

MIHO FUJIWARA
Curriculum Vitae

Professor of Japanese
Japanese and Chinese Department
Willamette University

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EDUCATION

- 1995-2000 **Ph.D. in Linguistics**
Georgetown University, Washington, DC
Thesis title: *The acquisition of inflectional suffixes in Japanese adjectives*
- 1997 Linguistics Society of America Summer Institute
Cornell University, Ithaca, New York
- 1993-1995 **Master of Science in Linguistics**
Georgetown University, Washington, DC
Thesis title: *Parameter-resetting of second language acquisition: Japanese reflexives*
- 1986-1991 **Bachelor of Education in English Language Education**
Hiroshima University, Hiroshima, Japan
Thesis title: *A study of the oral method: A development in its theory and practice*
- 1988-1989 Non-degree seeking exchange student studying English and Linguistics
University of Michigan, Ann Arbor, Michigan
Recipient of the highly competitive Mombusho Scholarship for studying abroad from the
Japanese Ministry of Education

AWARDS/GRANTS

- 2018 Faculty Council Award (\$2000)
- 2017 Salem Kawagoe Sister City Grant (\$300)
- 2015-2019 Research Collaborator. Japan Ministry of Education, Culture, Sports, Science and
Technology (MEXT) Science Research Grant. A study of use and awareness of
Japanese and English as a lingua franca for development of common curricula.
(PI: Mitsuko Yamura-Takei, Hiroshima Shudo University). \$30,000. 4/1/2015 to
3/31/2019 (4 years)
- 2013 LIASE Curriculum Development Grant (\$750)
- 2011 Hewlett Grants: (\$5500)
- 2010 Willamette University-Tokyo International University of America Curriculum
Development Grant (\$1000)
Hewlett Grants: (\$3000, \$7000)
Center for Asian Studies (CAS) Curriculum Development Grant (\$4000)
- 2009 ASIANetwork Freeman Student-Faculty Research Fellowship (\$25,000)
Jerry E. Hudson Award for Excellence in Teaching (\$1500)
Professor of The Year
Hewlett Grants (\$1000), (\$13,000 as a member of group recipient)
- 2008 Hewlett Grant (\$2000)

2006-2007	Atkinson Faculty Development Award, Willamette University (\$2500)
2005	Hewlett Grant (as a member of group recipient) (\$8000)
2004	Faculty Achievement Award, Willamette University (\$2000)
2004-2005	Atkinson Faculty Development Award, Willamette University (\$2500)
2004	Cheng & Tsui Professional Development Award for Teachers of Japanese (\$500)
2004, 2003	Willamette University-Tokyo International University of America Curriculum Development Grant (\$1000 & \$500)
2000	Pacific Association for Computational Linguistics Conference Best Paper Award
2000-2001	Mellon Foundation Faculty Development Grant (Teaching with Technology Fellowship)
1999-2000	Georgetown University Graduate School Assistantship Award
1998-1999	Georgetown University Scholarship
1997-1998	Georgetown University Fellowship
1988-1989	Mombusho Scholarship, Japanese Ministry of Education

PUBLICATIONS

Book Articles

[Peer Reviewed]

