CARLY CHRISTENSEN

		Education		
MFA in Acting	Purdue University			
BA Theatre/Acting	Willamette University			
		Training		
Best Practices, Theatrical Intimacy Education Workshop		p Emily Rollie, Lusie Cuskey, Amanda Rose Villarreal		
Emerging Professional Residency Program, Acting		Milwaukee Re	Milwaukee Repertory Theater	
Introduction to Intimacy, Intimacy Directors Intern		onal Jessica Steinrock, Student & Faculty Workshop		
	Теас	hing Experience		
Purdue University,	Graduate Teaching Assista	n t * – West Lafayette, IN	2016-2019	
Instructor of Record:		Teaching Assistant	Teaching Assistant:	
Survey of Acti	ng	6	Theatre Appreciation	
Beginning Void Acting I	ce for the Actor			
Beginning Stag				
Introduction t	o Theatre Organization and Mana	agement		
* For Course Descript	ions, see page 3			
Safe Intimacy for t	he Actor: Workshop – Milwa	aukee Repertory Theater, WI	2019	
Explored the fPracticed tool	ry workshop for the Emerging Pr foundational techniques for cultiva s to help participants build the co hen there is no designated facilitat	ating an environment of consent onfidence and security to navigat		
Aerial Silks Instructor – Aerial Space, Asheville, NC Kids 6-12yrs Beginner adult silks		IC	2021-present	
	Act	ting Experience		
Professional				
A Christmas Carol	Caroline/Ensemble	d. Mark Clements	Milwaukee Repertory Theater	
Nunsense	Mary Leo (u/s)	d. Malkia Stampley	Milwaukee Repertory Theater	
The Niceties	Janine (u/s)	d. Annika Boras	Milwaukee Repertory Theater	
The Inicelies			. ,	
Academic (selected))			
Academic (selected)	Diana	d. Kristine Holtvedt	Purdue University	
Academic (selected) next to normal The Two Gentlemen of V	Diana /erona Duke (Duchess)	d. faculty	Purdue University	
Academic (selected) next to normal The Two Gentlemen of V Clybourne Park	Diana /erona Duke (Duchess) Bev/Kathy	d. faculty d. Amy Lynn Budd	Purdue University Purdue University	
Academic (selected) next to normal The Two Gentlemen of V Clybourne Park The Beaux' Stratagem	Diana /erona Duke (Duchess) Bev/Kathy Mrs. Kate Sullen	d. faculty d. Amy Lynn Budd d. Richard Sullivan Lee	Purdue University Purdue University Purdue University	
Academic (selected) next to normal The Two Gentlemen of V Clybourne Park The Beaux' Stratagem The Mousetrap	Diana /erona Duke (Duchess) Bev/Kathy Mrs. Kate Sullen Miss Casewell	d. faculty d. Amy Lynn Budd d. Richard Sullivan Lee d. Richard Stockton Rand	Purdue University Purdue University Purdue University Purdue University	
Academic (selected) next to normal The Two Gentlemen of Clybourne Park The Beaux' Stratagem	Diana /erona Duke (Duchess) Bev/Kathy Mrs. Kate Sullen Miss Casewell	d. faculty d. Amy Lynn Budd d. Richard Sullivan Lee	Purdue University Purdue University Purdue University	
Academic (selected) next to normal The Two Gentlemen of V Clybourne Park The Beaux' Stratagem The Mousetrap bobrauschenbergamer	Diana Verona Duke (Duchess) Bev/Kathy Mrs. Kate Sullen Miss Casewell ica Susan Cassandra &	d. faculty d. Amy Lynn Budd d. Richard Sullivan Lee d. Richard Stockton Rand d. Jonathan Cole	Purdue University Purdue University Purdue University Purdue University Willamette University	

