

DRAFT

Historical Willamette Documents for Consideration:

CDJS Annual reports and history summary (2006+)

During the fall semester of 2006-07, a group of students calling themselves the "Concerned Students for Social Justice" formed, organizing protests on campus and asking the Willamette community to take actions to reaffirm a commitment to values of diversity and social justice.

In response to these students' concerns, then-President M. Lee Pelton established the Council on Diversity and Social Justice in November, 2006. Chaired by the university chaplain, Council membership broadly represents the faculty, students, and staff of the university. The charge of the Council, reaffirmed by President Stephen Thorsett, includes diversity of race, ethnicity, culture, gender, religion, national origin, disability, age, sexual orientation, and socio-economic status. Social justice shall be understood as both a process and a goal. "The goal of social justice education is full and equal participation of all groups in a society that is mutually shaped to meet their needs. Social justice includes a vision of society that is equitable and all members are physically and psychologically safe and secure."

Since 2006, CDSJ has continued and meets on a regular basis. The Council is chaired by the University Chaplain. CDSJ regularly provides input to the President on social justice matters. CDJS also grants funds to support social justice oriented activities and recently provided feedback on diversity action plans from each Dean.

Proposal for Center for Social Justice and Diversity: Concerned Students for Social Justice: 2008

A group of student leaders submitted an extensive report recommending the creation of a Center for Social Justice and Diversity that would serve students, staff and faculty at Willamette. The Center proposal was the result of a six month process involving research, interviews and site visits. Several letters of support were submitted with the proposal. The Proposal recommended the Center be established in a central location and be staffed by a Dean for Social Justice and Diversity. Additional staff for the Center was also mentioned. The proposal specifically recommended ongoing programming funds and cited numerous benefits for the WU community. The overall annual budget totaled nearly \$452,000.

No known action was taken.

Letter to Lee Pelton from Director of the Office of Multicultural Affairs and members of the Multicultural Excellence group: June 13, 2011

A letter was submitted to former President Lee Pelton outlining three specific recommendations for advancing WU's campus environment and the ability to create enriching educational experience for all students. The letter included specific job duties for the two proposed positions, as well as goals for the Center for Diversity, Spirituality and Service. The three proposals included;

Proposal 1: VP of Institutional Diversity and Equity: a senior leader for diversity issues.

Proposal 2: Center or Institute for Diversity, Spirituality and Service: a Center to align activities and build collaborations.

Proposal 3: Assistant Director of Multicultural Affairs or Office of Multicultural Affairs Assistant: additional staffing for supporting students.

No known action was taken.

TASK Force Report on Sexual Assault and Harassment, April, 2014

A year long Task Force resulted in several findings and recommendations to improve sexual safety of the WU campus.

Recommendations included: 1) Ongoing study of incidents and climate at WU, 2) improve the awareness and understanding about the Title IX judicial process, including timelines and authority, 3) ensure online sexual misconduct form and resource materials are widely available and easy to find, 4) increase Opening Days and other Title IX awareness programming and outreach, 5) in consultation with students, develop student centered outreach and prevention programs, 6) increase training and accountability for employee training, 7) develop training opportunity and materials for international employees, 8) utilize software to track incidents and data on misconduct, 9) monitor the University's ongoing level of resources dedicated to Title IX compliance and prevention of misconduct, 10) improve the level of rapport and trust in the Campus Safety Office, 11) ensure transfer students with prior Title IX incidents are identified during the admission processes and transfer process.

The Title IX Coordinator is responsible for the ongoing monitoring of these recommendations. A second Climate Survey was administered October, 2015.

Proposal for Change: 2014 (faculty of color)

A group of campus stakeholders submitted a list of 10 recommendations to the administration on improving the recruitment and retention of WU faculty of color. The document included specific recommendations to enhance and improve the; effectiveness and accountability for faculty hiring processes, transparency of the tenure process to students and the community, and finally supporting and mentoring faculty of color. The specific recommendations included the

need for new websites, forms, resource materials, recognition and mentoring programs, and professional development opportunities.

CDSJ Grant Paper: CDO models: 2014

The Council for Diversity and Social Justice funded a student research project called, *Higher Education Chief Diversity Officers in the Pacific Northwest*. The student author, Colleen Symth ('16), submitted a comprehensive paper, overviewing staffing, functions and resources pertaining to Chief Diversity Officers in the Northwest. The paper also provided suggestions on recruiting CDO's for employment.

Memo to Deans from Pres and CDSJ-- Diversity Plans: Dec 17, 2014
I can't find this.....

Diversity Plans from AGSM, Law and CLA: 2015

Each Dean submitted Diversity Plans to the President. Ongoing review and modification of Plans is unknown.

CDSJ Response to reports: May 27, 2015

The members of CDSJ developed a process to provide President Thorsett initial feedback on the Diversity Plans submitted by each Dean (CLA, LAW, AGSM).

Multicultural Affairs Committee (CLA) position paper: March 11, 2016

A paper written to President Thorsett provided suggestions regarding the membership of the Task Force, proposed timeline and charge.

It was recommended to the President that the Chair be a respected member of the campus community, and not a senior administrator. It was also recommended that representative from various diversity offices be included, as well a representative from the Salem community. It was also recommend the Task Force complete; summary of current equity and diversity work, assessment of the limitations on faculty hiring will have on diversity, and whether a senior VP/CDO is the proper job and title to address our particular campus issues.

Overview of Willamette University equity and inclusion programs, activities and services:

Willamette University has many ongoing equity and inclusion oriented programs, activities and services. Below is list of offices, department, structures, committees, student groups, and annual campus wide events. This list is is dynamic and you should contact the Office of the President to make additions.

Organizational Departments

Office of Multicultural Affairs: Promotes multiculturalism throughout the campus community by delivering a variety of educational programs and services advocating for social justice and diversity. Services include:

Assistance and consultation related to the academic and personal success of multicultural students

Multicultural activities and programs for the University and local community

Attention to multicultural/diversity issues and concerns of individuals and groups

Support for the ongoing development of multicultural and LGBTQ student organizations.

A timeline for the Office of Multicultural Affairs is at the conclusion of this document.

Native American Programs

Native American Advisory Council

Native American Advisory Council (NAAC), composed of statewide native leaders, Willamette native alumni, and Willamette native students, was formed in May 2006 to advise Willamette on its work with and service to Native American communities.

Indian Country Conversations

The Indian Country Conversations program is a series of encounters that brings leaders from Native American and indigenous communities to Willamette University to interact with the campus, the broader community, local reservation communities, and the Chemawa Indian School (a federal boarding school located in Salem).

Chemawa Indian School Partnership Program

The Chemawa Indian School Tutoring Program trains Willamette student volunteers to become mentors and tutors for high school students at a federal Indian school in Salem.

Admission

Willamette University Office of Admission has a Director for Diversity Recruitment and programs who specializes in the recruitment of new student of color to the University.

Willamette Academy

Willamette Academy reaches out to historically underrepresented communities by empowering youth who have the desire and potential to advance to higher education.

This academic program is designed to address a number of factors that may discourage certain students from attending college or otherwise impede their academic progress.

We are committed to helping our students achieve at a level that will enable them to attend the four-year college or university of their choice.

Office of International Education

Provides information to Willamette students about opportunities to engage in global learning for a semester, academic year, or in a summer program.

The OIE also provides advising, programming, advocacy and other services to all international students, visiting professors, language assistants, and faculty.

Navigate the options to the right to access information about International Student Services, Study Abroad, Summer Study Abroad Programs, Continuing International Connections and Emergency Contact Information.

TIUA

In 1965, Japanese educator Taizo Kaneko wrote to 50 colleges and universities throughout the United States, offering to send the eager young minds of his culture to live and learn with American students. Of the 35 responses he received, only one reply - from Willamette University's President G. Herbert Smith - constituted an unconditional and immediate acceptance of his offer. Out of the shared vision of these two men, a mutually enriching relationship was born.

After a quarter century of successful exchange programs between Tokyo International University and Willamette University, that visionary relationship was further strengthened and solidified by the establishment of Tokyo International University of America (TIUA) in 1989. Every year, about 100-150 students endeavor to acquire English communication skills and specialized knowledge through the program at Willamette. Students not only study English but also other subjects including sociology, politics, economics, intercultural management, literature, history, and many more.

WU and TIUA students study together in "joint" and "linked" courses. TIUA students can take selected WU courses (fall semester). Students are integrated in the residential system and in all aspects of co-curricular programming and activities. WU faculty members teach elective subject area courses during a six-week summer session and in Fall Semester.

The relationship between Willamette and TIU extends beyond the TIUA programs. Willamette students can take courses in Japanese language, culture, and society at TIU

for one semester or one year during which they are placed in homestays in the Kawagoe area. Willamette faculty members can also teach or do research at TIU for 3-6 weeks from mid-May to mid-July and TIU faculty visit WU/TIUA, in the fall or spring semester to do research, offer guest lectures, or to teach WU courses.

Accessible Education Services

The Office for Accessible Education (formerly the Office for Students with Disabilities) will assist students in obtaining appropriate documentation of a disability, develop an accommodation plan for students to ensure necessary and appropriate classroom accommodations, facilitate non-classroom accommodations, support skill development in self-advocacy and independence, and assist with problem-solving and facilitating connections with appropriate resources.

Bishop Wellness Center: Specific support groups and services are offered for student of color and LGBT.

BIAS Reporting System

Willamette University's established points of initial contact for community members (students, faculty and staff) to use in reporting any incidents of discrimination that they observe or experience are available at the following link:

<http://willamette.edu/dept/hr/policies/NonDiscTitleIX/contacts/index.html>. Relevant university policies may be found at: <http://willamette.edu/dept/hr/policies/index.html>.

Students who suggested bias system recognizing the complexity of these policies and processes, a group of students in the College of Liberal Arts proposed a simplified approach to reporting that would help ensure that any incidents of bias and discrimination are recognized, reported, and responded to as quickly as possible. This page, the bias system, is the outcome of their creative suggestions.

Any member of the Willamette community may report incidents using the form below. Prompt response will be made and reports will be directed to the appropriate recipients (dean, vice president, director of Human Resources, etc.) to handle according to existing university policies and procedures.

Reports may also be made directly to any of the following offices: College of Liberal Arts at 503-370-6285; College of Law at 503-370-6605; Atkinson School at 503-370-6790, and Campus Life at 503-370-6447.

