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Appendix 1: Number and status of faculty proposals submitted in FY2007-08


Appendix 3: Faculty generated projects currently being championed by OFFRR for funding through Development and Alumni Relations
Director’s Message

January 7, 2008

Dear Colleagues and Friends,

On behalf of the staff of the Office for Faculty Research and Resources (OFFRR), I am pleased to present this report for fiscal year 2007-08, OFFRR’s third year of operation. Once again, all of us feel privileged to partner with faculty members in the planning and proposal development that helps them secure the funds they need to meet their research and teaching goals. As you will see from this report, in FY2007-08 forty faculty members, nearly 34% of the combined faculties of the College of Liberal Arts and School of Education, participated in the submission of fifty-one proposals. The results were excellent. Grants and awards to faculty in FY2007-08 totaled $1,011,438.00 with 47% of submitted proposals funded and 25% of requested dollars awarded.

As OFFRR finishes its third year there are now sufficient data to report longitudinal trends (for a summary, see page 7) and to reconfigure the annual report to associate awards with the fiscal year in which proposals leading to the awards were submitted. Faculty grants and awards averaged $1,129,061.67 in each of the last three fiscal years. The proportion of funded proposals averaged 49%; the fraction of dollars captured averaged 34% of dollars requested. Based on these trends OFFRR has established a set of strategic goals that will, if met by 2010, further advance faculty professional development and institutional visibility as they enhance grant, resource, and office capacity.

As we enter a new economy there is understandable anxiety about funding for higher education. In this environment of uncertainty, one thing is certain: no competitive agency or foundation funds are awarded without a proposal, so I encourage you to continue to submit. Even if your proposal is rejected you will be much further along toward resubmission or submission to a different funding source when the environment improves. Furthermore, proposal submission subjects your ideas to the scrutiny of some of the best peer reviewers in your field. They will gladly give you ideas that can improve your work as a scholar and teacher.

To those of you who have worked with OFFRR, thank you again for working with us to advance the professional development of our faculty, the academic reputation and resources of our University, and the quality of the educational experience for our students. Whether your efforts were funded or not, we very much appreciate the time and energy that each one of you dedicates to your scholarship and teaching and all of the ways it contributes to the University’s mission, long-range goals, and financial security. To all of us here, everyone who submits a proposal is a success! To all faculty members in the CLA and SOE, please let me, Pat or Kendra know how we can serve you.

I close by thanking Pat Alley, Kendra Mingo and Carol Long and her staff personally for their patience, good humor, and collegiality! They have made my last three years with OFFRR a pleasure.

With sincere thanks and best wishes for a great year to come,

[Signature]

Gary Tallman, Ph.D.
Director Office for Faculty Research and Resources
Professor of Biology and Taul Watanabe Endowed Chair of Science
History, mission, and organization

With a generous gift from an anonymous donor, on June 1, 2005, Dean Carol S. Long and President M. Lee Pelton established Willamette University’s Office for Faculty Research and Resources (OFFRR). OFFRR’s mission is to help faculty members of the College of Liberal Arts and School of Education secure funding for original research and creative teaching programs. OFFRR staff members assist faculty in identifying potential funding sources, applying for grants and fellowships, and managing post-award reporting. The Office also prepares applications in nomination of faculty members for local, regional, state, national, and international awards. OFFRR accomplishes its mission through educational programs for faculty and through development of activities, resources, procedures, and policies that support its mission.

The Director of OFFRR reports to the Dean of the College of Liberal Arts. Dr. Gary Tallman is the Director of OFFRR (half-time); Dr. Patricia Alley is the Associate Director (full-time); Ms. Kendra Mingo is the Assistant Director (full-time). Full contact information for each staff member is included at the end of this report.

OFFRR’s budget for FY2007-08 was $165,425.00.

Highlights of FY2007-08

Awards to faculty announced in FY2007-08

There were nineteen awards to faculty announced in FY2007-08 totaling $406,923.00 (Appendix I), and four pending faculty proposals from FY2006-07 totaling 53,685.00 were awarded in FY2007-08. Faculty submitted fifty-one proposals totaling $3,977,713.00 in requests (Appendix I). Twenty-seven requests were declined; declined requests totaled $2,952,555.00 (Appendix I). Decisions on nine proposals submitted in FY2007-08 were pending at the close of the fiscal year; pending requests as of May 31, 2008 totaled $1,202,007.00. Four grants and one award in the amount of $604,515.00 were awarded to faculty after May 31, 2008 for a total of $1,011,438.00. The fund rate based on dollars awarded as a percentage of dollars requested for proposals submitted in FY2007-08 was 25%. The proposal success rate based on the number of funded proposals as a percentage of proposals submitted was 47%.

