Not unto ourselves alone are we born.

Community Service Learning

Annual Report 2017-2018
CSL appreciates the generous support of the Ralph Hull Foundation

In partnership with:

Campus Compact Oregon

Sustainable Living Center at Pringle Creek Community

Marion-Polk Food Share

Salem Leadership Foundation

Family Building Blocks

This partnership reaffirms our long and distinguished tradition of providing meaningful opportunities for student driven service, community based learning, and other forms of civic engagement to our wider communities.
The Willamette University motto, “Not unto ourselves alone are we born,” is a guiding principle which captures the essence of our distinguished University. It speaks to our commitment to community service, to the extraordinary collaboration between students, faculty, and staff as well as to the University’s tradition of civic engagement. These values have defined Willamette’s culture for over 175 years.
Community Service-Learning: By the Numbers

Willamette University provided **70,655 hours** of service in 2017-2018

Total hours reported:
- College of Liberal Arts: 51,769
- Course-based service: 9,613
- AGSM and Law: 7,347
- Faculty and Staff: 1,892

$1,704,791 in private sector value of service completed in 2017-2018 based on the standards set by the Corporation for National and Community Service

https://www.nationalservice.gov/
Willamette University Global Day of Service
Spring Into Service: Service Blooms

Spring Into Service by the numbers:
10 service sites
142 participants who volunteered in the campus-wide event (497 hrs)
23 total Alumni volunteers
4 chapters (DC, Denver, SF, and LA)
80.5 Alumni hours
50 Pow wow volunteers
150 Pow wow volunteer hours
728 total service hours

How do you live the Willamette Motto?

“By giving back to my community to improve the lives of others.”

— Emma Donoho, Class of 2021

On March 10, 2018, 150 members from the Willamette community, in Salem and across the country, joined together to honor our university’s ethic of service and contribution with a Global Day of Service.

Students, alumni, faculty, staff, and other community members went to 10 service sites in Salem, including HOME Youth Shelter, Boys and Girls Club, City of Salem Parks, Catholic Community Services, Marion-Polk Food Share, and Salem Interfaith Hospitality Network.

Groups of alumni also gathered in Seattle, Portland, San Francisco, Denver, and Los Angeles to tackle large projects ranging from product organizing at a food bank to building a butterfly habitat.

At the end of the day Bearcats across the country had recorded more than 500 hours of service in their communities. The Global Day of Service was organized by CSL and the WU Alumni Association.
In honor of the Rev. Dr. Martin Luther King, Jr.’s life and legacy, Willamette students and staff annually dedicate an afternoon to serving their communities in late January. For this MLK Day of Service “Into the Streets” event, the University cancels afternoon classes in order to lessen scheduling conflict and encourage participation.

Volunteers serve for three hours in a variety of capacities at different organizations, including sorting and repackaging food, restoring shoes, clearing trails, and cultivating gardens. “Into the Streets” is part of a larger campus-wide celebration of Dr. King and his commitment to social justice and devotion to service. Other MLK events include an open mic, related convocations, book club, and renowned speakers.

**What did you learn today?**

“Horses are very therapeutic and communities only work with support from everyone!”

-Anonymous participant

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**MLK Into the Streets by the numbers:**

11 sites and served
201 volunteers
603 hours of service
Bearcats Give Back is a program tied to our new student orientation, Opening Days. As part of the program, new students are encouraged to sign up for service opportunities coordinated by a member of our orientation leadership team, composed of five student members.

This was the second consecutive year of Bearcats Give Back where 220 new students and their orientation leaders contributed 550 hours of service with 9 community partners in the local Salem community. Partners included a return to Salem Harvest, which was a highlight of some returning leaders who had participated at that service site the year before. Volunteers spent a portion of their day doing a variety of tasks to benefit our community, from restoring and sorting shoes for underprivileged youths, to harvesting and sorting produce for a local food pantry.

In a post-event reflection, 90% of participants rated the experience as “Very good” or “Excellent” and 95% felt that they were more aware of service organizations and opportunities in Salem and at Willamette. The percent of participants that said they were more likely to volunteer in the future because of their participation in this program was 93%.