Prohibited discrimination and Title IX training, activities and services

Willamette University continually strives to foster a safe environment in which students can pursue their educational goals free from the detrimental effects of discrimination, intimidation, and violence, including sexual misconduct. This policy prohibits sexual misconduct of any kind against Willamette University community members of any sex, gender, gender identity, gender expression, or sexual orientation. Sexual misconduct includes sexual and gender-based harassment, sexual and gender-based stalking, interpersonal violence (including dating and domestic partner violence), sexual exploitation, non-consensual sexual contact, and non-consensual sexual intercourse.

Willamette University prohibits sexual misconduct on the part of any student or employee and is committed to confronting and addressing it effectively. To that end, the University seeks to educate students, faculty, and staff about the dynamics of sexual misconduct and its effects, as well as how to prevent it, and respond appropriately should it occur. These policies and procedures reflect input from students and seek to be easily understood, fair to all involved, and provide a means of recourse for recipients of such behavior. Willamette University reserves the right to respond with whatever measures it deems appropriate to prevent sexual misconduct and preserve the safety and well-being of students.

Diversity Advisors program - The CLA Multicultural Affairs Committee created the Diversity Advisors program to help support diversity hiring efforts. The Advisors train search committees on good hiring practices for faculty searches. No admin, no budget.

American Ethnic Studies: The American Ethnic Studies (AES) program fosters critical perspective that seeks, as its purpose of inquiry, to explore how social structures and ideological discourses shape, influence, and constrain human activity. In particular, members of our program are committed to the discovery and exploration of how complex social relations of race, ethnicity, culture, and indigeneity, in conjunction with other social systems and structures, can give rise to unjust social relations, limit human endeavor, and normalize privilege and oppression. The primary focus of our program is on traditionally underrepresented communities in the social imaginary of the United States.

The coursework and scholarship seek to confront issues of social change and social injustice by the careful analysis of practices that frequently do not receive sustained critical assessment. Methodological approaches to American Ethnic Studies vary widely but share some commonalities reflected in scholarship and coursework: an intersectional approach that examines race, ethnicity, culture, and indigeneity within broad social and historical contexts; a methodological approach to teaching that

prioritizes student-centered learning; and an Ethnic Studies framework that critically analyzes power, inequality, identity, resistance and social change.

AES courses cover a broad range of historical and contemporary topics, both in the humanities and in the social sciences. No courses are currently offered.

Women's and Gender Studies (WGS) Program

The program in Women's and Gender Studies offers students the opportunity to examine, from both disciplinary and interdisciplinary perspectives, gender's intersections with other dimensions of social power and identity. In addition to addressing these intersections, courses may focus on developments within feminist thought, on applications of feminist scholarship to a particular field of study, or on selected topics concerning gender and gender inequality. All Women's and Gender Studies classes encourage students to think systematically and critically about gender and to confront the challenges of moving toward a more equitable world. A major and minor in WGS are currently offered.

University Committees/Councils

Council for Diversity and Social Justice:

During the fall semester of 2006-07, a group of students calling themselves the "Concerned Students for Social Justice" formed, organizing protests on campus and asking the Willamette community to take actions to reaffirm a commitment to values of diversity and social justice.

In response to these students' concerns, then-President M. Lee Pelton established the Council on Diversity and Social Justice in November, 2006. Chaired by the university chaplain, Council membership broadly represents the faculty, students, and staff of the university. The charge of the Council, reaffirmed by President Stephen Thorsett, includes diversity of race, ethnicity, culture, gender, religion, national origin, disability, age, sexual orientation, and socio-economic status. Social justice shall be understood as both a process and a goal. "The goal of social justice education is full and equal participation of all groups in a society that is mutually shaped to meet their needs. Social justice includes a vision of society that is equitable and all members are physically and psychologically safe and secure."

Multicultural Affairs Committee (CLA):

In recognition of the fact that the diversity of human experiences and perspectives in our community strengthens the educational experience of all members of the community, the mission of the Multicultural Affairs Committee (MAC) is to actively promote and

increase awareness of, and a shared commitment to, inclusiveness, equity, and diversity throughout Willamette University, by working to foster inclusive excellence in pedagogy, curricular reform, and faculty recruitment and retention practices.

Priority areas

The committee has identified a set of goals subdivided into three priority areas that promote and foster our mission (as exemplified in the university's long-range plan) and that cultivate a vibrant and supportive campus community.

Area 1: Pedagogy

Facilitate information and/or programs for faculty regarding teaching and advising strategies that foster diversity, multiculturalism, and inclusive excellence.

Area 2: Curriculum

Promote programs and activities that support curricular reform, enhancement, and progress toward meeting our institutional commitment to diversity and inclusive excellence.

Area 3: Faculty Recruitment & Retention

Promote the recruitment and retention of a diverse faculty through advocacy of selected initiatives, and by raising awareness of successful outreach practices for traditionally under-represented communities.

Diversity Plans: In 2015, President Thorsett requested each Dean to write a Diversity Plan for their college.

Student programs

Sexual Assault Response Allies (SARA) is a network of trained, unbiased peer advocates who provide CONFIDENTIAL support, resources, and education to all members of the Willamette University community who have experienced sexual or domestic harassment, assault, or violence.

Student Center for Equity and Empowerment:

A student run resource center and safe space.

Mosaics Mentoring Program:

A peer mentoring program under the Office of Multicultural Affairs for students who are: of color, multiracial, bi-racial, or multicultural.

The first year at Willamette can be treacherous, harrowing, and home-sickening,

especially for multicultural students. Mosaics Peer Mentoring Program offers first year students the opportunity to connect and engage with a mentor who is an older Willamette student. By pairing younger students up with a student who has been through it all before, we hope to give students a support network and community.

Multicultural Student Clubs and Organizations within Student Activities

ALIANZA

The purpose of Alianza is to promote the Latinx culture as well as empower the outer Latin community in effort to seek a higher education. We will provide the campus with ethnic celebrations, films, speakers, and a supportive environment for multicultural students through potlucks, trips and other cultural gatherings.

ASIAN COALITION FOR EQUALITY (ACE)

The mission of the Asian Coalition for Equality (ACE) is to educate and promote interest and awareness of Asian American issues within the Willamette University community through the use of films, lectures, outings, and other events. ACE will also attend events of groups that we recognize in solidarity on campus. These include groups representing marginalized students, groups centered around activism, and groups holding educational or informational events. ACE is here to conduct Asian American education and activism, but we also seek to build connections and support other groups representing marginalized populations on campus.

ASIAN CULTURAL ASSOCIATION (ACA)

The purpose of ACA is to represent the interests and concerns of Asian students at Willamette. ACA will act as a support network for its members and other students of Asian ancestry because we understand that the transition into a predominantly homogenous environment can be difficult. In addition, ACA will act as a campus wide resource to promote cultural awareness and ethnic diversity among the members of the Willamette Community.

BLACK STUDENT UNION (BSU)

The Black Student Union is dedicated to the unification and healing of African-Americans, people of African descent and others that are part of the African Diaspora through self-determination, cultural education, and academic excellence. Through the implementation of these principles and others, the Black Student Union will strive to continue the struggle for Black liberation and the liberation of all.

CAUSA

CAUSA chapter is dedicated to civic engagement of its members through organizing, educating, and mobilizing Willamette and its surrounding communities. CAUSA chapter will attempt to raise awareness about pertinent issues affecting the immigrant community.

CHINESE TAIWANESE CULTURE ASSOCIATION (CTCA)

The Chinese Taiwanese Culture Association (CTCA) strives to bridge the gap between Chinese, Chinese American, and Willamette Students and to facilitate communication among these cultures on the Willamette campus.

HAWAI'I CLUB

The Hawaii Club strives to produce a more comfortable environment for students, both from Hawaii and those interested in the culture. It provides a support group that participates in activities, service projects, and educational programs, especially through the luau put on at the end of the school year. It also functions as a transitional resource to assist students finding their niche at Willamette University.

JAPAN STUDIES STUDENT LEADERS (JSSL)

JSSL is an organization open to all students interested in Japan, with the purpose of organizing engaging academic activities centered around Japanese culture, society, and language for the Willamette, TIUA, and Salem communities.

NATIVE AND INDIGENOUS STUDENT UNION (NISU)

The purpose of the Native and Indigenous Student Union is to enlighten its members to the cultural diversity of the Native American people. This association will help Native Americans to identify with an organization on campus and all other students of different origins to be enlightened by the activities, debates, and lectures this association may offer.

Rainbow Alliance

This group exists to provide and encourage the support, education, and visibility of gay/lesbian/bisexual concerns and issues in the Willamette/TIUA community. Its aim is to create an awareness and celebration of differing perspectives and lifestyles.

Multicultural Student Clubs and Organizations outside of Student Activities

VARIANT

QTPOC (Queer Trans* People of Color)

Law School Student Activities

Asian Pacific American Law Student Association-Asian Pacific American Law Student Association (APALSA) at Willamette University College of Law seeks to provide a support system for members—past, present and future—within the legal community throughout Oregon.

Jewish Law Society-The Willamette Jewish Law Society seeks to foster a connection between Jewish (and non-Jewish) students, faculty, administration, and the community, for the sake of preserving, promoting, and teaching Jewish traditions. The Jewish Law Society wishes to provide a forum for members to discuss legal issues affecting the Jewish community, as well as a general place for support during the law school experience.

Multicultural Law Students Association-The Multicultural Law Students Association (MLSA) is an organization dedicated to advancing issues related to race, ethnicity and cultural awareness at Willamette University College of Law (WUCL). The organization's membership is comprised of students of diverse background, regardless of race.

OUTLaw-To promote the awareness of, and appreciation for, gay, lesbian, bisexual, and transgender issues within the context of the law and to provide a forum for the discussion of those issues. We aim to support one another, educate those around us, and celebrate diversity.

Street Law-Street Law is a national program that develops classroom programs to educate students and communities about law, democracy, human rights, public policy, crime prevention, conflict resolution, and youth advocacy. The Willamette University College of Law works specifically with the Early College High School Secondary Alternative Program in Salem. Street Law blends legal content with innovative hands-on teaching strategies to actively engage students in the learning process. Street Law strives to empower youth to use the knowledge they gain to solve problems, better their communities, and become active participants in society.

Willamette University Public Interest Law Project-WUPILP is a student run non-profit organization with a mission to educate future lawyers about the opportunities, rewards, and need for involvement in public interest law. Public interest law covers a wide spectrum of traditional legal practice and covers non-profit and governmental work.

