Course Description

This course focuses on core concepts in juvenile law and procedure emphasizing juvenile dependency and juvenile delinquency. We will explore the constitutional basis for intervention by the state in family life. We will also discuss formal process for adjudicating dependency and delinquency cases.

Learning Objectives

After taking this course students will be able to identify, articulate and discuss the due process implications of state child welfare systems, including the rights of parents and children. Students will also be able to understand the practical challenges facing lawyers and clients in juvenile court.

Office Hours

I can be contacted by phone or email to make an appointment to meet at student’s convenience.

Email: nhill@willamette.edu, norm.r.hill@ojd.state.or.us,

Phone: Office (503) 623-5235
Cell (503) 931-5389

Final

The final examination is a take home paper no more than 10 pages in length.

Text:

Readings are from Abrams, Ramsey, Mangold, Children and the Law, Doctrine Policy and Practice (7th Ed.), except where noted. If you purchased the 5th edition, I think it will work for this class. I will separately send a copy of the 7th edition table of contents so you can make the adjustment on the reading.

Reading assignments

8/25 1-38, (The status, rights and obligations of children- to note on In Re Gault)

9/1 37-75, (Tinker, Morse, and Troxell); Mahanoy Area School District v. B.L. through Levy, 141 S.Ct. 2038 (2021)

9/8 66- 89 (Yoder and Bellotti), 113-122 (academic readings on children’s rights—Wald, Hafen, Federle, Woodhouse, Meyer, Volokh, Dailey)

9-15 125-176 (Defining the Concept of Parent)


10/13  Dependency Practice Panel
10/20  952-980, 981-1006
10/27  1006-1062
11/3   1063-1124


11/17  Delinquency Practice Panel