

## Melissa R. Witkow

Willamette University  
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### Education

- Ph.D. Developmental Psychology, UCLA, 2006  
Dissertation: A delicate balance: How adolescents negotiate time with their friends and time on schoolwork on a daily basis  
Minors: Social Psychology; Measurement and Psychometrics
- M.A. Developmental Psychology, UCLA, 2001  
Thesis: School Engagement Homophily of Same-Ethnicity Friends
- B.A. Psychology, Pomona College, 2000  
Thesis: Achievement, Goal Orientation, and Self-Handicapping over the Transition to Junior High

### Academic Positions

Department Chair, Department of Psychology, Willamette University, 2015-2018  
Associate Professor, Department of Psychology, Willamette University, 2013-current  
Assistant Professor, Department of Psychology, Willamette University, 2007-2013  
Assistant Professor, Department of Psychology, Eastern Michigan University, 2006-2007  
Instructor, Department of Psychology, UCLA, 2005  
Teaching Assistant, Department of Psychology, UCLA, 2001-2004

### Research Interests

Adolescent peer relationships, school motivation and achievement, identity, ethnicity and ethnic contexts, methodological and statistical issues

### Peer Reviewed Publications (undergraduate students in bold)

Kiang, L. & Witkow, M. R. (2018). Identifying as American among adolescents from Asian American backgrounds. *Journal of Youth and Adolescence*, 47(1), 64-76.

Lewis, J. A., Nishina, A. Ramirez Hall, A., **Cain, S.**, Bellmore, A., & Witkow, M. R. (2018). Early adolescents' peer experiences with ethnic diversity in middle school: Implications for academic outcomes. *Journal of Youth and Adolescence*, 47(1), 194-206.

Nishina, A., Bellmore, A., Witkow, M.R., Nylund-Gibson, K., & Graham, S. (2018). Mismatches in self-reported and meta-perceived ethnic identification in high school. *Journal of Youth and Adolescence*, 47(1), 51-63.

Kiang, L. & Witkow, M.R. (2017). Daily associations between adolescents' race-related experiences and family processes. In Y. Choi & H. C. Hahm (Eds.). *Asian American Parenting: Family Process and Intervention* (pp. 117-142). USA: Springer.

Witkow, M. R., **Rickert, N. P., & Cullen, L. E.** (2017). Daily school context of adolescents' single best friendship and academic and social adjustment. *Journal of Genetic Psychology*, 178(2), 119-132.

Kiang, L., Witkow, M. R. & Thompson, T. (2016). Model Minority Stereotyping, Perceived Discrimination, and Adjustment among Adolescents from Asian American Backgrounds. *Journal of Youth and Adolescence*, 45, 1366-1379.

Stevens, C., Witkow, M. R., **Smelt, B.** (2016). Strengthening scientific reasoning skills in Introductory Psychology: Evidence from community college and liberal arts classrooms. *Scholarship of Teaching and Learning in Psychology*, 2(4), 245-260.

Sutter, C., Nishina, A., Witkow, M. R., & Bellmore, A. (2016). Associations between Adolescents' Weight and Maladjustment Differ with Deviation from Weight Norms in Social Contexts. *Journal of School Health*, 86(9), 638-644.

Thompson, T. L., Kiang, L., & Witkow, M. R. (2016). "You're Asian; You're supposed to be smart": Adolescents' experiences with the model minority stereotype and longitudinal links with identity. *Asian American Journal of Psychology*, 7(2), 108-119.

\*\*Winner of the 2016 AAJP Best Paper Award

Bower, A., Nishina, A., Witkow, M.R., & Bellmore, A. (2015). Nice Guys and Gals Finish Last? Not in Early Adolescence when Empathic, Accepted, and Popular Peers are Desirable. *Journal of Youth and Adolescence*, 44(12), 2275-2288.

Kiang, L., Witkow, M. R., Gonzales, L. M., Stein, G. L. & Andrews, K. (2015). Changes in academic aspirations and expectations among Asian American adolescents. *Asian American Journal of Psychology*, 6(3), 252-262.

Kiang, L. & Witkow, M. R. (2015). Normative changes in meaning in life and links to adjustment in adolescents from Asian American backgrounds. *Asian American Journal of Psychology*, 6(2), 164-173.