Additional feedback included what students felt most rewarding: “seeing how much our group accomplished and seeing how thankful [the community partners] were for our help”, “Seeing the piles of clean shoes at the end of our service and knowing that they would soon be given to youths in need”, “Seeing how much can all make a difference in such a short amount of time.”
Service Saturdays

The Office of Community Service-Learning (CSL) offers weekly service events led by a small team of students, Community Service Learning Coordinators (CSLCs). The aim of these projects is to help fulfill an immediate need in the community and engage Willamette students in fun and rewarding volunteering projects.

Every weekend during the 2017-2018 academic year CSLCs organized service events in the community for a variety of charitable organizations. In the past year, the Office of Community Service Learning has completed weekend projects such as painting walls, serving meals, and distributing food in addition to other service. Projects are organized by the CSLCs, and include educational and reflection components to help highlight the larger issues being addressed. All Willamette students are invited to attend weekend service events, and in the 2017-2018 academic year the Willamette community served 920 hours for Service Saturday events.

In addition to planning Service Saturdays, this team of student leaders provides themed programming on campus as well as one day service events such as campus wide days of service.

“I learned how amazing the community is and how much work can get done when everyone contributes!”
— anonymous participant
Service Saturdays

**Service Saturday Partner Organizations:**
- Shangri-La Salem
- Marion Polk Food 1000 Soles
- Solve Beach Clean-Up
- Open Streets Salem
- Mission of Hope Food Distribution
- Rotary Club of South Salem
- Center for Hope and Safety
- Turtle Ridge Wildlife Center
- Urban AgFest
- Salem Interfaith Hospitality Network
- Backpack Buddies
- Riverfront Park
- Horses of Hope
- Humane Society
- FUMC Thanksgiving Dinner
- Love Reins
- HOME Youth & Resource Center
- Boys & Girls Club

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<th>Fall</th>
<th>Spring</th>
<th>Total</th>
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<td>Students</td>
<td>143</td>
<td>166</td>
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<td>Organizations</td>
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<td>Hours</td>
<td>399</td>
<td>521</td>
<td>920</td>
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As a student how interested are you in working with CSL again?

- Somewhat: 11.4%
- Very: 88.6%
Service Saturdays

Reported learning outcomes:
· Sustainability in food systems from Marion Polk County
· How alleviating stress on parents (financially and socially) helps them to be better parents
· Usefulness of community gardens
· How a few hours of service from many people is significant
· Both direct and indirect service are important
· Doing busy work for organizations helps them to be able to do more important work
· How access can hold people back in their life
Take A Break (TaB) is a student-led alternative spring break program that places small groups of Willamette University students, staff, and faculty in communities across the Pacific Northwest and Northern California to engage in community service and experiential learning. Established in 2001, TaB is organized, planned, and led entirely by Willamette University students. The leaders collaborate on the educational materials and logistical components of each trip. Participants are brought on later in the year through an application process. Locations are only revealed after participants apply to the program so as to maintain focus on the topic of each trip. Each program consists of two student facilitators, 10 Willamette students, and one or two staff/faculty advisors. These groups congregate once a week in the term leading up to the trip. Meetings include community hours, service projects, and educational and preparatory meetings.

The objective of TaB is to involve Willamette University students, staff, and faculty in community based service projects and to give students opportunities to learn about the problems faced by members of communities with whom they otherwise may have little or no direct contact. Being completely immersed in diverse environments enables participants to experience, discuss, and understand social issues in a significant way while serving organizations. Participants have the opportunity to work and have fun with other Willamette students, to learn and self reflect, and to broaden their perspective of the world around them.

TaB Spring 2018 Trip Themes
· Immigration, Agriculture, and Migrant Workers
· Homelessness
· Food Justice
· Immigration, Education, and Incarceration

"My overall experience exceeded my expectations. Coming into TaB I did not know what to expect but it was an amazing experience. I learned so much about the issues I thought I already knew about."

-anonymous respondent to participant survey

Total Service Hours: 826
Alternative Spring Breaks: Take a Break (TaB)

Community Partners Visited

- United Farm Workers
- Centro la familia
- Centro Binacional para el Desarollo Indígena Oaxaqueño
- Ministerio Campesino de Fresno
- Lazarus Day Center
- Food Lifeline
- Treehouse
- Purple Sage Farms
- Boise Urban Garden School
- Meals on Wheels
- Save Dry Creek Movement
- Idaho Foodbank
- Cathedral of the Rockies
- PODER Immigrants Rights Education and Engagement
- Dolores Street Community Services
- Legal Services for Children
- La Raza Centro Legal
- La Raza Community Resource Center
- Civic End Isolation: Freedom for Immigrants
- Prison Activist Resource Center
- Root and Rebound
- Causa Justa