Intimacy

She Kills Monsters	Intimacy Choreographer	d. Amy Lynn Budd	Purdue University
The Two Gentlemen of Verona	Asst. Intimacy Choreographer	d. Faculty	Purdue University
Paranoia	Intimacy Coordinator	d. Alyssa Fritz	Student Film, Purdue University
Indigo	Intimacy Coordinator	d. Alyssa Fritz	Student Film, Purdue University
Information for Foreigners	Intimacy Captain (IC Kristina Fluty)	d. Anne Kelly	Guest Production, Purdue U.
Fight			
She Kills Monsters	Asst. Violence Designer	d. Amy Lynn Budd	Purdue University
	(VD Orion Couling)		
The Two Gentlemen of Verona	Asst. Fight Choreographer,	d. Faculty	Purdue University
	Fight Captain		
Paranoia	Fight Choreographer	d. Alyssa Fritz	Student Film, Purdue University
Information for Foreigners	Fight Captain	d. Anne Kelly	Guest Production, Purdue U.
Movement			
Rabbit Hole	Assisted with Choreography,	d. Caity Quinn	Purdue University
	Movement Captain, Becca (u/s)		
Dance Concerts	Musical Theatre, Modern,	d. Jessi Fouts,	Willamette University
	Aerial Hammock	EJ Reinagel	
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Additional Experiences

Learning by Creating Grant - Mellon Foundation, Salem, OR

Team of three students using their explorations of Oregon mountain biking to devise a performance piece including written word, movement, sound, and projections

Industrials

Watch Off Tutorial & Voice Over	JP Video Productions, IN
Microsoft Health Technology Video	Sea Legs Media, OR
Sherriff's Office Recruitment Video	Sea Legs Media, OR

Additional Facts and Skills

Experience building procedural guidelines for safe intimate and physical contact for academic theatre productions

Functional Fitness/Weight Training (currently pursuing Personal Training qualifications with Brookbush Institute)

Fundamental knowledge of foods for hormonal balance/gut health

Fundamental knowledge of natural supplements/herbs for health and wellness

Aerial Silks, Intermediate level

Things I am interested in learning/currently working on:

Intimacy Choreography training Small Business Practices Sewing/building clothes Aerial Silks choreography building

Course Descriptions

Survey of Acting

- Introductory course for non-theatre majors; exploration of the fundamentals of stage acting
- Learning outcomes: understand vocal and physical techniques of the actor, concepts of given circumstances, action, objective, obstacle, relationship, and conflict
- Exercises: warm-ups, beginning acting games, basic scene work

Beginning Voice for the Actor

- Majors/Minors course to heighten the actor's awareness of their vocal instrument
- Learning outcomes: understand healthy vocal techniques required of the actor, effectively use the phonetic alphabet, explore and expand vocal work to support acting/character work/emotional journey
- Exercises: warm-ups, games, IPA, open scenes, monologues, poems, laughing, screaming, crying, Rodenburg, Lessac •

Acting I

- Majors/Minors course to expand and deepen actor techniques; explore physical, sensory, emotional ways of working
- Learning outcomes: be fully present with your partner, analyze a script with insight and imagination, understand acting and • stage terminology, apply in-depth character analysis, explore your own creative process
- Exercises: open scenes, monologues, scene work, readings, Chekhov, Laban, Viewpoints

Beginning Stage Combat

- Majors/Minors course to teach the principles and techniques essential to creating the illusion of violence on stage
- Learning outcomes: apply safety rules for unarmed/single rapier work, understand stage combat terminology, improve strength and stamina
- Exercises: daily warm-ups, drills, basic punches/slaps/kicks/parries/attacks, short to medium length partner sequences for both unarmed and single rapier fights, creation of personal fight choreography

Introduction to Theatre Organization and Management

- Majors/Minors course to familiarize the student with stage management techniques and strategies
- Learning outcomes: build and practice skills needed for entry-level crew positions up to stage manager, communicate and work effectively with all members of production and artistic teams
- Exercises: lectures, readings, crew assignment on a university production, prompt book creation

Theatre Appreciation

- Overview course for non-majors about the history and process of theatre
- Learning outcomes: understand theatrical styles from around the world, the process and business of putting on a production, individual artist processes, important historical markers in theatre
- TA duties: leading recitation sessions/activities to further weekly lectures, taking attendance, grading assignments •

Instructor, Purdue University

Instructor, Purdue University

Graduate TA, Purdue University

Instructor, Purdue University

Instructor, Purdue University

Instructor, Purdue University