Witkow, M. R., Huynh, V., & Fuligni, A. J. (2015). Understanding differences in college persistence: A longitudinal examination of financial circumstances, family obligations, and discrimination in an ethnically diverse sample. *Applied Developmental Science*, 19(1), 4-18.

**Rickert, N., Meras, I., & Witkow, M. R. (2014).** Theories of Intelligence and Students' Daily Self-Handicapping Behaviors. *Learning and Individual Differences, 36*, 1-8.

Stevens, C. & Witkow, M. R. (2014). Training scientific thinking skills: Evidence from an MCAT<sup>2015</sup> aligned classroom module. *Teaching of Psychology, 41*(2), 115-121.

Kiang, L., Witkow, M. R., & Champagne, M. (2013). Normative Changes in Ethnic and American Identity and Links with Adjustment Among Asian Adolescents. *Developmental Psychology, 49*(9), 1713-1722.

Witkow, M. R., Gillen-O'Neel, C. & Fuligni, A. J. (2012). College Social Engagement and School Identification: Differences by College Type and Ethnicity. *Journal of Applied Developmental Psychology, 33*(5), 243-251.

Witkow, M. R. & Fuligni, A. J. (2011). Ethnic and generational differences in the relations between social support and academic achievement across the high school years. *Journal of Social Issues, 67*(3), 531-552.

Kiang, L., Witkow, M. R., Baldelomar, O. & Fuligni, A. J. (2010). Within-person change in ethnic identity across the high school years among adolescents with Latin, Asian, and European backgrounds. *Journal of Youth and Adolescence, 39*(6), 683-693.

Nishina, A., Bellmore, A., Witkow, M. R., Nylund-Gibson, K. (2010). Longitudinal consistency of adolescent ethnic identification across varying school ethnic contexts. *Developmental Psychology, 46*(6), 1389-1401.

Witkow, M. R. & Fuligni, A. J. (2010). In-school versus out-of-school friendships and academic achievement among an ethnically diverse sample of adolescents. *Journal of Research on Adolescence, 20*(3), 631-650.

Witkow, M. R. (2009). Academic achievement and adolescents' daily time use in the social and academic domains. *Journal of Research on Adolescence, 19*(1), 151-172.

Fuligni, A. J., Kiang, L., Witkow, M. R., & Baldelomar, O. (2008). Stability and change in ethnic labeling among adolescents from immigrant families across the high school years. *Child Development, 79*(4), 944-956.

Bellmore, A. D., Nishina, A., Witkow, M. R., Graham, S., & Juvonen, J. (2007). The influence of classroom ethnic composition on same- and other-ethnicity peer nominations in middle school. *Social Development, 16*(4), 720-740.

Witkow, M. R. & Fuligni, A. J. (2007). Achievement goals and daily school experiences among adolescents from Asian, Latino, and European-American backgrounds. *Journal of Educational Psychology, 99*(3), 584-596.

Kiang, L., Yip, T., Gonzales-Backen, M., Witkow, M., Fuligni, A. J. (2006). Ethnic identity and the daily psychological well-being of adolescents from Mexican and Chinese backgrounds. *Child Development*, 77(5), 1338-1350.

Bellmore, A. D., Witkow, M. R., Graham, S., Juvonen, J. (2005). From beliefs to behavior: The mediating role of hostile response selection in predicting aggression. *Aggressive Behavior*, 31(5), 453-472.

Fuligni, A. J., Witkow, M., & Garcia, C. (2005). Ethnic identity and the academic adjustment of adolescents from Mexican, Chinese, and European backgrounds. *Developmental Psychology*, 41(5), 799-811.

Nishina, A., Juvonen, J. & Witkow, M. R. (2005). Sticks and stones may break my bones, but names will make me feel sick: The psychosocial, somatic, and scholastic consequences of peer harassment. *Journal of Clinical Child and Adolescent Psychology*, 34(1), 37-48.

Witkow, M. R., Bellmore, A. D., Nishina, A., Juvonen, J. & Graham, S. (2005). Mutual antipathies during early adolescence: More than just rejection. *International Journal of Behavioral Development*, 29(3), 209-218.