- Fujiwara, Miho and Mitsuko Yamura-Takei. 2010. *Conjunctions and ZERO anaphora use: an experiment and discussion from a perspective of coherence. Linguistics and Japanese Education VI*, ed. by Minamai, Masahiko. 103-121. Tokyo: Kuroshio Shuppan.
接続表現の使用とゼロ代名詞容認度：一貫性の観点からの実験と考察『言語学と日本語教育 VI』
- Fukazawa, Haruka and Miho Fujiwara. 2010. The role of indirect negative evidence and paradigm uniformity in L1 acquisition of two types of Japanese adjectives. *Proceedings of the Tenth Tokyo Conference on Psycholinguistics*. ed. by Yukio Otsu. 93-116. Tokyo: Hituzi Syobo.
- Yamura-Takei, Mitsuko and Miho Fujiwara. 2007. Japanese native speakers' intuition of zero use: An account by centering theory. *Applying Theory and Research to Learning Japanese as a Foreign Language*, ed. by Minami, Masahiko. 213-239. Cambridge Scholars Publishing.
- Fujiwara, Miho and Mitsuko Yamura-Takei. 2005. Cohesion by zero anaphora and reading difficulty: Types and distributions of zeros. *Linguistics and Japanese Education IV*, ed. by Minamai, Masahiko. 163-174. Tokyo: Kuroshio Shuppan.
ゼロ代名詞による結束性と読解難易度：その種類と分布状況の観点から『言語学と日本語教育 IV』
- Fujiwara, Miho and Mitsuko Yamura-Takei. 2004. Linguistics theories and their applications to teaching zeros: A development of Zero Checker. *Linguistics and Japanese Education III – New Directions in Japanese*, ed. by Minami, Masahiko and Makiko Asano. 325-342. Tokyo: Kuroshio Shuppan.
言語理論のゼロ代名詞指導への応用：ゼロチェッカーの開発『言語学と日本語教育 III』

Journal Articles

- [Peer Reviewed] • Fujiwara, Miho. 2014. Analyses on written narratives by learners of Japanese: influences of learners' Japanese abilities and writing abilities in their native

language on Japanese narratives. 中上級日本語学習者による日本語物語作文の分析：高評価作文の特徴及び日本語能力と母語作文の影響. *Journal CAJLE* 15, 1-20.

• Yamura-Takei, Mitsuko, Teruaki Aizawa and Miho Fujiwara. 2004. Cognitive and SLA approaches to computer-assisted reading: Making the invisible visible. *Transactions of Japanese Society for Information and System in Education* 20(3). 205-213. 読解支援システムへの認知的・第二言語習得理論的アプローチ：ゼロ代名詞による結束性『教育システム情報学会誌 20(3)』 「学習科学と学習／教育支援システム」特集号

• Izumi Shinichi, Martha Bigelow, Miho Fujiwara and Sarah Fearnow. 1999. Testing the output hypothesis: Effects of output on noticing and second language acquisition. *Studies in Second Language Acquisition* 21. 421-452.

Working Papers/Proceedings

[Peer Reviewed]

- Yamura-Takei, Mitsuko, Miho Fujiwara and Etsuko Yoshida. 2010. Entity coherence in comparable learner corpora: Seeking pedagogical insights. *Proceedings of the 24th Pacific Asia Conference on Language, Information and Computation (PACLIC 24)*, 779-788.
- Yamura-Takei, Mitsuko, Etsuko Yoshida and Miho Fujiwara. 2010. Comparative analysis of sentential anaphoric expression in an Japanese-English comparable corpora. 日米コンパラブルコーパスにおける文類照応の指示表現の比較分析. *Proceedings of the 16th Annual Meeting of Association for Natural Language Processing (in Japanese)*, 1086-1089.
- Yamura-Takei, Mitsuko Etsuko Yoshida and Miho Fujiwara. 2009. Creating and using a comparable corpus for developing a meta-language ability at discourse level. 談話レベルのメタ言語能力育成のためのコンパラブルコーパスの構築と活用. *Proceedings of the 15th Annual Meeting of Association for Natural Language Processing (in Japanese)*, 626-629.
- Yamura-Takei, Mitsuko, Miho Fujiwara and Etsuko Yoshida. 2009. Comparable local learner corpora: Raising discourse awareness. *Proceedings of Pacific Associations for Computational Linguistics (PACLING 2009)*, 41-46.
- Yamura-Takei, Mitsuko and Miho Fujiwara. 2007. Zero anaphora in Japanese and native speaker's intuition: Analysis by Centering theory. 日本語の省略と母語話者の直感：センタリング理論による検証. *Proceedings of the 13th Annual Meeting of Association for Natural Language Processing (in Japanese)*, 490-493.
- Yamura-Takei, Mitsuko, Miho Fujiwara and Teruaki Aizawa. 2006. Centering theory and zero arguments in Japanese: A result from a corpus analysis and a survey on human intuition. センタリング理論とゼロ代名詞：日本語コーパス分析と母語話者調査の結果から. *Proceedings of the 12th Annual Meeting of Association for Natural Language Processing (in Japanese)*, 292-295.