By The Numbers:

- 53 participants
- 12 facilitators/ advisors
- 22 service sites
- 15 educational/ informational sites
Language in Motion (LiM) is a volunteer program for study abroad returnees, international students, and language assistants to create language and culture activities for presentations in Salem-Keizer classrooms. It is a way to interact with the local community and share knowledge of a different language or culture with school aged children. When possible, study abroad returnees from a country/region are paired with an international student from that country/region. LiM volunteers share language and culture with local students and teachers; meet and collaborate with other members of the WU community who share similar interests; interact with local elementary, middle and high school students, and teachers; gain valuable teaching and presenting experience; and positively affect the lives of children in the Salem community.

Language in Motion Schools

· Straub Middle School
· Waldo Middle School
· Howard Street Charter School
· McKay High School
· North Salem High School
· Chemeketa Community College
· Willamette University Institute of Continued Learning
· Judson Middle School
· Crossler Middle School
· Willamette Academy

It is very valuable for Salem-Keizer teachers to learn about Muslim traditions as our demographics evolve, and LiM can provide a great service to our community by helping in this capacity.

-A letter from a Teacher LiM worked with
"I really enjoyed interacting with students. I think our main goal was achieved since students learned about other countries and yet they were left reflecting upon their own customs." - a LiM Liaison and Facilitator

This year, LiM expanded their activities to also host cultural nights on campus that were open to the greater community. We partnered with international students from the College of Law to host a Muslim cultural night. During the night, there was music, food, and activities organized by LiM. Dozens of Willamette and Salem community members participated in the festivities. CSL is excited by the success of the program and have plans to continue hosting events for educating the community at large on language and culture that may be unfamiliar to them.
Service-Learning Courses

What qualifies as a Service-Learning Designated Course at Willamette University?

In order to be eligible for approval, a course must meet the following criteria:

- The service meets or addresses a community-defined need.
- The service experiences are incorporated in course learning objectives.
- Students carry out at least 10 hours of service per semester.
- The course provides structured opportunities for guided reflection.
- At least 15% of the course grade is based on assignments that link the service to academic content of the course (rather than having an hours requirement that rests “on-top” of a pre-existing course structure).

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<th>Course</th>
<th>Students</th>
<th>Total Hours</th>
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<td>IDS 214: Food Justice Practicum</td>
<td>15</td>
<td>120</td>
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<tr>
<td>IDS 334 Sustainability in Japan</td>
<td>14</td>
<td>128</td>
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<tr>
<td>CCM 260: Media and the Environment</td>
<td>29</td>
<td>120</td>
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<tr>
<td>IDS 240: Science Comm and Outreach</td>
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<td>72.5</td>
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<tr>
<td>SPAN 331: Spanish Composition and Discussion</td>
<td>TBD</td>
<td>TBD</td>
</tr>
<tr>
<td>Total</td>
<td>63</td>
<td>455</td>
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455 total hours of service through Service-Learning courses

Service learning is a teaching and learning strategy that integrates meaningful community service with instruction to enrich the learning experience, teach civic responsibility, and strengthen communities.

This year, Willamette held five Service-Learning courses partnering with over 10 community partners to participate in service that furthered their learning experience in their respective subjects.
Service, Leadership, and Sustainability (SLS)

The Service, Leadership, and Sustainability (SLS) pre-orientation program has a central focus of service with an emphasis on leadership development and sustainability. SLS is a four-day program for incoming students and American Studies Program students that occurs directly before the start of the Opening Days. This program provides students with the opportunity to engage in daily direct service in the Salem community while forming friendships with other incoming students. Volunteer opportunities are varied and allow students to work with the environment, families, youth, and more.

“I can put in 2 or 3 hours personally, but with all of us we put in like 60 hours. For just us it was small, but for the organization, our time was really valuable and that allowed them to do more themselves”

-Cameron Taggesell, Class of 2021

"SLS showed how easy it is to get involved; lots of times we know there are things to be done but we’re not sure how to do them"

— Emma Donoho, Class of 2021

“We helped reach out to a community that I didn’t have much experience with before. It really pushed my comfort zone”

— Ross Wheeler, Class of 2021
As a result of SLS, I am more confident that I can contribute to improving the lives in my community.
Community Engagement Scholars

Community Engagement Scholars (CES) are students selected to assess community needs and to encourage Willamette student participation in service addressing these needs. Community Engagement Scholars contribute research, outreach, capacity building, program development, and academic service-learning support for the Community Service Learning office over a two-year term.