Bellmore, A. D., Witkow, M.R., Graham, S., & Juvonen, J. (2004). Beyond the individual: The impact of ethnic context and classroom behavioral norms on victims' adjustment. *Developmental Psychology*, 40(6), 1159-1172.

Fuligni, A. J., Witkow, M. (2004). The postsecondary educational progress of youth from immigrant families. *Journal of Research on Adolescence*, 14(2), 159-183.

### **Manuscripts Under Review**

Nishina, A., Brazil, N., Bellmore, A., Witkow, M. (under review). Mapping diversity and self-segregation during lunchtime in high school.

Stevens, C., Witkow, M. R., **Smelt, B., Good, K., & Hershman, T.** (under revision). The scholarship of teaching and learning in psychology: An analysis of institutional setting and class size of published studies from 2008-2017.

### **Professional Presentations**

Almuaybid, A. Becker-Bease, K., Stevens, C., & Witkow, M. R. (2018). *MCAT modules in Introductory Psychology: Rationale, topic, and public use*. Poster presented at the National Institute on the Teaching of Psychology, Florida, January.

Chan, M., Kiang, L., Witkow, M., & Forstall, C. (2018). *The internal and external influences on ethnic dating preferences in Asian American adolescents*. Poster presented at the biennial meeting for the Society for Research on Adolescence, Minneapolis, April.

**Oda, A., & Witkow, M.** (2018). *Face-to-face and electronic victimization on adjustment during adolescence*. Poster presented at the biennial meeting for the Society for Research on Adolescence, Minneapolis, April.

Olson, C., Bellmore, A., Resnik, F., & Witkow, M. (2018). *Do words matter? An investigation into whether the language used by victims of peer aggression is associated with their reactions*. Poster presented at the biennial meeting for the Society for Research on Adolescence, Minneapolis, April.

Resnik, F., **Gottuso, S., & Witkow, M.** (2018). *Does the social context and ethnicity influence adolescents' coping responses to stressful situations?* Poster presented at the biennial meeting for the Society for Research on Adolescence, Minneapolis, April.

Witkow, M. **Lee, B., & Nishina, A.** (2018). *Cross-ethnic peer interactions at lunch and daily mood*. Poster presented at the biennial meeting for the Society for Research on Adolescence, Minneapolis, April.

Alley, Z., Almuaybid, A. Becker-Bease, K., Li, Z., Stevens, C., & Witkow, M. R. (2017). *A preliminary study of the effectiveness of online modules to teach MCAT psychology data-based reasoning and research design*. Poster presented at the annual meeting for the Western Psychological Association, Sacramento, April.

Johnson, K., Nishina, A., Owens, P. & Witkow, M. R. (2017). *Lunchtime location preferences explored through digital mapping techniques*. Poster presented at the biennial meeting for the Society for Research on Child Development, Austin, April.

Kiang, L. & Witkow, M. R. (2017). *Being "American" among Asian American youth in new immigrant communities*. Paper presented at the biennial meeting for the Society for Research on Child Development, Austin, April.

Soicher, R., Becker-Blease, K., Stevens, C., & Witkow, M. R. (2017). *Data-based reasoning modules for small, large, and online introductory psychology classes*. Paper presented at the annual meeting for the Society for Teaching of Psychology, San Antonio, October.

Witkow, M. R., Nishina, A., & Bellmore, A. (2017). *Ethnic similarity between best friends: Differences between multiethnic and monoethnic early adolescents*. Poster presented at the biennial meeting for the Society for Research on Child Development, Austin, April.

Chen, W., Bellmore, A., Nishina, A., Witkow, M.R. (2016). *Incident characteristics and coping goals as influences on early adolescents' responses to peer victimization*. Poster presented at the biennial meeting for the Society for Research on Adolescence, Baltimore, March.

Stevens, C., Witkow, M. R. Laughlin, R., & Yankelevitz, R. L. (2016). *A within-instructor evaluation of three scientific thinking modules for Introductory Psychology*:

*Description of activities and evaluation.* Poster presented at the National Institute on the Teaching of Psychology, Florida, January.

Sutter, C., Harneed, M., Uresti, A., de Guzman, N., Bellmore, A., Witkow, M. R., & Nishina, A. (2016). *Predictors of eighth graders' peer food exchanges during lunchtime at school.* Poster presented at the biennial meeting for the Society for Research on Adolescence, Baltimore, March.