- Yamura-Takei, Mitsuko, Miho Fujiwara and Teruaki Aizawa. 2006. Diversity of ZEROS in Japanese discourse: A corpus analysis and a tool for language teachers. *Proceedings of Pacific Association for Computational Linguistics (PACLING2005)*, 358-367.
- Yamura-Takei, Mitsuko and Miho Fujiwara. 2004. Understanding zeros and coherence in Japanese. *Proceedings of the 8th Conference of Pan-Pacific Association of Applied Linguistics (PAAL2003)*. 561-574. CD-ROM.
- Fujiwara, Miho and Mitsuko Yamura-Takei. 2002. Zero Checker: A Call program for reading and writing Japanese. *Proceedings of the 3rd International Conference of Computer Assisted System for Teaching and Learning Japanese (CASTEL/J2002)*. 205-208.
- Yamura-Takei, Mitsuko, Miho Fujiwara, Makoto Yoshie and Teruaki Aizawa. 2002. Automatic linguistics analysis for language teachers: The case of zeros. *Proceedings of the 19th International Conference on Computational Linguistics (COLING2002)*. 1114-1120.
- Yamura-Takei, Mitsuko, Miho Fujiwara and Teruaki Aizawa. 2001. Centering as an anaphora generation algorithm: A language learning aid perspective. *Proceedings of the 6th Natural Language Processing Pacific Rim Symposium (NLPRS 2001)*. 557-562.
- Yamura-Takei, Mitsuko, Miho Fujiwara and Teruaki Aizawa. 2001. Resolving and generating zero anaphora in Japanese: A language learning aid perspective. *Proceedings of Pacific Association for Computational Linguistics (PACLING2001)*. 325-331. **BEST PAPER AWARD**
- Fujiwara, Miho. 1999. Acquisition of default inflectional suffixes: Japanese adjectives. *University of Pennsylvania Working Papers in Linguistics 6(1)*. 141-154.
- Fujiwara, Miho. 1997. English modals: English native speakers' perceptions. *English and English Teaching 2*.
- Fujiwara, Miho. 1996. Second language acquisition of English reflexives: Universal grammar parameter-resetting. *English and English Teaching 1*. 25-42.

[Non-

- Peer-Reviewed]• Fujiwara, Miho. 2017. Explicit representation of co-occurring sentence structures in teaching “seizei” 副詞「せいぜい」の指導における共起構文の明示 *Proceedings of the Canadian Association for Japanese Education (CAJLE) Annual Conference 2017*. 63-72.
- Fujiwara, Miho. 2014. A way to preset a Japanese compounding verb –*dasu* to learners of Japanese 複合動詞の指導方法に関する考察：「～出す」を例に *Proceedings of the Canadian Association for Japanese Education (CAJLE) Annual Conference 2015*. 11-20.

- Fujiwara, Miho. 2013. Written narratives by intermediate and advanced Japanese language learners: Differences between narratives with high and low evaluations. 中上級日本語学習者による日本語物語作文—高評価作文と低評価作文の違い—. Proceedings of the Canadian Association for Japanese Education (CAJLE) Annual Conference 2014. 45-54.
- Fujiwara, Miho and Haruka Fukazawa. 2009. An Optimality Theoretic account of the difference between L1 and L2 acquisition: Evidence from two classes of Japanese adjectives. *Proceedings of the 7th Annual Hawaii International Conference on Arts & Humanities (HICAH)*. (CD-ROM)
- Fujiwara, Miho and Mitsuko Yamura-Takei. 2004. Understanding cohesion in Japanese text: zero anaphora as invisible cohesive ties. *Association of Teachers of Japanese (ATJ) Occasional Papers* 6. 7
- Fujiwara, Miho and Mitsuko Yamura-Takei. 2003. Assessing the difficulty of Japanese reading materials: A zero pronoun perspective. *Association of Teachers of Japanese (ATJ) Newsletter* 26(2). 7.
- Fujiwara, Miho and Mitsuko Yamura-Takei. 2002. Zero Checker: A CALL program that enhances comprehension and writing skills for Japanese zero anaphora. *Association of Teachers of Japanese (ATJ) Newsletter* 25(2). 7