Women's Law Caucus-The Willamette University College of Law Chapter of the Women's Law Caucus (WLC) is designed to serve and advance the interests of women law students as well as provide educational forums for the Willamette Law School community. WLC acts as a support group for female law students, a source of information, an activist body, and a bridge between faculty, staff and students on women's issues. The WLC also provides an arena for students to meet lawyers, judges, and other members of the legal community. Though the focus is on women's issues, everyone is welcome to attend and participate.

University events:

OHANA pre-arrival program:

Sponsored by Office of Multicultural Affairs, Ohana is Hawaiian for "family," and at Willamette University, family begins with our Ohana program. This pre-orientation program is designed to help multicultural students transition into the college atmosphere. Led by current WU students who have successfully integrated into the campus community, Ohana is a time to learn about Salem, Willamette, academic life and cultural resources. During Ohana students will also have an opportunity to meet key staff that will provide information regarding financial aid, living in residence halls, health services, and academic support services.

Annual MLK Celebration:

Willamette University's annual commemoration of MLK's life and work. A one to two-week themed celebration in honor of the Dr. Rev. Martin Luther King Jr. that occurs in January. The celebration is comprised of guest speakers, programs surrounding diversity and social justice, the Willamette Pledge and opportunities for service. One of the capstone events of our two-week celebration is the campus community service project, Into the Streets. Afternoon classes for CLA students are canceled to facilitate student, faculty and staff participation in this event.

Annual Pow Wow:

This annual event represents Native American Indians from western Tribal Nations in a unique atmosphere of expression through their arts, crafts, traditional foods, dances and songs. The Emcee explains the meanings and activities taking place on the arena floor.

Annual Lu'au:

This annual event represents Native American Indians from western Tribal Nations in a unique atmosphere of expression through their arts, crafts, traditional foods, dances and songs. The Emcee explains the meanings and activities taking place on the arena floor.

OFFICE OF MULTICULTURAL AFFAIRS TIMELINE (1963-2013)
Compiled by a College Student Services graduate student from
Oregon State University

1963

- 1st MLK Weekend event held at WU (<http://www.willamette.edu/dept/oma/mlk/>)

1972

- Hawaiian Club hosts 1st Annual Luau (1972-1973 Wallulah, v. 63, pp. 44-45)

1973

- March 9th – Hawaiian Club hosts 2nd Annual Luau, “Hookupa”, “under the chairmanship of Stan Okinaka with advisors Haunani Lee and Lei Seiquiere”, and the event included a feast, pageant, and dances from American Samoa, Tonga, New Zealand, Tahiti, and Hawaii (1972-1973 Wallulah, v. 63, pp. 44-45)

1974

- Hawaiian club has 44 members (1974-1975 Wallulah, v. 64, p. 117)

1975

- Jean Hadley is the Dean for Minorities and Career Counseling (1974-1975 Wallulah, v. 65, p. 54)
- Hawaiian Club has 36 members and hosts 3rd Annual Luau (1974-1975 Wallulah, v. 65, pp. 69, 70)
- Minorities Student Union has 16 members (1974-1975 Wallulah, v. 65, p. 70)
- March 7th-8th – Holds event Expressions “served to feature and inform the campus on various aspects of the afro-american culture” and includes speaker Sam Greenlee (author), showing of the film “The Spook Who Sat By the Door”, workshop on East African art, a “soul food” dinner, dance, and fashion show featuring African attire (1974-1975 Wallulah, v. 65, p. 103)

1976

- Vernon Bellecourt, Native American activist and leader in the American Indian Movement (AIM), speaks at WU (1975-1976 Wallulah, v. 66, p. 114)
- Hawaii Club has a total of 25 members (1975-1976 Wallulah, v. 66, p. 29)
- MSU has a total of 8 members (1975-1976 Wallulah, v. 66, p. 29)
 - March 5th – MSU holds event Expression II, “Declarations of Black People” (1975-1976 Wallulah, v. 66, p. 117)

1977

- Spring – Elie Wiesel, Jewish theologian and author, speaks at convocation (1976-1977 **Halullan**, v. 1, p. 8)

- Spring – Hawaii Club holds Luau with theme, “This is our island home...we are her sons” and pageant (1976-1977 Wallulah, v. 67, p. 49; 1976-1977 Halullan, v. 1, pp. 7-8, 12-13)
- MSU holds Expressions III event (with its purpose to fill “in a non-existent black student program”) and Disco Masquerade events (1976-1977 Wallulah, v. 67, pp. 8, 18-19; 1976-1977 Halullan, v. 1, p. 48)
 - Spring – Expressions III is held, and includes the following events: “Roots” with speakers including actress Rudy Dee, vocal and piano performance by Madeline Manning Johnson (Olympic Gold Medalist), music vocal ensemble featuring Yoland Michelle, African Fashion Show, and a dance (1976-1977 Wallulah, v. 67, pp. 8, 18-19; 1976-1977 Halullan, v. 1, p. 48)
 - November – MSU holds statewide MSU conference at WU (1976-1977 Wallulah, v. 67, p. 49)

1978

- Alan Paton, South African anti-apartheid activist, speaks at WU (1977-1978 Wallulah, v. 68, p. 167)
- MSU holds event “4th Annual Expressions Progressive Movement of Black People Day” in Waller Hall (1977-1978 Wallulah, v. 68, pp. 182-183)
 - Event includes a presentation by two female black mayors, Disco Dance at Cat Cavern, showing of MLK film “Legacy of a Dream”, panel discussion of civil rights including panelist Charles Jordon (Portland City Commissioner), and workshops on music and dance (1977-1978 Wallulah, v. 68, pp. 182-183)

1981

- March 10th – MSU bring in Ann David, Vice President Candidate for Community Party, to WU (1980-1981 Wallulah, v. 71, pp. 53, 58)
- Spring – Hawaii Club hosts Luau, “Wonderful World of Aloha”, featuring two floor shows and standing room only (1980-1981 Wallulah, v. 71, p. 58)

1982

- April 16th – Luau held at Cone Field House with 75 planners and over 800 individuals in attendance (1981-1982 Wallulah, v. 72, pp. 20-21)
- MSU holds Expressions VIII (1981-1982 Wallulah, v. 72, p. 129)
- January 1st – Annual Martin Luther King, Jr. Celebration in Cat Cavern hosted by Third World Students Organization (TWO) and Willamette University (WU) College of Law (http://www.willamette.edu/wucl/resources/student_orgs/mlsa/past_mlking.html)

1983

- January – 2nd Annual Martin Luther King, Jr. Celebration in Cat Cavern hosted by TWO and WU College of Law (http://www.willamette.edu/wucl/resources/student_orgs/mlsa/past_mlking.html)

- Spring – Hawaii Club hosts Luau, “Some Sunshine in the Rain” (1982-1983 Wallulah, v. 73, pp. 107, 124-125)

1984

- January – 3rd Annual Martin Luther King, Jr. Celebration “Celebration of Humanity: Continuing the Dream” in Cat Cavern hosted by TWSO and WU College of Law (http://www.willamette.edu/wucl/resources/student_orgs/mlsa/past_mlk.html)
 - With featured speaker Margaret Carter, Oregon State House of Representatives and with musical performance by “New Song Vocal Band” (http://www.willamette.edu/wucl/resources/student_orgs/mlsa/past_mlk.html)

1985

- January – 4th Annual Martin Luther King, Jr. Celebration “Celebration of Humanity II” with featured speaker Avel Gordley (South Africa Project, AFS, with keynote address by Kay Toran (Director of Affirmative Action, State of Oregon) and musical performance by Goldie Irby hosted by TWSO and WU College of Law in Cat Cavern (http://www.willamette.edu/wucl/resources/student_orgs/mlsa/past_mlk.html)
- Educational Programs Committee, AWSU, Law and College of Liberal Arts, TWSO, Office of Intercultural Affairs, and Office of Student Affairs sponsor Women’s Week event (1984-1985 Wallulah, v. 75, pp. 168-169)
 - Includes speakers Flo Kennedy, Anna Penk, a debate between Eleanor Smeal (Chairperson of National Organization for Women 1975-1982) and Phyllis Schlafly (Chairperson of Stop ERA) (1984-1985 Wallulah, v. 75, pp. 168-169)
- Keynote for Willamette Week, Ron Herndon, speaks on past and present discrimination in the Northwest (1984-1985 Wallulah, v. 75, pp. 166-167)

1986

- Luau held?? (1985-1986, v. 76 , p. 3)
- January – 5th Annual Martin Luther King, Jr. Celebration “Celebration of Humanity III: Continuing the Struggle” with featured speaker Jim Hill (Oregon State House of Representatives) hosted by TWSO and WU College of Law (http://www.willamette.edu/wucl/resources/student_orgs/mlsa/past_mlk.html)

1987

- October 11th – Hawaii Club holds Luau event during Family Weekend (1986-1987 Wallulah, v. 77, pp. 7, 70-71)
- January 23rd – 6th Annual Martin Luther King, Jr. Celebration in Cat Cavern with featured speaker Rock Barilla, Oregon State House of Representatives with keynotes speaker Margaret Carter, Oregon State House of Representatives with musical performance by “New Song Vocal Band” presented by TWSO , WUCL and Intercultural Affairs Coordinators: Hilda and Jonathan (http://www.willamette.edu/wucl/resources/student_orgs/mlsa/past_mlk.html)

- Intercultural Student Association (ISO) – serves as a “social support system for ‘minority’ students” with 13 members (1986-1987 Wallulah, v. 7, p. 26)
 - Hosts “Expression” event highlight “a series of ethnic exhibits” for cultural awareness (1986-1987 Wallulah, v. 7, p. 26)
 - April 25th – Collaborates with W.I.S.A and hosts event “International Extravaganza” featuring international food and ethnic clothing displays and a Tripoli Steel Band (1986-1987 Wallulah, v. 77, pp. 26-27)

1988

- January 22nd – 7th Annual Martin Luther King, Jr. Celebration in Cat Cavern “Living the Dream: Let Freedom Ring!” featuring Walt Furnace, Alaska State House of Representatives and musical performance by “D.C. Ensemble” from Portland, OR hosted by TWSO, WUCL and Intercultural Affairs Coordinator, Kathy Gorospe (http://www.willamette.edu/wucl/resources/student_orgs/mlsa/past_mlkc.html)
- August 1st – Joyce Greiner appointed Director of Multicultural Affairs (Linda Flamenco)
- December 7th – March Against Racism event organized by student government with support from Senators Bob Packwood and Mark Hatfield and highlighted in Wallulah with AJ Herschel quote, “Racism is man’s greatest threat to man. The maximum of hatred for a minimum of reason” (1988-1989 Wallulah, v. 79, pp. 0-1, 6, 41, 135)