Witkow, M. R., Stevens, C., **Smelt, B.**, & Becker-Blease, K. (2016). *A pre-test/post-test evaluation of scientific thinking modules for Introductory Psychology in two distinct college environments.* Poster presented at the annual meeting for the Association for Psychological Science, Chicago, May.

Becker-Blease, K., Stevens, C., Witkow, M.R., & **Richards, K.** (2015). *Identifying points of failure in first-year college students' graph reading.* Poster presented at the annual meeting for the Association for Psychological Sciences, New York, May.

**Cain, S.**, Ramos, D., **Cullen, L.**, & Witkow, M.R. (2015). *Ethnic bias in the classroom: How teacher expectations influence student achievement.* Poster presented at the biennial meeting for the Society for Research on Child Development, Philadelphia, March.

**Cullen, L.**, **Cain, S.**, & Witkow, M.R. (2015). *Maintaining old friendships and forming new friendships one year into college.* Poster presented at the biennial meeting for the Society for Research on Child Development, Philadelphia, March.

Kiang, L., Witkow, M. R., Gonzalez, L. M., Stein, G. L., & Andrews, K. (2014). *Tracking longitudinal changes in academic aspirations and expectations among Asian American adolescents.* Paper presented at the biennial meeting for the International Society for the Study of Behavioral Development, Shanghai, China, July.

Becker-Blease, K., Stevens, C., Witkow, M., & Bostwick, K. (2014). *Multiple-choice testing to teach scientific reasoning and prepare psychology students for MCAT2015.* Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, May.

Bower, A. R., **Cain, S.**, **Cullen, L.**, **Rothman, G.**, **Mullins, P.**, & Witkow, M. (2014). *Nice guys and gals finish last? Not always in early adolescence.* Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, March.

Witkow, M. R., **Rickert, N. P.**, **Meras, I. L.**, & **Richards, K. J.** (2014). *When should I get my driver's license? Adolescent licensure and developmental outcomes.* Paper presented at the biennial meeting of the Society for Research on Adolescence, Austin, March.

Huynh, V. Witkow, M. R., & Fuligni, A. J. (2013). *High School Family Obligation and Ethnic Discrimination Predict College Persistence.* Poster presented at the biennial meeting of the Society for Research on Child Development, Seattle, April.

**Rickert, N., Meras, I., & Witkow, M.R.** (2013). *Implicit theories of intelligence and daily school behaviors*. Poster presented at the biennial meeting of the Society for Research on Child Development, Seattle, April.

Witkow, M. R., **Rickert, N., Gnerre, B., Wurster, M. E., & Stewart, K.** (2012). *To drive or not to drive: Adolescent autonomy and decision-making about driving*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, March.

**Wurster, M. E.** & Witkow, M. R. (2012). *Facebook and the social transition from high school to college*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, March.

Nishina, A., Bellmore, A., Witkow, M. R., & Nylund-Gibson, K. (2011). *Who am I and who do they think I am? High school ethnic identification and the peer context*. Paper presented at the biennial meeting of the Society for Research on Child Development, Montreal, April.

Witkow, M. R., **Wurster, M., Tsolinas, R., Madden, E., Stewart, K., Rickert, N., & Apple, A.** (2011). *Who is your best friend today? Associations between in-school friendships and school achievement*. Poster presented at the biennial meeting of the Society for Research on Child Development, Montreal, April.

Tanaka, T., Witkow, M. & Nishina, A. (2010). *Peer relationships, school context, and ninth grade academic achievement*. Paper presented at the annual meeting of the Sociology of Education Association, Monterey, CA, February.

Witkow, M. R., **Enzminger, M. R., Wurster, M. E.** (2010). *Understanding college adjustment: New relationships versus old friends from high school*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA, March.

Witkow, M. R. & Fuligni, A. J. (2010). *Driving, GPA, and time use among an ethnically diverse sample of twelfth grade students*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA, March.

Witkow, M. R. & Fuligni, A. J. (2010). *The role of peers in college identification and motivation*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA, March.

Tanaka, T. A., Witkow, M. R., & Nishina, A. (2009). *Psychometric Properties of the Self-Peer Academic Engagement and Interactions Scale (SPAIEIS) in a Multiethnic Sample*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April.

