: Adolescence, Psychology of
Learning*

Mark Stewart

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On Sabbatical Spring 2005

Jill Yamashita

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(Mondays, Wednesdays, Fridays)

jyamashi@willamette.edu

*Introduction to Psychology, Memory: Theory &
Applications*