



**Accessible Education Services**  
Willamette University, Smullin 155, Salem, Oregon 97301  
T 503-370-6737 | F 503-370-6647  
accessible-info@willamette.edu

## Emotional Support Animal Eligibility Form

**This form must be completed by a qualified mental health professional. Letters purchased from the internet for a set price rarely provide the information necessary to support an ESA request.**

**Please return this completed form to the Accessible Education Services office at Willamette University.**

Student's Name: \_\_\_\_\_

Student's place of residence on campus: \_\_\_\_\_

Information Regarding Proposed Emotional Support Animal (ESA):

ESA Name: \_\_\_\_\_

Type of animal: \_\_\_\_\_

Age of animal: \_\_\_\_\_

By signing below, I consent to allowing my mental health provider to share any information relevant to my need for an ESA as an accommodation, as shown on this form, with the Housing Accommodation committee. *Please sign before providing this form to your mental health provider to complete*

Student Signature: \_\_\_\_\_

The above-named student has indicated that you are the health provider who has suggested that having an Emotional Support Animal (ESA) in their residence hall will help alleviate one or more of the identified symptoms or effects of their disability. So that we may better evaluate the request for this accommodation, please answer the following questions:

### Information About the Student's Disability

*(A person with a disability is defined as someone who has "a physical or mental impairment that substantially limits one or more major life activities.")*

How is the student substantially limited by disability?

Does the student require ongoing treatment?

How long and with what frequency have you been working with the student regarding this mental health diagnosis?

## Information About the Proposed ESA

What symptoms will be reduced by having the ESA?

How specifically will the ESA reduce those symptoms?

Is there evidence that an ESA has helped this student in the past or currently?

## Importance of the ESA to the Student's Well-Being

In your opinion, how important is it for the student's well-being that the ESA be in residence on campus? What consequences, in terms of disability symptomatology, may result if the accommodation is not approved?

Have you discussed the responsibilities associated with properly caring for an animal while engaged in typical college activities and residing in a campus residence hall? Do you believe those responsibilities might exacerbate the student's symptoms in any way? (If you have not had this conversation with the student, we will discuss with the student at a later date.)

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Thank you for taking the time to complete this form. While having an ESA in the residence hall can be a real benefit for someone with a significant mental health disorder, the practical limitations of our housing arrangements make it necessary to carefully consider the impact of the request for an ESA on both the student and the campus community.

Please provide your contact information, sign and date this questionnaire (below), and return it to Accessible Education Services at Willamette University (fax: 503-370-6647).

\_\_\_\_\_  
Print name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Phone/Fax

\_\_\_\_\_  
Position/Title

\_\_\_\_\_  
Professional Address

\_\_\_\_\_  
License number