Background
This course presents the opportunity to explore more deeply some topics in Tort law that are not covered in depth in the 1L four-credits Torts class. The modes of exploring include classroom discussion of several topic areas chosen by the instructor, as well as class-driven discussion by students who wish to bring doctrinal or experiential torts material before the class. Students are required to write a full-length research paper that meets the criteria for the graduation writing requirement, the requirements for which this syllabus incorporates by reference. Students are also required to present a 45 minute outline of their topic to the class, in a form that would be acceptable for a vibrant continuing legal education offering that would serve to market them well as a practicing attorney.

Coverage

Week 1 (1/11)  A Walk Down Memory Lane: Torts Laws Greatest Hits
Current events: All students should be prepared to briefly discuss what they believe is the most socially important aspect of Tort law, either historically or in the present. Submit 150 words of thoughts by email to the instructor by 12:01 a.m. on 1/10. All classes will begin with a discussion of topical thoughts, including the dates with student presentations.

Introduction to Course and Logistics

Readings:
Palsgraf v. LIRR (duty and causation concepts)
Boomer v. Atlantic Cement (externalities, property rights, torts politics and values)
Mathias v. Accor Economy Lodging (punitive damages, constitutional limits)
Student note re: Mathias (Marquette Law Review)