1989

- September 10th – Unidos Por Fin organizes “La Fiesta de Esperanza” translated to “Festival of Hope” with keynote speaker Jamie Escalante (Hispanic teacher at Garfield High School in East Los Angeles) during National Hispanic Heritage Month (1989-1990 Wallulah, v. 80, p. 13)
 - Event included showing the film “Stand and Deliver” (based on the life of Jamie Escalante), dinner, dance, and panel discussing migrant concerns (1989-1990 Wallulah, v. 80, p. 13)
- Joyce Greiner appears in Wallulah under the title, “Multicultural Affairs” under “Administration” department in the Wallulah (1988-1989 Wallulah, v. 79, p. 114)
- January 20th – 8th Annual Martin Luther King, Jr. held in Cat Cavern “Living the Dream in Contemporary Times” featuring Ralph David Abernathy, Former President of the Southern Christian Leadership Conference with musical performance by “DC Ensemble” hosted by TWSO, WUCL and Intercultural Affairs Coordinator, Kathy Gorospe (http://www.willamette.edu/wucl/resources/student_orgs/mlsa/past_mlkc.html)
- Unidos Por Fin has 8 members (1988-1989 Wallulah, v. 79, p. 2)
- Hawaii Club has 31 members (1988-1989 Wallulah, v. 79, p. 3)
- ISO has 14 members (1988-1989 Wallulah, v. 79, p. 5)

1990

- Faculty holds protests against racism (1990-1991 Wallulah, v. 81, pp. 84, 101)

- January – 9th Annual Martin Luther King, Jr. event held in Cat Cavern featuring Reverence Dr. T. Larry Kirkland of Brokings Community African Methodist Episcopal Church from Los Angeles, CA hosted by TWSO, WUCL and Intercultural Affairs Coordinator, Koua Vang
(http://www.willamette.edu/wucl/resources/student_orgs/mlsa/past_mlkc.html)
- Women’s Center Established with assistance from leaders Joyce Greiner, Laura Strubel, Gwenallen Anderson, and Monique (1989-1990 Wallulah, v. 80, p. 59)

1991

- January 26th – 10th Annual Martin Luther King, Jr. Celebration in Cat Cavern featuring Charles Jordan (Director, Portland Parks and Recreation) with musical performance by “D.C. Ensemble”, and dramatic readings by various individuals hosted by TWSO, WUCL and Event Coordinator, Melanie Sayuri Ono
(http://www.willamette.edu/wucl/resources/student_orgs/mlsa/past_mlkc.html)
- Joyce Greiner OMA Director awarded Reverend Dr. Martin Luther King, Jr. Award
(http://www.willamette.edu/wucl/resources/student_orgs/mlsa/mlk_award.html)
- Dobro Slovo Society formed as an academic honorary society for individuals interested in Slavic language, literature, culture, and related fields of Slavic studies (1990-1991 Wallulah, v. 81, p. 149)
 - Qualifications for membership require an A- grade or better in two years of the study of Slavic language, literature, culture, or related subjects, and a minimum academic average of 85% and interest in Slavic field (1990-1991 Wallulah, v. 81, p. 149)
- Hawaii Club holds Luau with theme, “Homé O Ka Aina...Hawaii” translated to “Home in the Islands” (1990-1991 Wallulah, v. 81, pp. 46-47)
- Spring – Understanding Gender Perspectives program held with speakers Riane Eisler who presented “The partnership way: healing society”, and Blythe McVicker Clinchy, professor of Psychology at Wellesley College who presented “Tales told out of school: Women’s reflections on their undergraduate experiences” (1990-1991 Wallulah, v. 81, pp. 107, 109)

1992

- January 23rd – Martin Luther King, Jr. Celebration “Educating Our Children Is the Key to Tomorrow” in Smith Auditorium featuring Tim Seidle, Regional Director, I Have A Dream Foundation, a musical performance by “Martin Luther King Choir” from Portland, OR, a dramatic performance titled “The Meeting” a play depicting an imaginary meeting between Martin Luther King and Malcolm X; hosted by Multi-Cultural Law Students Association, and Willamette University College of Law and Event Coordinators, Melanie Sayuri Ono and Lisa Vogt
(http://www.willamette.edu/wucl/resources/student_orgs/mlsa/past_mlkc.html)

- WU Theater donates 500 tickets to migrant workers in Salem for the WU theater production of “El Milagro de Tepeyac” which tells the story of Juan Diego and the Virgin Mary (1991-1992 Wallulah, v. 82, p. 25)
- Unidos Por Fin sponsors “Mexican Independence Day” event (1991-1992 Wallulah, v. 82, p. 40)

1993

- January 23rd – 12th Annual Martin Luther King, Jr. Celebration “A Time for Rededication” held in Smith Auditorium featuring Margret Carter (Oregon State House of Representative) hosted by Multi-Cultural Law Students Association, Willamette University College of Law, and Event Coordinators Tina Hill and Nicole Morgado (http://www.willamette.edu/wucl/resources/student_orgs/mlsa/past_mlk.html)
- The NAMES Project AIDS Memorial Quilt with over 500 panels was displayed with 4,500 in attendance (http://www.willamette.edu/about/history/highlights_1950-1999.html)
- 68 of the 549 incoming freshman class were self-identified students of color (totaling 12.4%)

1994

- Of the 607 incoming freshman class, 53 were students of color (totaling 8.7%)
- Understanding Gender Perspectives (UGP) student group holds first annual drag show and dance in Cat Cavern to explore gender perspectives with 275 individuals in attendance (1993-1994 Wallulah, v. 84, pp. 7, 9, 42)
- Black Student Union holds event with gospel choir in Cone Chapel (1993-1994 Wallulah, v. 84, p. 42)
- Hawaii Club has 26 members, and holds the annual Luau at Brown Field (1993-1994 Wallulah, v. 84, p. 41)
- Willamette’s Asian Association (WAA) student club is established with 6 members, and the goal of having a better represented Asian community at Willamette (1993-1994 Wallulah, v. 84, p. 40-43)
 - February 7th – held “Lunar New Year: The Year of the Dog” event in Goudy Commons with authentic Asian food, dragon dancing, and gifts (1993-1994 Wallulah, v. 84, p. 40-43)
- January 20th – 13th Annual Martin Luther King, Jr. Celebration held in Smith Auditorium “The March Continues: Individual Commitment to a Diverse Culture” featuring D. Benjamin Hooks hosted by Multi-Cultural Law Students Association, WUCL and Event Coordinators Lydia Lim and Scott Kozuma (http://www.willamette.edu/wucl/resources/student_orgs/mlsa/past_mlk.html)

1995

- May 31st – Joyce Greiner leaves position of Director of Multicultural Affairs (Linda Flamenco)

- July 1st – Rich Shintaku appointed Director of Multicultural Affairs (Linda Flamenco)
- Atkinson Fund Lecture Series speaker Dr. Henry Louis Gates Jr. (Professor, Chairman of the Department of Afro-American Studies, and Director of W.E.B DuBois Institute for Afro-American Research at Harvard University) presentation emphasizes cultural diversity, and “the key word for the lecture was ‘multicultural’ – although Gates was sure to point out that American has yet to recognize itself as multicultural” (1994-1995 Wallulah, v. 85, pp. 48-49)
- Hawaii Club holds Luau in “Cone Field House allowing more than 600 people to attend the festive occasion, nearly doubling the attendance” (1994-1995 Wallulah, v. 85, p. 105)
- Lesbian, Gay, Bisexual Alliance (LGBA) student group welcomes gay and straight members, advocates the “No on 13 Campaign” in the Salem and Oregon community, and sponsors annual Drag Show in CAT Cavern and Denim Day in Spring (1994-1995 Wallulah, v. 85, p. 106)
 - “President Shannon Rose [of LGBA] said LGBA wanted Willamette students “to remember there is a Lesbian, Gay and Bisexual community on campus. Some are not out, so one should never assume sexuality” (1994-1995 Wallulah, v. 85, p. 106)
- February 2nd – 14th Annual Martin Luther King, Jr. Celebration held in Room 201 in the College of Law building featuring Cruz Reynoso, hosted by Multi-Cultural Law Students Association and WUCL
(http://www.willamette.edu/wucl/resources/student_orgs/mlsa/past_mlkc.html)

1996

- January 25th – 15th Annual Martin Luther King, Jr. Celebration “The Dream Defined: What Does It Mean Today?” held in Smith Auditorium featuring Arnette Hubbard (Chicago Board of Election Commissioners) hosted by Multi-Cultural Law Students Association, WUCL and Events Chairpersons Nelson C. Fraley II and Tracy Gay Kobayashi (http://www.willamette.edu/wucl/resources/student_orgs/mlsa/past_mlkc.html)

1997

- Fall – Ohana Orientation program for incoming self-identified students of color established (Dante Halloway, OMA Student Leader)
- August 24th – Rich Shintaku leaves position of Director of Multicultural Affairs (Linda Flamenco)
- August 25th – Rich Shintaku appointed Assistant VP of Student Affairs/Director of Multicultural Affairs (Linda Flamenco)
- January 31st – 16th Annual Martin Luther King, Jr. Celebration “Civil Rights: Then and Now, Where Do We Go From Here?” held in Smith Auditorium featuring Julian Bond (Professor of History, University of Virginia) hosted by Multi-Cultural Law Students Association, Willamette University College of Law and Event Chairperson Elan

Consuella Lambert

(http://www.willamette.edu/wucl/resources/student_orgs/mlsa/past_mlk.html)

- January 19th – Black Student Organization (BSO) has 22 members and assists with Martin Luther King Jr. Day (1996-1997 Wallulah, v. 86, p. 2)
- April – Luau is held by the Hawaiian Club (1996-1997 Wallulah, v. 86, p. 26)
- Hawaiian Club has 75 members including 11 new freshman members with the “purpose of this club is to establish a support group for those students from Hawaii to help them from feeling homesick” (1996-1997 Wallulah, v. 86, p. 26)
- Asian Society in Action (ASiA) student club is established with two purposes: (1) support group for Asian who may be homesick or talk with others of similar cultural backgrounds, and (2) raise awareness of Asian cultures at Willamette community; has 25 active of 40 total members, and “Senior President Hong Thov [of ASiA] expresses gratitude to the Multicultural Affairs’ Office. The club would not exist without their support” (1996-1997 Wallulah, v. 86, pp. 26-27)
 - 1st semester hosts Moon Festival event (1996-1997 Wallulah, v. 86, pp. 26-27)
 - February hosts Lunar Festival in Goudy Commons to celebrate the Chinese and Vietnamese New Year with lion dancing and Taiko drumming (1996-1997 Wallulah, v. 86, pp. 26-27)