Responsibilities of these positions include research, assessment, and outreach activities which should ultimately lead to improved alignment among existing service-based, education-oriented programs, increased capacity via generation of additional programing as needed, and increased volunteer recruitment. Community Engagement Scholars’ efforts generate increased interest, follow-through, and sustained engagement for volunteers.

Over the 2017-2018 academic year, the CES created two new programs that both matched community needs and volunteer. These programs addressed on topics that were indicated as being areas of interest and need from assessment completed the previous year by the previous CES. Both programs were planned in Fall semester and implemented in the spring, with continued programming planned for the next academic year. The first program is a food pantry for students at Willamette University, called the Bearcat Pantry. The second is an after school mentoring program with the Boys and Girls Club of Salem.

After successful creation and implementation of the programs, the scholars transitioned them to more permanent placement in university structure. The Boys and Girls Club mentoring program is becoming its own program within CSL, while the Bearcat Pantry is operating as an external program of our student government, the Associated Students of Willamette University (ASWU), in conjunction with our Students Organizing for Access to Resources (SOAR) Center.

Future projects for our scholars include assessment of our current programs. We aim to further meet needs within our community, and make volunteering more effective.

Bearcat Pantry

By the numbers: Number of service hours by students, faculty, and staff: 310 hours

The number of WU students who volunteered at the pantry this year: 12 students

Total number of people who have used the pantry: 125

Total amount of donations: 675 items

“"This is without a doubt the best on campus resource. This place has eliminated a ton of stress for me!"”

Numbers recorded as of May 9th 2018
Tiger Club is an after school program in partnership with the Salem Keizer School District at Bush Elementary School. Two days a week, volunteers participate in programming with students designed to enhance curriculum and provide pathways to higher education for students beginning in elementary school.

From assessment data, students indicated a strong interest in science and reading. In the same survey, students indicated that they struggled with reading skills. This year, Tiger Club had a strong focus on literacy. Tiger Club purchased age appropriate Spanish/English bilingual books and set up small groups to read together and help student develop their reading skills as appropriate. These books could also be checked out for students to incorporate reading in their lives outside of school.

**Activities in science, reading, writing, and math:**

- Seasonal poetry readings
- Book reports
- Visits from Chemistry Club
- Interactive math worksheets
Service-Oriented Student Organizations

Sexual Assault Response Allies (SARA)

SARA provides a safe group of trained volunteers to which survivors of sexual assault and their allies can go to seek support, advocacy, and information.

Environmental Community Outreach & Services (ECOS)

Through cooperative outreach to students, faculty and alumni who are affiliated with various academic disciplines represented at WU, ECOS aims to foster environmental awareness, continued environmental education, and environmental career opportunities.

All Abilities Alliance

All Abilities Alliance is an international college based volunteer program designed to promote one-to-one friendships between college students and people with developmental disabilities. Each College Buddy is asked to see their Buddy once a month and call or write once a week. In addition, pairs participate in monthly group activities.

Burning Bright

Burning Bright provides a variety of opportunities to volunteer with children with serious illnesses such as service at the hospital, fundraisers, organizational events and specialized camps.
Service-Oriented Student Organizations

Zena Farm Club

The Zena Farm Club collaborates on ideas and works on Zena Forest and Farm. In 2008 the university purchased this land, entering a conservation easement which protects property from development, promotes conservation efforts, and supports sustainable forestry.

Food Recovery Network (FRN)

It is the mission of the FRN at Willamette to fight food waste and hunger in the Willamette Valley by recovering surplus perishable food from our campus and donating it to people in need in our community monthly group activities.

Colleges Against Cancer: Willamette Chapter

Colleges Against Cancer gives students the opportunity to combat cancer on their campus while uniting with other chapters nationwide. Students can make an impact nationwide, as well as within the Salem Community.

Willamette Emergency Medical Services (WEMS)

Willamette University Emergency Medical Services (WEMS) is a professionally licensed EMS agency in the State of Oregon, providing Basic Life Support to students, faculty, staff, and guests of the Willamette community.