PRESENTATIONS

[Refereed]

- Analysis of the use of *kana* and *kane* in contact situations. Presented at the Canadian Association of Japanese Language Education (CAJLE) Annual Conference 2018, August 21-22, 2018, London, ON, Canada.
- A comparison of interrogative expressions in native and contact situations. Presented at the American Association of Teachers of Japanese (AATJ) 2018 Annual Spring Conference, March 22, 2018, Washington, DC.
- Learning from misuse of “Seizei”: A necessity of explicit presentation of co-occurring sentence structure in teaching “Seizei.” Presented at the Canadian Association of Japanese Language Education (CAJLE) Annual Conference 2017, August 16-17, 2017, Calgary, AB, Canada.
- A report on the service-learning project for the Japanese language learners at an American university. Presented at the Canadian Association of Japanese Language Education (CAJLE) Annual Conference 2016, August 17-18, 2016, Niagara Falls, ON, Canada.
- Analysis on the second verb (V₂) shared in both syntactic and lexical compound verbs in Japanese. Presented at the Canadian Association of Japanese Language Education (CAJLE) Annual Conference 2016, August 20-21, 2015, Vancouver BC, Canada.
- Teaching compound verbs in the accidental learning environment. Presented at the American Association of Teachers of Japanese (AATJ) 2015 Annual Spring Conference, March 26, 2015, Chicago, IL.

- *A way to present a Japanese compounding verb –dasu to learners of Japanese.* Presented at the Canadian Association of Japanese Language Education (CAJLE) Annual Conference 2014, August 20-21, 2014, Montreal, Canada.
 - *The role of reactive tokens in storytelling as feedback for lexical choices in subsequent storytelling.* Poster presentation with Mitsuko Yamura-Takei, Etsuko Yoshida, Fumio Watanabe at the Applied Linguistics Association of Australia (AILA) World Congress 2014, August 10-15, 2014, Brisbane, Australia.
 - *Influence of Japanese language proficiency on the use of compound verbs in learners' written narratives.* Presented at the American Association of Teachers of Japanese (AATJ) 2014 Annual Spring Conference, March 27, 2014, Philadelphia, PA.
 - *Written narratives by intermediate and advanced Japanese language learners: differences between narratives with high and low evaluations.* Presented at the Canadian Association of Japanese Language Education (CAJLE) Annual Conference 2013, August 22-24, 2013, Toronto, Canada.
 - *US-Japan academic collaborations: Asian Studies and Environmental Studies.* Presented at the 21st Annual ASIANetwork Conference 2013, April 12-14, 2013, Nashville, TN.
 - *Measuring proficiency in L2 Japanese learner's written narratives: The case of native English speakers' use of verbs.* Presented at the American Association of Teachers of Japanese (AATJ) 2013 Annual Spring Conference, March 21, 2013, San Diego, CA.
 - *A comparative study of zero anaphora use between non-native and native Japanese writing narratives.* Presented with Mitsuko Takei at the American Association of Teachers of Japanese 2012 Annual Spring Conference, March 15, 2012, Toronto, Canada.
 - *On the use of zero anaphora and wa in Japanese written narratives: a comparative study of native speakers and learners of Japanese.* Presented with Mitsuaki Shimojo at the Canadian Association for Japanese Language Education Conference 2012, August 2-3, 2012, Banff, Canada.
 - *Teaching cohesive devices in context.* Presented at the Association of Teachers of Japanese (ATJ) Conference, April 2, 2011, Honolulu, HI.
 - *How do learners of Japanese process Japanese adjectival inflections?: Indirect negative evidence and optimality theoretic account.* Presented with Haruka Fukazawa at the Seventh Biennial International Conference on Practical Linguistics of Japanese (ICPLJ7), March 5-6, 2011, San Francisco, CA.
- Entity coherence in comparable learner corpora: Seeking pedagogical insights.* Presented with Mitsuko Yamura-Takei and Etsuko Yoshida at the 24th Pacific Asia Conference on Language, Information and Computation (PACLIC 24), November 4, 2010, Sendai, Japan.