Witkow, M. R. & Fuligni, A. J. (2009). *Social Support and Academic Achievement Among an Ethnically-Diverse Sample of Adolescents*. In M. Syed & M. R. Witkow (Chairs), *Promoting Academic Success Among Ethnically-Diverse Adolescents: Longitudinal Research on the*

Role of Mentors and Social Support. Paper presented at the biennial meeting of the Society for Research on Child Development, Denver, CO, April.

Kiang, L., Witkow, M. R., Baldelomar, O., & Fuligni, A. J. (2008). *Change in ethnic identity across the high school years among adolescents with Latin American, Asian, and European backgrounds*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL, March.

Nishina, A., Witkow, M. R., & Bellmore, A. (2008). *Boys' and girls' physical development and classroom aggression*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL, March.

Witkow, M. R. & Fuligni, A. J. (2008). *Daily time use across the high school years among an ethnically diverse sample of adolescents*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL, March.

Fuligni, A. J., Witkow, M. R., Kiang, L., & Baldelomar, O. A. (2007). *Ethnic labeling among adolescents from immigrant families in the United States across the high school years*. Paper presented at the biennial meeting of the Society for Research on Child Development, Boston, MA, March.

Witkow, M. R. & Fuligni, A. J. (2007). *Achievement goals, daily school experiences, and school adjustment among ethnically diverse adolescents*. Poster presented at the biennial meeting of the Society for Research on Child Development, Boston, MA, March.

Witkow, M. R. & Fuligni, A. J. (2007). *In-school versus out-of-school friendships and academic achievement during adolescence*. Poster presented at the biennial meeting of the Society for Research on Child Development, Boston, MA, March.

Nishina, A., Bellmore, A., Witkow, M. R., Nylund, K. (2006). *Who am I? The development of ethnic identification in a multi-ethnic society*. Poster presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA, March.

Fuligni, A., J. & Witkow, M. (2005). *Ethnic identity and academic motivation among adolescents from immigrant families*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA, April.

Witkow, M. R., Flook, L., Hardway, C., & Fuligni, A. J. (2005). *Balancing daily time with friends and family during adolescence: Consequences for well-being*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA, April.

Witkow, M. R. & Fuligni, A. J. (2005). *Balancing the peer and school domains during adolescence: When studying makes me feel like a bad friend*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA, April.

Nishina, A., Witkow, M. R., Bellmore, A. D., Juvonen, J., & Graham, S. (2004). *Physical development and aggression in the classroom: Beliefs and behavior in early adolescence*. Paper presented at the biennial meeting of the International Society for Research on Aggression, Santorini, Greece, September.

Witkow, M. R. & Ho, A. Y. (2004). *Ethnicity and goal orientation in middle school*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April.

Bellmore, A., Witkow, M., Nishina, A., Graham, S., & Juvonen, J. (2004). *The role of classroom ethnic context in predicting bias in peer nominations*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD, March.

Fuligni, A. J. & Witkow, M. (2003). *Family obligation and academic motivation*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL, April.

Nishina, A., Juvonen, J., Witkow, M., & Federoff, N. (2003). *Victimized by peers and feeling sick: Implications for school adjustment difficulties*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL, April.

Bellmore, A. D. & Witkow, M. R. (2002). *Contextual influences on the role of aggressive beliefs in predicting early adolescents' aggressive behavior*. Poster presented at the 17<sup>th</sup> biennial meeting of the International Society for the Study of Behavioral Development, Ottawa, Ontario, Canada, August.

Witkow, M. R. & VanBuren, E. (2002). *Classroom ethnic composition and similarity of friendships*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL, August.

### **Invited Talks**

Stevens, C. & Witkow, M. R. (2017). *Promoting foundational scientific reasoning skills in Introductory Psychology: Findings from an NSF-IUSE curriculum grant*. Talk given at the Willamette University Faculty Colloquium, Salem, OR, April.

Witkow, M. R. (2012). *A license to drive: Driving and adolescent autonomy*. Talk given at the University of Oregon developmental area colloquium, Eugene, OR, May.