1998

- January 30th – 17th Annual Martin Luther King, Jr. Celebration “Restoring Hope: From Dr. King to the New Millennium” featuring Cornel West (Professor of African American Studies and Philosophy of Religion at Harvard University) hosted by Multi-Cultural Law Students Association, Willamette University College of Law and Event Chairperson David Giles
(http://www.willamette.edu/wucl/resources/student_orgs/mlsa/past_mlk.html)
- LGBA’s goal is to “provide and encourage support and visibility within Willamette community” (1997-1998 Wallulah, v. 87, p. 26)
- FACES of Willamette (Family, Awareness, Community, Education, Support) replaces the student group ACCESS (“ACCESS was a peer-based program which provided specialized functions and personal support for the ethnic groups at Willamette”) and is an unregistered active club with membership of 35-40 students; the purpose of FACES is to support multi-cultural clubs by attending meetings and activities (1997-1998 Wallulah, v. 87, p. 27)
- Hawaii Club has 75 members (1997-1998 Wallulah, v. 87, p. 26-27)
- BSO has 22 members (1997-1998 Wallulah, v. 87, p. 26-27)
- Unidos Por Fin student club “is technically made up of every Latino student on campus, however, not all are active members” and has 15 members (1997-1998 Wallulah, v. 87, p. 27)

- May – Sponsors second annual “Cinco de Mayo” event with help of Bon Appetite and Goudy Commons with the goal of making the event “one of Willamette’s traditional celebrations on campus” (1997-1998 Wallulah, v. 87, p. 27)
- Non-Traditional Students Association is a student group that is a support and advocacy group for older than average undergraduates, married students, and students with children (1997-1998 Wallulah, v. 87, p. 27)
- Lee Pelton selected as new Willamette University president starting 1998-1990 academic year (1997-1998 Wallulah, v. 87, p. 151)

1999

- August 31st – Rich Shintaku leaves position of Assistant VP of Student Affairs/Director of Multicultural Affairs (Linda Flamenco)
- September 1st – Rich Shintaku becomes Associate Dean/Director of Multicultural Affairs (Linda Flamenco)
- February 5th – 18th Annual Martin Luther King, Jr. Celebration “Justice in the New Millennium: Color, Culture and the Courts” held in Cat Cavern featuring Angela Oh (California Trail Attorney and Civil Rights Activist) hosted by Multicultural Law Students Association, Willamette University College of Law, and Event Chairperson Laura Underwood
(http://www.willamette.edu/wucl/resources/student_orgs/mlsa/past_mlk.html)
- “President Lee Pelton has taken a crucial role in to help continue the building of an even more diverse campus” quote from Wallulah (1998-1999 Wallulah, v. 88, p. 3)
- President Lee Pelton and Wallulah interview excerpt (1998-1999 Wallulah, v. 88, p. 43):
 - Q:” What do you think needs to be changed at Willamette?”
 - A: “My aspirations for Willamette include: greater recognition by our liberal arts peers, increased diversity in the faculty and student body, a robust financial aid program that permits us to enroll bright students regardless of their ability to pay, an teaching that is balanced by attention to scholarship and research. These do not have to reflect changes so much as my hope to enhance some of the core values of the institution.”

2000

- January 1st- 19th Annual Martin Luther King, Jr. Celebration “Passages of Martin Luther King” held in Smith Auditorium featuring Clayborne Carson (Stanford Professor, Civil Rights Historian, Director of the King Papers Project, and Senior Advisor of the PBS series “Eyes on the Prize”) hosted by Multi-Cultural Law Students Association, College of Law, Students of Willamette University, and Event Chairperson Liani Jeanheh Reeves
(http://www.willamette.edu/wucl/resources/student_orgs/mlsa/past_mlk.html;

2001

- January 19th – 20th Annual Martin Luther King, Jr. Celebration in Smith Auditorium featuring Derrick Bell (Visiting Professor, New York University Law School) with

musical group, “Gospel Choirs: Psalms of Survival in an Alien Land Called Home” hosted by Multicultural Law Students Association, College of Law, Associated Students of Willamette University , and Event Chairperson Rory Ann Kaneshiro and Matthew S. Fitzgerald (http://www.willamette.edu/wucl/resources/student_orgs/mlsa/past_mlk.html; 2000-2001 Wallulah, v. 90, p. 52)

- Richard Shintaku featured in Wallulah yearbook as “Director of Multicultural Affairs” (2000-2001 Wallulah, v. 90, p. 103)
- July 13th - Rich Shintaku leaves position of Associate Dean/Director of Multicultural Affairs (Linda Flamenco)
- August 1st - Lakisha Clark appointed Director of Multicultural Affairs (Linda Flamenco)
- August – Ohana Orientation program and dinner held in Portland’s 4H Center (Karen Wood)
- March 1st – Cuarteto Latinamericano group composed of three brothers holding a quartet in residence positions at the Performing Arts Center in Mexico City and Carnegie-Mellon University plays concert in the Mary Stuart Rogers Music Center (http://www.willamette.edu/news/library/2001/02/latinamerican_q.html)
 - February 22nd – Black History Event holds “Celebrating Our Past and Honoring Our Living Legends” event in the Mary Stuart Rogers Music Hall sponsored by Black Student Organization and OMA; event includes music, song, dance, dramatic readings, poetry, Salem Gospel Choir, and a celebration of “the accomplishments of Oregon's living African-American legends in education, community service and leadership. The honorees include: **Dr. Benjamin Canada**, superintendent, Portland Public Schools **George Russell**, superintendent, Eugene Public Schools **Geraldine Hammond**, retired school administrator, Salem-Keizer School District **Hon. Margaret L. Carter**, state representative, District 18, Portland **Hon. Avel Gordly**, state representative, District 19, Portland **Jackie Winters**, state representative **JoAnn Bowman**, state representative **Hon. James A. Hill Jr.**, former treasurer, State of Oregon **Dr. Daniel O. Bernstine**, president, Portland State University **Dr. M. Lee Pelton**, president, Willamette University”
http://www.willamette.edu/news/library/2001/02/willamette_to_h_3.html
 - Rick Bartow, longtime Northwest Native American artist, featured at Hallie Ford Museum.
http://www.willamette.edu/news/library/2002/05/willamette_univ_23.html
- MLK Celebration “Danny Glover and the Jubilee Singers of Fisk University celebrate Dr. Martin Luther King's birthday. Glover read selections of King's writings, including "A Letter From a Birmingham Jail," outlining King's thoughts on the use of nonviolent protest to create an opportunity for negotiation, and "Beyond Vietnam," in which the civil rights leader opposed the Vietnam War due to the resources, both human and material, it took away from low-income communities.”
http://www.willamette.edu/news/library/2002/05/willamette_univ_23.html

2002

- Willamette Academy is created as a supplemental program to provide assistance to 1st generation college students (<http://www.willamette.edu/academy/about/faq.html>)
 - Willamette Academy is a 5 year program for students starting in the 8th grade focusing on academic support and tracking, family and school support, and assistance with the college application process and obtaining financial aid (“Willamette Academy Grows in Stature”, Lauren Gold, Statesman Journal; <http://www.willamette.edu/academy/about/index.html>)
- February 1st – Founders Day held celebrating 160th year
http://www.willamette.edu/news/library/2002/01/willamette_cele_1.html
- April 20th – 13th Annual Luau, “ha’aeo o moku” or “pride of the islands” held in Cone Field House with a raffle for a round trip ticket to Hawaii, traditional Hwaiian music and dance http://www.willamette.edu/news/library/2002/04/annual_luau_at.html
- Jan 24th – MLK Celebration coordinated by the Office of Multicultural Affairs featuring Dr. Manning Marable (Author and Historian, Professor of History and Political Science at Columbia University) and the Harlem Gospel Choir in Smith Auditorium (http://www.willamette.edu/news/library/2002/12/mlk_celebration.html)

2003

- Four part African American Lecture Series begins February 7th funded by the Hewlett Grant featuring Dr. Dalton Miller-Jones, Julius Thompson (Feb. 26th), Bakari Kitwana (March 7th), and Tracy Sharpley-Whiting (March 19th)
http://www.willamette.edu/news/library/2003/01/african_america.html
- Feb 20th – Black History Month Celebration, “Celebrating our Oregon African American Living Legends” in Mary Stuart Rogers Music Center with the following honorees: “James DePreist, conductor, Oregon Symphony; Karen Edwards, Deputy Director, Oregon Teacher Standards and Practices Commission; A.J. Talley, educator and community activist; Frank Thompson, superintendent, Oregon Department of Corrections; and Kevin Fuller, coordinator, Portland Bridge Builders Program.”
http://www.willamette.edu/news/library/2003/02/black_history_m.html
- Noble Prize Winner Archbishop Desmond Tutu delivers the spring Atkinson Lecture (http://www.willamette.edu/about/history/highlights_2000-2009.html)
- February 5th and 6th – award-winning documentary filmmaker Macky Alston screens two films, “Family Name” (about family scerecte of slaveholding pas) and “Questioning Faith” in Mary Stuart Rogers Music Center; sponsored by OMA and The Lilly Project at Willamette University
http://www.willamette.edu/news/library/2003/01/filmmaker_to_sh.html
- Unidos Por Fin holds “Homecoming Salsa Dance” at Montag Center (2002-2003 Wallulah, v. 92, p. 29)

