

## Student Learning Outcomes: An Introduction and Guide for Student Use

Dear Students:

Your learning is important to us. In order to support your leadership development we have created Student Learning Outcomes (SLOs) and a Co-Curricular Template for Leadership Development. This document is intended to help you understand how we intentionally develop programs, advising, and reflection in order to create a high quality co-curricular experience for you.

### What are SLOs?

Learning outcomes (in general) encompass the knowledge, skills, attitudes, and habits of mind that students take from a learning experience. SLOs outline and define what you will be able to know, articulate, and demonstrate after you have served in a leadership position (or in multiple leadership roles over time).

Our SLOs (listed below) are goals which are intended to guide our programming, advising, and reflection process with you, our students.

### Our SLOs and Rubric

***Through participation in Willamette University co-curricular leadership development opportunities, students will develop a range of competencies and leadership skills that encompass the following Student Learning Outcomes:***

- **Understand and use effective communication skills**
- **Engage in critical and reflective thinking to enhance personal discernment**
- **Demonstrate initiative and creativity**
- **Apply an understanding of group dynamics to create inclusive environments**

These outcomes are supported by the Student Learning Outcomes (SLO) Rubric that follows this introduction. The rubric is intended to support the overall student learning outcomes (listed above). The competencies outlined in the rubric are **examples** and are intended to be used to prompt conversation and reflection regarding one's own skills and learning. **These learning outcomes are to be viewed as a learning and development continuum and not as a progression/final level of mastery.**

These outcomes are intended to guide programming, strengthen co-curricular learning, and foster skills and competencies that can be applied inside and outside of the co-curricular model. An additional

## **Student Learning Outcomes: An Introduction and Guide for Student Use**

benefit: through participation in the Leadership Development Model, you will learn how to describe these competencies and skills in your resume or CV. For More information Leadership Development Model, see the *2015 Co-Curricular Template for Leadership Development*.

### **How to use this document and accompanying rubric/ Process with advisor**

As part of our Leadership Development Model, you will meet with your advisor(s) on a regular basis. During one of your first meetings (preferably at the beginning of your term of service), you and your advisor will review the SLOs and accompanying rubric together. You will also discuss how these outcomes best fit into your leadership role including what makes sense according to your expected duties and tasks. During subsequent meetings, your advisor will check in with you regarding your learning and progress.

**The success of your leadership development relies on your level of involvement in our program and your commitment to working closely with your advisor. While your advisor is here to guide you and engage you in reflective learning opportunities, you are ultimately responsible for your own learning and development within our leadership model.**

**A reminder: The competencies listed in the following rubric are examples. They are intended to be prompts to initiate deeper conversation; they are not an exhaustive list. When reading the rubric, consider the examples as a continuum and not as a progression. The SLOs are here to guide your learning! Be sure to ask your advisor for clarification or help.**