- *Japanese-English comparison of sentential anaphoric expressions in a comparable corpora: language characteristics and learners' tendencies.* コンパラブルコーパスにおける文類照応の指示表現の日英比較：言語別特徴と学習者傾向. Presented with Mitsuko Yamura-Takei at the 50th Annual National Conference of Japan Association for Language Education & Technology (LET), August 3-5, 2010, Yokohama, Japan.
- *Japanese language learners' use of event anaphora in written discourse.* Presented with Mitsuko Yamura-Takei at the Asian Studies on the Pacific Coast (ASPAC) 2010 Conference, June 18-20, 2010, Portland, OR.
- *How do learners of Japanese process Japanese adjectival inflections?: Closed-class nature of i-adjective and the dual-mechanism model of morphology.* Presented at the Association of Teachers of Japanese (ATJ) Conference, March 25, 2010, Philadelphia, PA.
- *Comparative analysis of sentential anaphoric expression in a Japanese-English comparable corpora.* 日米コンパラブルコーパスにおける文類照応の指示表現の比較分析. Presented (in Japanese) with Mitsuko Yamura-Takei and Etsuko Yoshida at the 16th Annual Meeting of Association for Natural Language Processing (NLP), March 9-11, 2010, Tokyo, Japan.
- *Comparable local learner corpora: Raising discourse awareness.* Presented with Mitsuko Yamura-Takei and Etsuko Yoshida at the 12th Conference of the Pacific Associations for Computational Linguistics (PACLING 2009), September 1-4, 2009, Sapporo, Japan.
- *Creating an EFL-JFL comparable learner's: from a perspective of raising a meta-language consciousness at discourse level.* 日米 EFL-JFL 教育環境の連帯によるコンパラブル学習者コーパスの構築：談話レベルのメタ言語意識促進の視点から Presented with Mitsuko Yamura-Takei at the 49th Annual National Conference of Japan Association for Language Education & Technology (LET), August 4-6, 2009, Kobe, Japan.
- *Creating and using a comparable corpus for developing a meta-linguistics ability at discourse level.* 談話レベルのメタ言語能力育成のためのコンパラブルコーパスの構築と活用 Presented with Mitsuko Yamura-Takei and Etsuko Yoshida at the 15th Annual Meeting of Association for Natural Language Processing (in Japanese), March 3-5, 2009, Tottori, Japan.
- *The role of indirect negative evidence and paradigm uniformity in L1 acquisition of two types of Japanese adjectives.* Presented with Haruka Fukazawa at the Tenth Tokyo Conference on Psycholinguistics (TCP), March 13-14, 2009, Tokyo, Japan.
- *An Optimality Theoretic account of the difference between L1 and L2 acquisition: Evidence from two classes of Japanese adjectives.* To be presented with Haruka Fukazawa at the 7th Annual Hawaii International Conference on Arts & Humanities (HICAH) , January 9-12, 2009, Honolulu, Hawaii