- Jewish Student Union student group holds Hanukkah celebration in Montag Center with cookie decorating and dreidel playing (2002-2003 Wallulah, v. 92, p.10)
- Office of Multicultural Affairs creates committee to head MLK Week, taking over the responsibility from the WU College of Law (Karen Wood)
- BSO holds “Get’cha Freak On Dance”, “Kwanza Celebration”, “Black History Celebration”, and the “Celebration of Color” event featuring stepping (2002-2003 Wallulah, v. 92, p. 29)
- Spring – Alaska Club student group holds the Salmon Bake (2002-2003 Wallulah, v. 92, p. 29)
- April 19th – Hawaii Club holds annual Luau in Sparks Athletic Center (2002-2003 Wallulah, v. 92, p. 29;
http://www.willamette.edu/news/library/2003/04/luau_at_willame.html)
- April 31st – Lakisha Clark leaves position of Director of Multicultural Affairs (Linda Flamenco)
- Asian Student Association (ASA) student group sponsors “Crossover Dance” featuring breakdancing and poi fire dancers (2002-2003 Wallulah, v. 92, p. 29)
- July 1st – Gordy Toyama appointed Director of Multicultural Affairs (Linda Flamenco)
- Native American Enlightenment Association (NAEA) student group works with the Grand Ronde, Siletz and Chemawa Native communities with outreach; sponsors Native American dancers, food, traditional dancers, speakers for WU events, and volunteers at the Chemawa Indian School during the academic year (2002-2003 Wallulah, v. 92, p. 29;
http://www.willamette.edu/councils/native_american/cispp/)
- 1st Powwow held with help from Bob Tom, Confederated Tribes of Grand Ronde member and Craig Whitehead, Confederated Tribes of Siletz member
(<http://people.tribe.net/entern2/blog/472c938d-90e9-44eb-9714-695a87d20bd0>)
 - “The event was bigger than expected, with at least 500 people attending, said Willamette alumni Linda Lazo, an original organizer.”
(<http://people.tribe.net/entern2/blog/472c938d-90e9-44eb-9714-695a87d20bd0>)

2004

- February 18th – Benazir Bhutto, former prime minister of Pakistan, delivers the spring Atkinson Lecture (http://www.willamette.edu/about/history/highlights_2000-2009.html;
http://www.willamette.edu/news/library/2003/10/benazir_bhutto_2.html)
- January 23rd – Martin Luther King, Jr. Celebration “A Renewed Commitment to Justice, Equality and Peace” featured Reverent James Lawson, Jr.(“referred to as ‘the teacher of the civil rights movement’”) and the Harlem Gospel Choir in Smith Auditorium
(http://www.willamette.edu/news/library/2004/01/martin_luther_k_1.html)
- Tunnel of Oppression program hosted by students, OMA student groups, and a residence life advisor in Montag Center featuring an interactive educational multimedia experience

highlighting specific issues relating to oppression part of the MLK Celebration (Karen Wood)

- October 8th – “The State of Hip Hop Nation” a hip hop culture and politics symposium sponsored by BSO, OMA, Presidential Hewlett Grant, TIUA, and Black Lawyers Student Association; including BSO’s “celebration of Hip Hop Culture in Action” with music, rappers, breakdancing; and speakers include Hashim Shomari, Bakari Kitwana, Renne Mitchell, Tony Bolden, Tony Bolden, Dawn Elissa. BSO hosts Hip Hop Symposium & Celebration of Hip Hop Culture (aka Hip Hop Showcase) and Spike Lee Film Series event (2004-2005 Wallulah, v. 94, p. 86)

(http://www.willamette.edu/news/library/2004/09/hip_hop_symposi.html)

- January 24th – March 20th – Hallie Ford Museum features Native American artist Lillian Pitt and her exhibit, “Spirits Keep Whistling Me Home” featuring ceramics, mixed media sculptures and installations focusing on cultural traditions of Columbia River people

2005

- Fall – Hallie Ford Museum of Art is one of the three venues globally to host “Toi Maori: The Eternal Thread” exhibit featuring more than 100 traditional and contemporary woven items from New Zealand’s collections (2004-2005 Wallulah, v. 94, p. 64)
- “At the ceremony, President M. Lee Pelton announced the establishment of a lecture series to bring guests from Indian country to the campus and the broader Willamette Valley for dialogue, teaching and learning. The Indian Country Conversations Series is coordinated in consultation with the University’s community-based Native American Advisory Council.” - <http://www.eastchance.com/uni.asp?id=2441>
- September 23rd – Procession of Nations partnership event held with Confederated Tribes of Grand Ronde and Siletz on WU campus; “will welcome the Maori people of New Zealand to the ancestral homeland of the Willamette Valley tribes...”
(http://www.willamette.edu/news/library/2005/08/maori_activitie.html)
- Fall – Chemawa Indian School and WU began collaborative college partnership with WU providing assistance in a college preparatory curriculum at Chemawa Indian School Fall 2005 – Chemawa-Willamette Partnership Program begins with Willamette students providing assistance in a college preparatory curriculum at Chemawa Indian School with financial support (http://www.willamette.edu/councils/native_american/cispp/)
 - Receive financial support from the Lily Project, and later Spirit Mountain Community Fund of the Grand Ronde tribes
(<http://www.willamette.edu/about/history/>)
(http://www.willamette.edu/councils/native_american/cispp/) Funding originally went to the student coordinator for the program which began as a volunteer position (Karen Wood)
 - Partnership began due to WU’s preparation of incoming Maori exhibition at the Hallie Ford Museum of Art

- Maori “insisting on asking the indigenous people of the Willamette Valley for permission to enter their homelands”) and wanted to talk with Chemawa individuals
 - Exhibit scheduled from Sept. 24th – Dec. 22nd
(http://www.willamette.edu/news/library/2005/08/maori_exhibitio.html)
 - Students supported this partnership, and helped assist in leading the initiative, especially the NEANN (ACROYNM>???) (Karen Wood, Emily Dickie, etc.); Program “was set in motion by an active class of native Willamette students”
(http://www.willamette.edu/councils/native_american/cispp/index.html)
- WU assists in long-term process of transitioning to a college preparatory curriculum at Chemawa (<http://www.willamette.edu/about/history/>)
- WU students volunteer as tutors and mentors at Chemawa study hall (<http://www.willamette.edu/about/history/>)
 - Interdisciplinary course (IDS-205) offered to students participating in Chemawa-Willamette Partnership Program where students learn “the history of and contemporary challenges in American Indian education” and tutor weekly; students can also participate in program without enrolling for credit
(http://www.willamette.edu/councils/native_american/cispp/)
- Founders Day 2005 – Willamette holds a Ceremony of Renewal “with regional tribes to acknowledge its Indian mission legacy and begin a new chapter in the mutual history of Oregon’s tribal communities and the University... Indian Country Conversations, was initiated, bringing Willamette and Native communities together in dialogue”
(http://www.willamette.edu/councils/native_american/cispp/)
 - **Rebecca Dobkins (CONTACT)!!!!**
- February- “On Founders Day 2005, Willamette held a Ceremony of Renewal with regional tribes to acknowledge its Indian mission legacy and begin a new chapter in the mutual history of Oregon’s tribal communities and the University. At the ceremony, then President M. Lee Pelton announced the establishment of a lecture series to bring guests from Indian country to the campus and the broader Willamette Valley for dialogue, teaching and learning. The Indian Country Conversations Series is coordinated in consultation with the University’s community-based Native American Advisory Council.” <http://www.willamette.edu/about/history/>
- January 17th-21st– MLK Celebration, “The Inconvenient Hero”, features Dr. Vincent Harding (professor of religion and social transformation at Illiff School of Theology in Denver; civil rights activist) and the Oakland Interfaith Gospel Choir and opportunity to sign the Birmingham Pledge, and Hunger Banquet with more than \$2,000 student

meal-points donated to the Salem outreach Shelter, sponsored by the OMA
(http://www.willamette.edu/news/library/2005/01/martin_luther_k_2.html)

- MEChA group featured in Wallulah (2004-2005 Wallulah, v. 94, p. 86)
- April – Unidos Por Fin hosts “Fiesta Latina”
- Social Powwow awarded “Outstanding Program or Event” at the 2005 Campus Life Honors and Awards Program (Certificate in OMA)
- Dr. Wangari Maathai, the first African woman to receive the Nobel Peace Prize, delivered CLA’s commencement speech. She founded the Green Belt Movement in Africa, which inspired the planting of more than 10 million trees
(http://www.willamette.edu/about/history/highlights_2000-2009.html)
- Marie Watt (Seneca), Portland mixed media artist and teacher at Portland Community College showcased exhibit, “Everything is Drawing” in the Study Gallery at the Hallie Ford Museum of Art at Willamette University organized by Professor Rebecca Dobkins; exhibit includes prints and woven samplers from exhibit at the National Museum of the American Indian in New York
(http://www.willamette.edu/news/library/2005/01/marie_watt_ever.html)

2006

- “Toi Maori: The Eternal Thread,” a major exhibition of traditional and contemporary Maori weaving, was presented at the Hallie Ford Museum at Willamette—one of only three venues in the world to welcome the exhibit
(http://www.willamette.edu/about/history/highlights_2000-2009.html)
- March 11th – 4th Annual Pow Wow held in Cone Field House in Sparks Athletic Center sponsored by the NAEA featuring Bob Tom as Master of Ceremonies and David West as arena director; event honors Craig Whitehead, former arena director; events include jingle dress contest, crafts, dancing
<http://www.salem-news.com/articles/february142006/willamettepowwow.php>
- Angles – Willamette’s Queer, Straight Alliance hosts event, “Guess the Straight Person”, with the purpose of attempting to dissolve stereotypes (2005-2006 Wallulah, v. 95, p. 79)
- Willamette-Chemawa Partnership Program begin Indian Country Conversations
(http://www.willamette.edu/councils/native_american/cispp/cis_history/index.html)
- Willamette’s got talent show event occurred prior (GORDY!) Collegian archives in 2005
- Trustee **Committee on religious, ethical and spiritual life – subcommittee of the board and requested info for living wage changes** (see email for more info)
CLIFF LEEK _CSSJ contact
- Student backlash to CSSJ – research
- All the changes that Lee Pelton mentioned in email occurred
- CSSJ is being renewed 2013-2014 academic year

- SJTI students and staff attended (Gordy, Karen, students too)
 - WU sponsored or CTSJ had funding; ongoing (Ask Gordy when he went)
- Spring - CSSJ demanded a free standing million dollar multicultural student center, VP for Diversity – not possible due to multitude of concerns/issues ...