### **Teaching Experience**

#### **Associate Professor, Willamette University**

Adolescent Development, Spring 2014, Spring 2018

College Colloquium: Cultural Differences in Parenting, Fall 2013

Introduction to Psychology, Spring 2014, Fall 2016, Spring 2017 (x2), Spring 2018

Lifespan Development, Fall 2013, Spring 2016, Fall 2016, Fall 2017

Research Methods and Analysis, II, Fall 2015, Fall 2017  
Seminar in Race, Ethnicity, Culture and Development, Spring 2014, Fall 2015, Fall 2016

**Assistant Professor, Willamette University**

Adolescent Development, Spring 2008, Fall 2009, Spring 2012  
College Colloquium, Making the Grade: Achievement, Motivation and Academic Success, Fall 2008, Fall 2009  
College Colloquium: Cultural Differences in Parenting, Fall 2013  
Introduction to Psychology, Fall 2007, Spring 2008, Fall 2009, Fall 2010, Spring 2012  
Lifespan Development, Fall 2007, Spring 2009, Fall 2010, Fall 2011, Fall 2012, Fall 2013  
Research Methods and Analysis, II, Spring 2009, Spring 2011, Fall 2012  
Seminar in Peer Relationships, Fall 2007  
Seminar in Race, Ethnicity, Culture and Development, Spring 2011, Spring 2013

**Assistant Professor, Eastern Michigan University**

Developmental Psychology (Graduate), Fall 2006  
Introductory Experimental Psychology (Undergraduate), Winter 2007  
Quantitative Methods in Psychology (Undergraduate), Fall 2006, Winter 2007

**Instructor, UCLA**

Introduction to Psychology, Summer 2005

**Dissertation Committees**

Teri Tanaka (UC Davis, 2009-2011): The Effects of School Structure and Peer Processes on Ninth Grader Academic Adjustment

Madeline Rakow (Eastern Michigan University, 2006-2007): The Impact of Adolescent Social Anxiety and Social Self Consciousness on Adulthood Adjustment Among Sexually Abused Girls

**Honors Committees**

Brenna Smelt (co-chair, 2015-2016)  
Shannon Cain (chair, 2014-2015)  
Laura Cullen (chair, 2014-2015)  
Erica Hayes (chair, 2013-2014)  
Shoshana Jarvis (2013-2014)  
Megan Nanry (2013-2014)  
Ziv Feinberg (2013-2014)  
Paige Mullins (chair, 2012-2013)  
Nicolette Rickert (chair, 2012-2013)  
Julia Ladner (chair, 2011-2012)  
Kellie Menghini (2011-2012)  
Molly Enzminger (chair, 2010-2011)  
Kara Hafkey (2010-2011)  
Kachina Kudroff (chair, 2009-2010)

Olivia Saccomanno (2009-2010)  
Kalia Gurnee (2008-2009)

### **Research Theses Supervised**

Kim Bowers (2016-2017)  
Mariah Anderson (2013-2014)  
Omar Gandarilla (2012-2013)  
Melissa Wurster (2010-2011)

### **Awards and Honors**

2016 AAJP Best Paper Award (for Thompson et al., 2016)  
2016 Merit Award for Excellence in Annual Review, Willamette University  
2014 Full-year sabbatical (2014-2015), Willamette University  
2011 Merit Award for Excellence in Annual Review, Willamette University  
2010 Junior Faculty Research Leave Award, Spring 2010, Willamette University  
2009 Merit Award for Excellence in Annual Review, Willamette University  
2005 Letter of Distinction in Teaching, UCLA

### **External Grant Support (funded awards only)**

2017 Institute of Educational Sciences (7/2017-6/2021). *Daily Experiences with Diversity: Academic and Social Adjustment in High School*. \$1,382,793. Role: Co-Principal Investigator (with Adrienne Nishina, PI, and Amy Bellmore, Co-PI).

2015 National Science Foundation (7/2015-6/2017). *Promoting Foundational Scientific Literacy Skills in Introductory Psychology*. \$248,454. Role: Co-Principal Investigator (with Courtney Stevens, PI, and Kathy Becker-Blease, Co-PI).

2012 National Science Foundation (6/2012-5/2014). *Day-to-Day Coping with Peer Victimization: Diversity of Friends, Bystanders, and Responses*. \$546,000. Role: Co-Principal Investigator (with Amy Bellmore, PI, and Adrienne Nishina, Co-PI).