- *On what basis do Japanese native speakers use zero anaphora? : A theoretical and an empirical account using Centering theory.* Presented with Mitsuko Yamura-Takei at the American Association for Applied Linguistics (AAAL) 2008 Conference, March 29-April 1, 2008, Washington, DC.
- *Conjunctions, zero anaphora and discourse coherence.* Presented with Mitsuko Yamura-Takei at the Sixth Biennial International Conference on Practical Linguistics of Japanese (ICPLJ6), March 1-2, 2008, San Francisco, CA.
- *Zero anaphora in Japanese and native speaker's intuition: Analysis by Centering theory.* 日本語の省略と母語話者の直感：センタリング理論による検証. Presented with Mitsuko Yamura-Takei at the 13th Annual Meeting of Association for Natural Language Processing (ANLP)(in Japanese), March 20-22, 2007, Seta, Japan.
- *Difficulties faced by Japanese immersion students in traditional foreign language classrooms at the undergraduate level: A preliminary study.* Presented with Brooke Ivy at the 2007 Association of Teachers of Japanese (ATJ) Seminar, March 22, 2007, Boston, MA.
- *The role of morphology in the acquisition of two classes of Japanese adjectives among L2 learners of Japanese.* Presented at the 2007 Hawaii International Conference on Arts and Humanities (HICAH), January 12-15, 2007, Honolulu, HI.
- *Centering theory and zero arguments in Japanese: A result from a corpus analysis and a survey on human intuition.* Presented with Mitsuko Yamura-Takei and Teruaki Aizawa at the 12th Annual Meeting of Association for Natural Language Processing (ANLP)(in Japanese), March 14-16, 2006, Yokohama, Japan.
- *Japanese native speaker's intuition of Zero use: An account by Centering Theory.* Presented with Mitsuko Yamura-Takei at the Fifth International Conference on Practical Linguistics of Japanese (ICPLJ5), March 4-5, 2006, San Francisco, CA.
- *Diversity of zeros in Japanese discourse: A corpus analysis and a tool for language teachers.* Presented with Mitsuko Yamura-Takei and Teruaki Aizawa at the Pacific Association Computational Linguistic (PACLING) 05, August 24-27, 2005, Tokyo, JAPAN.
- *Instructing reading comprehension for advanced learners of Japanese language; zero anaphora and topic continuity.* Presented with Mitsuko Yamura-Takei at the Georgetown University Round Table on Language and Linguistics (GURT) 2005, March 10-13, 2005, Washington, DC.
- *Teaching materials as corpus: analyses and tools for language teachers.* Poster presentation in Japanese with Mitsuko Yamura-Takei and Teruaki Aizawa at the 11th Annual Natural Language Processing (NLP) 2005, March 14-18, Kagawa, JAPAN.

- *Choosing a default form: A comparison between adults and children.* Presented at American Association of Applied Linguistics (AAAL) Annual Conference, May 1-4, 2004, Portland OR.
- *Zero anaphora analyses to access reading difficulty in Japanese text.* Presented with Mitsuko Yamura-Takei at the 4th Biennial International Conference on Practical Linguistics of Japanese (ICPLJ), April 3-4, 2004, San Francisco, CA.
- *Understanding cohesion in Japanese text: Zero anaphora as invisible cohesive ties.* Presented with Mitsuko Yamura-Takei at the Association of Teachers of Japanese (ATJ) Seminar 2004, March 24, 2004, San Diego, CA.
- *Joint learning activities for university-level Japanese and American students.* Presented with Linda Heuser, Julie Varga and Harumi Naruse at the 26th Annual Conference for Oregon Teachers of English to Speakers of Other Languages (OTESOL), November 7, 2003, Portland, OR.
- *Zero pronouns in JSL reading: The case of zero adnominals.* Presented with Mitsuko Yamura-Takei at the Canadian Association of Japanese Language Education (CAJLE) 2003, August 21-24, 2003, Calgary, CANADA.
- *Zero Detector: A teaching/learning aid for zeros and coherence in Japanese.* Presented with Mitsuko Yamura-Takei at the 8th Conference of Pa-Pacific Association of Applied Linguistics (PAAL), August 4-5, 2003, Okayama, JAPAN.
- *Assessing the difficulty of Japanese reading materials: A zero pronoun perspective.* Presented with Mitsuko Yamura-Takei at the Association of Teachers of Japanese (ATJ) Seminar 2003, March 27, 2003, New York, NY.
- *Automatic linguistic analysis for language teachers: the case of zeros.* Presented with Mitsuko Yamura-Takei, Makoto Yoshie and Teruaki Aizawa at the 19th International Conference on Computational Linguistics (COLING), August 26-30, 2002, Taipei, TAIWAN.
- *Zero Checker: A CALL program for reading and writing Japanese.* Presented with Mitsuko Yamura-Takei at the 3rd International Conference of Computer Assisted System for Teaching and Learning Japanese (CASTL/J), July 11-14, 2002, San Diego, CA.
- *Zero Checker: A CALL program that enhances comprehension and writing skills for Japanese zero anaphora.* Presented with Mitsuko Yamura-Takei at the Association of Teachers of Japanese (ATJ) Seminar 2002, April 4, 2002, Washington, DC.
- *Analysis of Japanese zero anaphora and its application to a CALL program: Zero Checker.* Presented with Mitsuko Yamura-Takei at the 3rd Biennial International Conference on Practical Linguistics of Japanese (ICPLJ), March 22-23, 2002, San Francisco, CA.