October

2006(<https://sites.google.com/a/oregoncampuscompact.org/studentshare/causes/social-justice---civil-rights/social-justice--civil-rights-stories-reports--toolkits/willamettestudentsandpresidentfocusonsocialjusticeoncampusreport>)

- Off-campus party organized and hosted by students titled, “Most Offensive Halloween Costume Party Ever”
<http://libmedia.willamette.edu/xmlui/bitstream/handle/10177/1287/conversations.pdf?sequence=1>
- Following party the student group, Concerned Students for Social Justice (CSSJ), was formed fall semester to protest and ask

November 2006

- “Rally coordinator Drew Herbert said the focal point of the event was to push for a Social Justice Council, which among other things would emphasize and oversee diversity training and education.” Nov 17, 2006
<http://pqasb.pqarchiver.com/statesmanjournal/access/1748059831.html?FMT=ABS&FMTS=ABS:FT&type=current&date=Nov+17%2C+2006&author=JUSTIN+MUCH&pub=Statesman+Journal&edition=&startpage=C.1&desc=College+students+push+for+social+justice>

November 2006

- November 10th
 - President Lee Pelton emailed “Troubling Video” to Willamette community regarding the Most Offensive Costume Party Ever off-campus event that was posted on YouTube
- November 16th
 - Concerned Students for Social Justice (CSSJ) is formed to protest and ask WU to “reaffirm a commitment to values of diversity and social justice”
<http://libmedia.willamette.edu/xmlui/bitstream/handle/10177/1287/conversations.pdf?sequence=1>
 - CSSJ writes a letter to Willamette University expressing desire to “raise the level of awareness of oppression that occurs daily in our community” (refer to email)
 - CSSJ and WU students assembled in Jackson Square (400-500 students) to protest
 - § President Pelton came and talked with students during protest
 - That afternoon President Pelton emailed “Concerned Students for Social Justice” to Willamette to bring to attention CSSJ and their message
- November 18th

- President Pelton established the Council on Diversity and Social Justice (CDSJ) with faculty, students, and staff members

§ Charlie Wallace, University Chaplain, was the committee chair for CDSJ

§ Mission statement/goals of CDSJ are: “The Council on Diversity and Social Justice (CDSJ) was established in 2006 by Willamette University Former President M. Lee Pelton. The purpose of the CDSJ is to deepen the University's commitment to diversity through six primary activities: (1) Promote the centrality of diversity and social justice in the University mission statement and core activities; (2) Create and support educational programs related to diversity and social justice; (3) Fund and award grants that enhance diversity and social justice on campus; (4) Promote a diverse faculty by assisting in developing effective recruitment and retention practices; (5) Promote curricula that appropriately reflect diversity and social justice; (6) Invite speakers--some for extended stay--to campus to discuss and debate issues related to diversity and social justice; and (6) Monitor and report annually on the diversity of the composition of the faculty, students, and staff and provide an annual "report card" on the state of diversity on campus.”

http://www.willamette.edu/dept/offrr/internal_sources/cdsj.html

§ “The charge of the Council, reaffirmed by President Stephen Thorsett, includes diversity of race, ethnicity, culture, gender, religion, national origin, disability, age, sexual orientation, and socio-economic status. Social justice shall be understood as both a process and a goal.” (<http://www.willamette.edu/councils/cdsj/index.html>)

- Student Organizations

- Alaska Club hosted Annual Salmon Bake at Wulapalooza in April 2006

- Oregon Raza Advocating Leadership and Education (O.R.A.L.E) hosted Cinco de Mayo Celebration May 2006

- January 18th-20th – Martin Luther King Jr. Celebration “Raise Your Voice” featured Sweet Honey in the Rock; Hunger Banquet in Cat Cavern (simulation of world hunger with speaker and discussion on hunger and poverty), the event “Raising My Voice for Justice” where WU community shares “their ideas for justice through speech, poetry and other expressions”

(http://www.willamette.edu/news/library/2005/12/willamette_univ_49.html)

- February 23rd - 1st Africa Day Celebration held during Black History Month where Salem community is invited to WY for African food, dancing, live African music, shop in an African market, listen to African stories, listen to a panel discussion on African and view an African film

(http://www.willamette.edu/about/history/highlights_2000-2009.html;

http://www.willamette.edu/news/library/2006/02/willamette_univ_51.html)

- September 26th – Civil Rights Speakers, Wheeler Parker (cousin of Emmett Till) and Olympia Vernon (award winning author) will discuss Emmett Till and Southern Racism

(http://www.willamette.edu/news/library/2006/08/civil_rights_sp.html)

- Willamette's Class of 2010 is almost 17% multicultural
(http://www.willamette.edu/news/library/2006/08/willamettes_cla.html)
- Oct. 28th – Dec. 22nd – Hallie Ford Museum of Art shows “The Crow’s Shadow institute of the Arts Biennial” featuring art from the Crow’s Shadow Institute of the Arts on the Umatilla Indian Reservation in northeastern Oregon; organized by faculty curator Rebecca Dobkins
- November 29th – “Lessons for Future Federations from the Struggle for Northwest Treaty Fishing Rights” presented by Native American elders Billy Frank Jr. (Nisqually tribal member) and Hank Adams (Assiniboine-Sioux) are both activists for salmon restoration and treaty rights; conversation will be moderated by Elizabeth Woody, director of Ecotrust’s Indigenous Leadership Program; sponsored by Indian Country Conversations (http://www.willamette.edu/news/library/2006/11/native_american.html)

STOPPED RESEARCH ON THIS WEBPAGE:

<http://www.willamette.edu/news/library/2007/04/index.html>

2007

- April 17th – “Willamette University is donating a piece of the [Willamette] meteorite from its collection to the Confederated Tribes of Grand Ronde in a ceremony... The tribe considers the meteorite a sacred treasure”
(http://blog.oregonlive.com/clackamascounty/2007/10/from_the_oregonian_of_friday.html)
- April 19th weekend – Luau held at Willamette University “Students miss things such as Spam musubi (sushi made with the canned meat, popular in Hawaii), plate lunch restaurants that sell Hawaiian-style bento and locally made soy sauce. Serving hundreds of people authentic luau food is a feat that takes months of planning and a solid week of nightly cooking marathons, not to mention imported items such as 25 pounds of poi and sea salt with alaea, a baked Hawaiian red clay.”
<http://pqasb.pqarchiver.com/statesmanjournal/access/1732262191.html?FMT=ABS&FMTS=ABS:FT&type=current&date=Apr+19%2C+2007&author=MICHELLE+THE+RIAULT&pub=Statesman+Journal&edition=&startpage=W.16&desc=Luau+at+Willamette+offers+taste+of+the+islands>
- March 19th – 5th Annual Social Powwow with over 500 attendants in Cone Fieldhouse featuring Drum groups from the Pacific Northwest, Round Bustle Dance Contest, Richard Sam and Umatilla Intertribal as Host Drum, with Bob Tom as emcee and David West as arena director presented by OMA and ASWU
(<http://www.willamette.edu/dept/oma/news/articles/powwow3/index.html>);

<http://www.willamette.edu/dept/oma/news/articles/powwow1/index.html>;

http://www.willamette.edu/news/library/2007/02/willamette_univ_63.html)

- March 1st Teach In workshop series held to educate community on social justice issues
 - Class was canceled that day in order to students to attend
 - Tim Wise, anti-racist educator, was the keynote
 - Discussion sessions were the following:
 - § Class: The Hidden Diversity
 - § A Diversity Requirement at Willamette?
 - § Faith and Sexuality
 - § Heteronormativity and Gender Blind Housing
 - § Identity: Construction of Race, Gender and Ethnicity
 - § Organizing is an Inside Job
 - § Political Correctness and Freedom of Speech
 - § Re-Knitting the Campus
 - 350-400 student attended
- “Having completed its fifth year of operation, Willamette Academy graduated its first class with a ceremony in June. More than 90 percent of the academy’s seniors head to college in the fall” http://www.willamette.edu/about/history/highlights_2000-2009.html
- January 15th – 19th- Martin Luther King, Jr. Celebration “Long Walk to Freedom” featured Ladysmith Black Mambazo (South African a capella group), signing of the Willamette University Pledge, showing of the documentary film “Rivers of Change: The Story of Fice Unheralded Women in Montgomery and Their Struggle for Justice and Dignity”, and service event, “Into the Streets”
(http://www.willamette.edu/news/library/2006/12/university_plan.html)
- Diwali & Global Aides Fundraiser sponsored by Namaste October 24, 2006
- November - Willamette-Chemawa Partnership Program hosts filmmaker Chris Eyre (http://www.willamette.edu/councils/native_american/cispp/cis_history/index.html)
- February 1st – “Ancestral Rights and Responsibilities” featuring tribal leaders Carol Craig fo the Yakama Nation and Louis Pitt of the Confederated Tribes of the Warm Springs Reservation; speakingon Founders Day and part of the Indian Country Conversations series (http://www.willamette.edu/news/library/2007/01/columbia_river.html)
- Spirit Moutain Community Fund (philanthropic part of the Confederated Tribes of Grand Ronde) awards \$50,000 to Willamette University to support Willamette academy and the Chemawa Indian School-Willamette University Partnership Program
(http://www.willamette.edu/news/library/2007/02/foundation_awar.html)
- February 18th – OMA and Portland chapter of the Japanese American Citizens League and Alpha Zeta Nu (WU student organization) sponsored showing of documentary “A Most Unlikely Hero” in the Hatfield Room in the Hatfield Library; will also include

conversation with filmmaker Steve Okino and Bruce Yamashita and discusses racism in the Marine Corps (http://www.willamette.edu/news/library/2007/02/a_most_unlikely.html)

March 2007

- 30 Days of Tension program created by Office of Residential Life
 - Goal of program was to create campus events that cause reflection on issues of oppression. One event was the installation of lynched effigies hanging from trees near the academic quad. There was much discussion about the program and resulted in ...
 - James Haines → Amutabi (name change)
- Spring 2007 Adelente Latina Conference sponsored by Alianza (high school students came to campus to preview) – **March/April??**

