

Emma L. Larkins

Education

PhD Student | Women, Gender, and Sexuality Studies, *anticipated spring 2023*
Oregon State University, Corvallis, OR

MA | Women, Gender, and Sexuality Studies
Oregon State University, Corvallis, OR

Thesis: The struggle continues: An analysis of the Concerned Student 1950 demands at the University of Missouri

MS | College Student Services Administration
Oregon State University, Corvallis, OR

Thesis: Pregnancy and the academy: A phenomenological exploration of the experience of pregnant graduate students

Area of Specialization: Serving historically marginalized students in higher education

BA | English and History, *cum laude*
Willamette University, Salem, OR

Administrative Appointments

Oregon State University, Corvallis, OR

Associate Director of Operations, Career Development Center, January 2020 – present

- Oversee the hiring, training, and ongoing supervision of a team of 10 student peer advisors (Career Assistants), 2 graphic designers, and graduate student interns (on an ad hoc basis)
- Coordinate the collection of departmental data and preparation of assessment reports at the unit, divisional, and university level as well as external partners
- Manage the design and implementation of the First Destination Survey as well as individualized consultation with college representatives related to best practices of survey engagement and transforming survey results into specific interventions
- Manage and evaluate the ongoing effectiveness of the CDC's virtual career services tools (VMock, StandOut, Focus2, GoinGlobal, and Handshake), partnering with third-party companies to troubleshoot barriers and improve effectiveness
- Develop training materials and resources (including user guides, videos, and in-person trainings) to support student and faculty use of CDC online resources and career services tool
- Manage office operations including the oversight of departmental budgets, purchasing requests, maintain CDC process documents, and systems related to the safety, access, and security of the departmental community
- Experience working with the following platforms and/or tools: Drupal, Handshake, VMock, StandOut, and Focus2

Assistant Director, Student Affairs Assessment, December 2016-January 2020

- Developed and conducted educational experiences for student affairs faculty and staff regarding research, assessment planning, writing learning outcomes, methods, report writing and other elements of best practices for assessment in student affairs
- Oversaw the design, implementation, analysis, and reporting of the Student Campus Inclusivity Survey as well as individualized consultation and/or presentations to departments to transform the survey results into specific practices
- Prepared individualized data reports, visualizations, and related materials from surveys, particularly the Student Campus Inclusivity Survey using software that includes SPSS, Qualtrics, and Excel depending upon the request
- Presented findings and recommendations using data from institutional surveys to campus departments, councils, and work groups including the President's Cabinet, the President's Council on the Status of Women, division of student affairs, among others on request
- Partnered with student affairs departments to ensure data collection efforts fit into overall plan for assessment and research in the division
- Co-facilitated the Student Affairs Assessment Council, which included leading work groups, and overseeing the execution of the annual agenda of assessment objectives by the Council
- Conducted literature reviews and research related to student learning, best practices in assessment in student affairs, retention/attrition, and other areas of importance to the division of student affairs
- Experience working with the following platforms and/or tools: Qualtrics, SPSS, Tableau, Atrium, Canvas, CORE (internal to OSU)

Coordinator, First Year Experience, New Student Programs and Family Outreach, February 2016-December 2016

- Oversaw the recruitment and selection of over 30 instructors and individualized U-Engage/FYE seminar proposals
- Facilitated the training of new instructors around transitional challenges first-year students face and best practices for supporting the personal and academic success of students in their learning communities
- Consulted with program faculty regarding course development, assignment sequencing, and campus resources
- Coordinated with 20+ campus resources on the Student Success Series, a collection of workshops focused on topics related to personal and academic success which 500+ new students attend
- Instructed a 10-week, 2 credit training course for 15 student leaders participating in OSU's first-year experience program focusing on peer mentorship, supporting first year students through transitional challenges, and academic success strategies
- Oversaw the assessment of the U-Engage program, including individual course success, instructor learning and satisfaction, as well as the benchmarking of the peer leaders' personal learning and leadership development
- Presented on student transitional challenges, academic success strategies, and navigating campus resources to 4000+ parents and family members during new student orientation sessions