•*Centering as an anaphora generation algorithm: A language learning aid perspective.* Presented with Yamura Mitsuko-Takei and Teruaki Aizawa at the 6th Natural Language Processing Pacific Rim Symposium (NLPRS), November 27-29, 2001, Tokyo, JAPAN.

•*Resolving and generating zero anaphora in Japanese: A language learning aid perspective.* Presented with Yamura Mitsuko-Takei and Teruaki Aizawa at the Pacific Association Computational Linguistic Conference (PACLING) 01, September 11-14, 2001, Kitakyushu, JAPAN.

•*The role of morphology in the acquisition of two classes of Japanese adjectives.* Poster presentation at the Chicago Linguistic Society (CLS) 37, April 20-22, 2001, Chicago, IL.

•*A role of morphology in classifying Japanese adjective.* Presented at the Associations of Teachers of Japanese (ATJ) Seminar 2001, March 22, 2001, Chicago, IL.

•*Acquisition of default suffix: Japanese adjectivals.* Accepted by the Generative Approaches to Language Acquisition (GALA), 1999, Potsdam, GERMANY.

•*The computation of default suffixation in Japanese adjectival past tense formation.* Poster presentation with Michael Ullman at the 12th Annual CUNY Conference on Human Sentence Processing, March 19-21, 1999, New York, NY.

•*Acquisition of a default inflectional suffix: Japanese adjectivals.* Presented at the 23rd Annual Penn Linguistics Colloquium, February 27-28, 1999, Philadelphia, PA.

•*Testing the output hypothesis: the effects of output on noticing and second language acquisition.* Presented with Martha Bigelow, Sarah Fearnow and Shinichi Izumi at the Second Language Research Forum (SLRF), October 1997, East Lansing, MI.

[Non-Refereed] • *Folklore in language learning and study abroad.* Presented at the Western States Folklore Society (WSFS) Annual Meeting, April 16-17, 2010, Salem, OR.

•*Acquisition of a default inflectional suffix: Japanese adjectives.* Invited paper presentation at the University of Maryland psycholinguistics lab study group, 1999, College Park, MD.

•*Testing the output hypothesis: the effects of output on noticing and second language acquisition.* Presented with Martha Bigelow, Sarah Fearnow and Shinichi Izumi at the Georgetown University Colloquium on Second Language Acquisition, 1996, Washington, DC.

TEACHING EXPERIENCE

	Willamette University , Salem, OR
2012-present	Professor, Department of Japanese and Chinese
2006-2012	Associate Professor, Department of Japanese and Chinese
2000-2006	Assistant Professor, Department of Japanese and Chinese

[Courses taught]	IDS101	College Colloquium
	IDS155	Introduction to Linguistics
	IDS334	Field Studies: Environmental Studies and Sustainability in Japan
	JAPN201W	Modern Japanese Society and Culture
	JAPN240	Japanese Language and Culture
	JAPN331	Third Year Japanese I
	JAPN332	Third Year Japanese II
	JAPN430	Japanese Reading and Comprehension I
	JAPN431	Japanese Reading and Comprehension II
	JAPN432	Conversational Japanese I
	JAPN434	Conversational Japanese II
	JAPN490	Reading and Conference (Independent Study)
	JAPN491	Reading and Conference (Independent Study)
	JAPN499W	Senior Seminar in Japanese Studies