2008 The John Randolph and Dora Haynes Foundation (3/2008-6/2011). *College Enrollment and Persistence among Children from Immigrant Families in the Los Angeles Area*. \$95,344. Role: Co-Principal Investigator (with Andrew Fuligni, PI).

### **Internal Grant Support (funded awards only)**

2018 Interdisciplinary Human Sciences Initiative, Willamette University, (2018-2019). *Development of a measure to assess graphical literacy in college students*, \$7000, with Courtney Stevens.

2016 Atkinson Faculty Development Award, Willamette University (2016-2017). *Diversity experiences in high school*, \$2500.

- 2014 Interdisciplinary Human Sciences Initiative, Willamette University, (2014-2015). *Implicit discrimination: Understanding the ways in which teacher perceptions of students vary according to individual and peer group characteristics*, \$4500.
- 2013 Atkinson Faculty Development Award, Willamette University (2013-2014). *Autonomy and Driving During Adolescence*, \$2500.
- 2012 Interdisciplinary Human Sciences Initiative, Willamette University, (2012-2013). *Autonomy and Driving During Adolescence*, \$6000.
- 2010 Interdisciplinary Human Sciences Initiative, Willamette University, (2010-2011). *Friendships, time use, and achievement among high school students*, \$4000.
- 2009 Atkinson Faculty Development Award, Willamette University (2009-2010). *Ethnic and generation differences in high school course selection and post-secondary educational eligibility and enrollment*, \$2500.
- 2007 Provost's Research Award for New Faculty, Eastern Michigan University, \$3500.

### **University Activities**

#### **Willamette University**

Watanabe Chair search committee member, 2018  
Applied Psychology faculty search committee member, 2014  
Faculty Resources Committee, chair, 2012-2014  
Student Scholarship Recognition Day Session Moderator, 2012  
Faculty mentor for Maria Olaya, Spanish Department, 2010-2011  
Academic Status Committee member, 2010-2012  
Personality Psychology faculty search committee member, 2009  
Invited Panelist: Setting the Tone: Opening Days in CC, 8/25/09  
Faculty Resources Committee member, 2008-2010  
Best Buddies Willamette advisor 2008-2009, 2010-2014  
TGIF co-coordinator, 2007-2008  
Biological Psychology faculty search committee member, 2007

#### **Eastern Michigan University**

Experimental/Quantitative Psychology Faculty Search Committee. 2006-2007  
Graduate/Doctoral training committee. 2006-2007  
Psychology Department Human Subjects Committee. 2006-2007  
Undergraduate Committee. 2006-2007

### **Ad-Hoc Reviewer**

#### **Journals**

Child Development  
Developmental Psychology

Educational Psychology Review  
Educational Research and Evaluation  
Interactive Learning Environments  
International Journal of Behavioral Development  
Journal of Adolescence  
Journal of Early Adolescence  
Journal of Educational Psychology  
Journal of Experimental Education  
Journal of Research on Adolescence  
Learning and Individual Differences  
New Directions for child and Adolescent Development  
Psychological Reports  
Social Development  
Social Science Research  
Youth and Society

### **Conferences**

Society for Research on Adolescence Biennial Conference: 2010 Peer Relations and Peer Influence panel  
Society for Research on Child Development Biennial Conference: 2011 Adolescence: Social and Personality Processes panel  
Society for Research on Adolescence Biennial Conference: 2012 Emerging Adulthood and Transition to Adulthood panel  
Society for Research on Child Development Biennial Conference 2013: Education: School Context, Extra-Curricular, Enrichment, Physical Education, Remediation, Success, Educational Media panel  
Society for Research on Adolescence Biennial Conference 2016: Peer Relations panel  
Society for Research on Child Development Biennial Conference 2017: Social Relationships Panel

### **Textbooks**

Psychological Science: Modeling Scientific Literacy

### **Guest Editor**

With Adrienne Nishina, *Journal of Early Adolescence*, Special Issue: Biracial, Multiracial, and Multiethnic Adolescents

### **Society Memberships**

Society for Research on Adolescence  
Society for Research on Child Development

### **Other Activities**

Pomona College alumni volunteer admissions interviewer