2008

- Japanese-American students at Willamette during World War II who were forced to move to internment camps were invited to campus for events designed around the 66th anniversary of President Franklin Roosevelt's signing of Executive Order 9066 (http://www.willamette.edu/about/history/highlights_2000-2009.html)
- March – 6th Annual Social Powwow held and organized by the NAEA and was held in Sparks Athletic Center in honor of the late Warren “Rudy” Clements, member of the Confederated Tribes of Warm Springs, and his late daughter Trudee, member of Warm Springs. (<http://people.tribe.net/entern2/blog/472c938d-90e9-44eb-9714-695a87d20bd0>)
 - “Over the years, it's gained a reputation for treating people fair and well and being celebratory and honoring native traditions” – Gordy Toyama, OMA
Director quote from Statesman Journal
(<http://people.tribe.net/entern2/blog/472c938d-90e9-44eb-9714-695a87d20bd0>)
- March – Willamette-Chemawa Partnership Program hosts the Portland Trailblazers Game event (http://www.willamette.edu/councils/native_american/cispp/cis_history/index.html)
- February - Willamette-Chemawa Partnership Program hosts Barack Obama Campaign Tour event
(http://www.willamette.edu/councils/native_american/cispp/cis_history/index.html)
- February 1st – Founder's Day theme “Art/Culture/Homeland” with focus on Umatilla Indian Reservation (Willamette Collegian 2008, Jan. 30)
- October 2008 – Art of Ceremony exhibit at Halle Ford Museum of Art featuring regalia from all nine of Oregon's federally recognized tribes; exhibit won a grant from Oregon Arts Commission making it Oregon's 2008 American Masterpieces Project displayed through January 18th http://www.willamette.edu/people/archives/2008/10/the_art_of_unde.html
- February 2nd – Halle Ford Museum of Art hosts Umatilla artist James Lavador's exhibit, “The Properties of Paint” which features intersections of landscapes and abstract architectural structures (Willamette Collegian 2008, Jan. 30)
- Powwow held in March (Willamette Collegian 2008, Jan. 30)

Spring 2008

· Due to Halloween event and 30 days of tension event President Pelton invited WU to submit essays reflecting on “the role of freedom of expression in a multicultural and democratic society” and published selected essays in book (digital and printed) titled *Campus Conversations: The role of freedom of expression in a multicultural and democratic society*

<http://libmedia.willamette.edu/xmlui/bitstream/handle/10177/1287/conversations.pdf?sequence=1>

· “An impromptu rally with a social-awareness tone sent some Willamette University students on a boycott of classes Thursday. A group of about 50 students with the designation "Concerned Students for Social Justice" met in the university center's commons, the Cat Cavern, Wednesday night.”

<http://web.archive.org/web/20080321054319/http://www.willamette.edu/dept/oma/news/>

o Multicultural center discussion? Refer to Collegian

2009-2010? Juan Williams- student lead campaign against having “” as the commencement speaker; he did speak; after that event more transparent and participatory process of choosing a speaker for commencement

2009

- January 19th – “We Who Believe in Freedom...”
<http://www.willamette.edu/dept/oma/mlk/past/2009.html>
 - o MLK Event featuring HBO’s Def Poetry spoken-word and hip-hop artist, Mark Gonzales, who presented “King's Legacy: A Lyrical Look”
 - o OMA Gordy chair of MLK Committee and Willamette Academy assisted in planning
 - o <http://www.willamette.edu/dept/oma/news/articles/gonzales.html>
- March 14th – Social Powwow held
<http://indiancountrytodaymedianetwork.com/ictarchives/2009/03/13/willamettes-powwow-great-for-first-timers-77377>
- Chemawa Indian School celebrates its 129th birthday and “is the oldest continuously operating boarding school in the United States”
(http://www.willamette.edu/councils/native_american/cispp/cis_history/index.html)
- Hawaii Club awarded “Outstanding Student Organization” at 2009 Campus Life Honors and Awards Program (Certificate in OMA)
- AZN Lunar New Year Festival awarded “Outstanding Program of Event” at 2009 Campus Life Honors and Awards Program (Certificate in OMA)
- Delia – The Box Project (later known as “Bias Incident Assessment System”) began summer 2009
 - o Purpose of the system was a reporting method to report bias incidents à were boxes around campus where students could write down incidents of bias
 - Student initiative led

2010

- March 13th – Willamette’s 8th Annual Social Pow Wow held sponsored by Native American Enlightenment Association, Office of Multicultural Affairs, and Associated Students of Willamette University featuring Bob Tom (WU alum) as master of ceremonies, and Dancing Spirit as the Host Drum in the Sparks Center
http://www.willamette.edu/news/library/2010/03/pow_wow.html;
<http://www.willamette.edu/dept/oma/news/articles/powwow09.html>
- Bias Incident Assessment System – originally just for students but in 2010 became campus wide (became an official system) (NOTE: search online “bias incident Willamette” on Google for links)
 - Delia and Margarita Guitierrez helped lead this initiative to become WU official (SEE EMAIL from Delia); student lead initiative
 - (put the link here à online form goes to ?? DEAN)
 - Live Fall 2011 (refer to Margarita)
- WU Causa founded – student initiative (drafted the constitution and presented to get club founded - Margarita, Delia, Walter Robinson, Luis Guerra, and Elizabeth Calixtro [president]); promotes activism and social issue topics (e.g. immigration) be more involved in the community; assist in the May Day Rally in Salem and in Fall hosts the Boarder Fence Project (in Jackson Plaza put up fence with immigration history, facts, stories); chapter of Causa
 - President of “” becomes an intern for larger Causa organization
 - 2011(?) took fence to Salem (capitol) same year as 99% movement
- Matilda (Matt) Berarro’s office – academic support at WU started in/her first year was 2010; tutors in Ford Hall (next to writing center) connects a lot with Willamette Academy and Ohana students

2011

- January 17th-27th – MLK Celebration, “Changing the Colors of Sustainability”, featuring speakers Angela Davis (Author, Educator, Activist) and Professor Robin Morris (WU College of Law), a dramatic interpretation of Angela David performed by Jean Moule, (Associate professor at Oregon State University’s College of Education), poetry performance by Good Sista/Bad Sista, and Tunnel of Oppression highlighting Islamophobia, Sizeism and Sexual Education
<http://www.willamette.edu/dept/oma/mlk/past/2011.html>)
- October 8th – Third Crow’s Shadow Institute of the Arts Biennial exhibit opening and artist talk at Hallie Ford Museum of Art featuring the “contemporary prints created by Native American artists at the Crow’s Shadow Institute of the Arts on the Umatilla Reservation in northeastern Oregon”
http://www.willamette.edu/councils/native_american/cispp/events_schedule/index.html)

- Spring 2011 – Jillian Toda(?) was part of the commemorative ceremony for Japanese internment camp students (see bench next to Mill Stream for possible link?)
- MOSIAC student run initiative that was created because students of color wanted more academic support, formal mentorship (delia)
 - Rey White and Rosie, Margarita
 - Pilot program 2011 then became official 2012
 - Taylor Wells and Kyle ... (Google) are student leaders (2013-2014)
- March 12th – 9th Annual Social Powwow held in Sparks Athletic Center with Bob Tom (*Willamette alum) as master of ceremonies and Soaring Hawk as Host Drum; also held a team dance contest and sponsored by NAEA, OMA and ASWU
<http://www.willamette.edu/news/library/2011/02/powwow.html>
- February 14th - 19th – 6th Annual Africa Week , “Voices and Visuals: Diversity in Africa” week held sponsored by Africa Club; featuring African music sale, spoken word evening, African Market, African dishes served in Goudy Commons throughout the week, and PeopleDance performance, faculty colloquium featuring Professors Joyce Millen and Amadou Fofana (http://www.willamette.edu/news/library/2011/02/africa_week.html)

2012

April 2012

- 23rd Annual Lu’au with the theme “Pōhai Ke Aloha, which translates to “surrounded in love” http://www.willamette.edu/news/library/2012/04/willamette_luau.html; planned by 45 students and held in Sparks Athletic Center

March 21, 2012

- Queer Student Union (QSU) established (Collegian)

August 24, 2012

- Student Center for Equity and Empowerment (E&E) established in the former Writing Center on the first floor of Matthews Hall (Collegian)
- “The E&E is a welcoming and inclusive space where students of various identities can find connection, support and resources. The space is grounded in the empowerment of historically underrepresented students and their allies.” (whiteboard in front of space)
- Created because of project for American Ethnic Studies: Theory and Methods class by Delia Olmos-Garcia ’14, Humberto Marquez ’14, Bridget Hinton ’14, and Natividad Zavala ’13
 - Decided to pursue this because had class time allocated to make this into a reality; student mentors for this initiative were Margarita G., and Rosie Glade, Rachel Carowba... (Google)
 - Worked with Dean of Campus Life Luis Rosa
- Fall 2012 –Multicultural Resource Center opened for language assistance and development à “A new Multicultural Resource Center — aimed at creating dialogue and engagement on such topics as gender, ability, sexual identity and religion — opened in

the fall after being championed by several students. The center is located in Ford Hall” center was in writing center but moved to Ford Hall
http://www.willamette.edu/about/history/highlights_2010-present.html; Another advocate for the center was Margarita Gutierrez ’12, who promoted the idea last fall by publishing an opinion piece in the Collegian and brainstorming with a group of 30 students.
http://www.willamette.edu/news/library/2012/05/multicultural_center.html

2013

- Japanese Studies Student Leaders awarded Outstanding Student Organization of the Year
<http://www.willamette.edu/org/jssl/>
- 38% of Willamette’s student body identifies as students of color
- Umberto from the E and E assisted with and also leads tours of Willamette University with Chemawa-Willamette Partnership
- Fall – WU partners with Willamette Academy to offer “Willamette Academy Service Learning (WASL) interdisciplinary service learning course to WU students; students will tutor Willamette Academy students, and develop professional skills in marketing, grant writing, and communication
<http://www.willamette.edu/academy/news/library/2013/wasl.html>)
- Willamette Academy wins Silver Medal as in the category, “Best Nonprofit in the Mid-Valley” by the Statesman Journal
<http://www.willamette.edu/academy/news/library/2013/wasl.html>)
- Prisoners Poetry – see OMA spotlights; Rey Goicochea student lead program

Delia

- Mid-semester break trips during October – through OMA office; primarily for Ohana students but open to all
- OSAC – Oregon association of students of color (usually Eugene) funding from Gordy’s offices or E&E; goes through MOSAIC so mentors and mentees can go through
 - Since earlier then 2010
- Willamette Academy – assist with MLK weekend events (see posters for information) and community service during that weekend with WU students

Other

- David Martinez started Unidos por Fin (1980s?)
- Unidos por Fin à UNIDOS à (1) MECHA (fizzled out) and (2) Alianza (active)
- Willamette University has the most diverse student statistics (2012-2013 data?) – David Douglas
- Willamette is part of the Northwest 5 Consortium
- At least from 2010 – OMA Fest occurs every semester; Fall anyone who was in Ohana or who are “Ohana adoptees” who were not able to participate but wanted to attend comes

to socialize and create community; Winter white elephant exchange or holiday themed social event (e.g. 2013 cookie decorating); Spring focused on graduating Ohana seniors as a closing social and faculty attend (Delia)

Timeline Project: Sophie Wilson (Oregon State CSSA student) August 2013