2015
(summer) **Tokyo International University of America**, Salem, OR
ELAS335 Introduction to Linguistics (05/07/09/10/14/15/16/17)

Tokyo International University, Kawagoe, Japan
2008, 2011 Cross cultural communication between Japan and the US
2012 (summer) Cultural traits and communication styles
2006 (summer) People and Community in Japan, Japanese Society and World

SERVICE (selected list)

Willamette University (chair, committee member)
2017-2018 Member, Committee for Faculty Development
2016-2017 Member, TIU-TIUA Relations Committee
2014-2016 Chair, Faculty Council (Elected)
2006-2013 Chair, Department of Japanese and Chinese
2011-presnet Luce Initiative on Asian Studies and Environment (LIASE) project team
2004-2011 Kaneko Common Faculty Associate
2009-2011 Faculty Council (Elected)
2010-2011 Liberal Arts Research Collaborative (LARC) committee
2009-2010 TIUA Director of Academic Program search committee
2008-2009 Chinese Search committee
2007 (Fall) Chair, Asian Studies program
2005-2009 Undergraduates Awards and Grants committee
Chair (2006-2007)
2005-2006 Russian sabbatical replacement search committee
2001-2005 TIU-TIUA Relations committee, Chair (2002-2003)

Willamette University (student-related)
2015 Hosting Japanese/Japanese Studies Senior Summit on campus
(Inviting Lewis& Clark, Linfield, Pacific) (2011)
2014-present Advisor for Sanshin Club
2012-present Advisor for the Howard Street Charter School Japanese Language After School
Program
2010-present Advisor for Taiko Club
2007-present Advisor for Japan Studies Student Leaders (JSSL)
2011-2012 Supervisor for a Center for Asian Studies grant recipient (Jonathan Harwell)

2010-2011 Supervisor for a Carson grant recipient (Micah Mizukami)
2009-2010 Supervisor for a Carson grant recipient (Kenneth Hendricks)
2009 Supervisor for Japanese Speech Toyama Cup participants
(2007, 2004, 2003, 2002, 2001)
2008-2009 ASIANetwork Freeman Student and Faculty Research grant recipient
(Jennifer Fujita, Caitlin Godwin, Chelsea Robinson, Amy Wada)
2007-2008 Supervisor for a Carson grant recipient (Nick Woolsey)
2005-2006 Supervisor for a Carson grant recipient (Rebekah Harmon)
2003-2005 Advisor for *Shodo* (Calligraphy) Club
2000-2005 Advisor for Asian Student Association

Outside of Willamette University

2018 Celebrity Judge for the Japan Bowl in Portlans
2018 Interviewer for the Japan Exchange Teaching (JET) program
2014 Reviewer for the ATJ annual conference (2008, 2009, 2010, 2011, 2013, 2014)
2012 Hosting ASIANetwork 20th Conference at Willamette University
2012 Reviewer for the *Journal Canadian Association for Japanese Language
Education* (CAJLE) (2011)
2009-2011 Vice President, Association of Teachers of Japanese in Oregon (ATJO)
2009-2011 Board Member, Confederation of Oregon Foreign Language Teachers (COFLT)
2010 Interviewer, Japan Exchange & Teaching (JET) program for the Japanese Consulate
in Portland (2009, 2007)
2010 Judge for the Portland Japanese Consulate's Japanese Speech Contest
2005 Reviewer for the journal, *Studies in Language Sciences 6*
2003 Reviewer for the journal, *Discourse Processes: A Multidisciplinary Journal*

PROFESSIONAL MEMBERSHIP

- American Association of Teacher of Japanese (AATJ)
- Association of Teachers of Japanese in Oregon (ATJO)
- National Council of Japanese Language Teachers (NCJLT)
- Canadian Association for Japanese Language Education (CAJLE)