- Coordinated the planning and execution of two signature Welcome Week events, Convocation and the Academic Skills Conference, which annually saw over 2500 student participants

Service

University Service

Committee member, Student Affairs Division Priority Steering Committee, 2021

Committee member, Student Affairs Assessment Council, 2016-present

President and Provost's Leadership Council for Equity, Inclusion, and Social Justice, Oregon State University, 2017-2020

President's Commission on the Status of Women, Oregon State University, 2017-2020.

Search Advocate, Disability Access Advisor, Disability Access Service, Spring 2019, Spring 2021

Search Advocate, Executive Assistant to the Chief Audit, Risk and Compliance Executive. Oregon State University, Spring 2018

Search Advocate, Resident Director, University Housing and Dining Services. Oregon State University, Spring 2018

Search Advocate, Administrative Program Assistant: Disability Access Services. Oregon State University, Fall 2017

Staff representative, Student Conduct and Community Standards, Oregon State University, 2014-2017

Chair, Student Diversity Budget Board, Oregon State University, 2013-2015

Teaching

Co-instructor: CSSA 530, Fundamentals of Counseling, Spring 2021

Teaching Assistant: WGSS 416: Feminist Theories, ECampus, Winter 2019

Academic Learning Services (ALS), Oregon State University:

ALS 199, Pickets and Protests: Student Activism in Higher Education (U-Engage), Fall 2017, Fall 2018

ALS 199, Peer Leadership – U-Engage Peer Leader Preparatory Class, Spring 2016

ALS 116, Academic Success, Spring 2015

Professional Development

Student Affairs Leadership Institute, Oregon State University, Fall 2018- Spring 2019

Social Justice Education Institute I and II, Oregon State University

Search Advocate Training, Oregon State University

Advocate, CARDV: Center Against Rape and Domestic Violence

Honors and Awards

Women's Center Student Leader Award, Oregon State University, 2015

President's Commission on the Status of Women Scholarship, \$300, Oregon State University, June 2015

Senior Key, Willamette University, 2011

Frank Meyer Student Life Award, Willamette University, 2011

Conference Presentations

Collegiate Student Activism and the Use of Social Media to Contest and Transform Campus Climate, Converging Narratives Symposium, Chicago, IL, April 2019

Pregnancy and the Academy, National Student Parent Success Symposium, Portland, OR, June 2018

Larkins, E.L. & Sterner, R. Beyond FYE: Developing the Second-Year Experience, NODA Region 1 Conference, Bellingham, WA, January 2014

Larkins, E.L. & Hoefler, A., FYE & Extended Academic Engagement, NODA Region 1 Conference, Vancouver, B.C., Canada, January 2015

Publications

Book Chapters

Newhart, D. W., & **Larkins, E.L.** (2018). Campus climate for diversity as dialogue: Using an equity lens to center students. In K.M. Soria (Ed.), *Evaluating campus climate at U.S. research universities: Opportunities for diversity and inclusion* (pp. 307-326). Cham, Switzerland: Palgrave Macmillan.

Larkins, E.L., & Saeed, F. (2019). Love over chai: Navigating intercultural conversations and development. In J.C. Garvey, J.C. Harris, D.R. Means, R.J. Perez, & C.J. Porter (Eds.), *Case studies for student development theory: Advancing social justice & inclusion in higher education*. New York, NY: Routledge.

Reviews

Larkins, E.L. (2016). *All the Single Ladies* and the importance of women's choices. *Women in Higher Education*.

Journal Editorship

Associate Editor, *Journal of Student Affairs Inquiry*, 2015-2020.

Professional Affiliations

ACPA—College Student Educators International
Student Affairs Administrators in Higher Education (NASPA)
Oregon Women in Higher Education (OWHE)