Proposal profile

Most proposals (82%) submitted by, or on behalf of faculty comprised requests for less than $50,000; 39% were requests for less than $10,000 (Figure 1). The smallest request was for $1,500.00; the largest was for $1,533,867.00 (Appendix I).

The time from proposal submission to decision ranged from as little as two months to as long as 6 months (Appendix I). There was no correlation between the size of the request and the time required to receive a decision. As expected, programs that required pre-proposals or letters of inquiry had shorter decision times than those that requested full proposals initially.
Sixty-six percent of proposals submitted were from the humanities (29%) and the sciences (37%). For the purposes of reporting, OFFRR groups departments by discipline, college, or independent university program. The disciplinary distribution of awarded and declined proposals is summarized in Table 1.

Table 1: Number of CLA and SOE faculty proposals declined or awarded by discipline in fiscal year 2007-08

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Declined</th>
<th>Awarded</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Music</td>
<td>7</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>Humanities</td>
<td>9</td>
<td>6</td>
<td>15</td>
</tr>
<tr>
<td>Sciences</td>
<td>7</td>
<td>12</td>
<td>19</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>CLA</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>SOE</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>IDEA</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>TOTAL</td>
<td>27</td>
<td>24</td>
<td>51</td>
</tr>
</tbody>
</table>

In direct relation to the distribution of proposals submitted, eighty-three percent of dollars awarded were to the humanities (3%) and the sciences (74%; Table 2).
Table 2: Dollar distribution of CLA and SOE faculty proposals declined or awarded by discipline in fiscal year 2007-08

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Requested</th>
<th>Declined</th>
<th>Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Music</td>
<td>$43,850.00</td>
<td>$42,350.00</td>
<td>$1,500.00</td>
</tr>
<tr>
<td>Humanities</td>
<td>$688,498.00</td>
<td>$654,548.00</td>
<td>$30,100.00</td>
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<tr>
<td>Sciences</td>
<td>$2,395,690.00</td>
<td>$1,650,365.00</td>
<td>$745,455.00</td>
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<tr>
<td>Social Sciences</td>
<td>$15,000.00</td>
<td>$0.00</td>
<td>$15,000.00</td>
</tr>
<tr>
<td>CLA</td>
<td>$50,000.00</td>
<td>$0.00</td>
<td>$40,000.00</td>
</tr>
<tr>
<td>School of Education</td>
<td>$43,000.00</td>
<td>$0.00</td>
<td>$43,000.00</td>
</tr>
<tr>
<td>IDEA</td>
<td>$692,655.00</td>
<td>$605,292.00</td>
<td>$87,363.00</td>
</tr>
<tr>
<td>Other: Hatfield Library</td>
<td>$49,020.00</td>
<td>$0.00</td>
<td>$49,020.00</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$3,977,713.00</td>
<td>$2,952,555.00</td>
<td>$1,011,438.00</td>
</tr>
</tbody>
</table>

Forty faculty members (representing 30% of the combined full-time tenure track faculty members of the CLA and School of Education) participated in the submission of at least one grant proposal; eleven of those forty participated in more than one proposal submission (Figure 2).

Figure 2: Percentage of faculty participating in submission of one proposal vs. more than one proposal in 2007-08.

More than ninety-four percent of proposals were authored by, or submitted on behalf of, one faculty member (Figure 3); the remaining proposals were authored by as few as two, and as many as three, faculty members (Figure 3).
Figure 3: Percentages of proposals submitted by Willamette University CLA and SOE faculty in fiscal year 2007-08 authored by a single faculty member or more than one faculty member.

Three Year Trends – 2005-2008
Because FY2007-08 marked the third year of OFFRR’s operation there are now sufficient data to report longitudinal trends for FY2005-06 through FY2007-08 (see Appendix 2, Figures 4 through 9):

- The yearly average number of faculty grant proposal submissions was 50;
- The yearly average number of faculty grant proposals awarded was 24, and the proportion of funded proposals was 49%;
- The yearly average percentage of dollars captured as a fraction of dollars requested was 34%;
- The average amount requested per year was $3,396,069.00;
- The yearly average total amount awarded to faculty for proposals submitted was $1,129,061.67;
- The total amount awarded to faculty for proposals submitted from 2005 through 2008 was $3,387,185.00;
- Total requests made by faculty members in these three fiscal years were $10,188,207.00.

Strategic Goals 2007-2010
To meet its short-term goals, OFFRR convenes weekly staff meetings, monthly meetings with Development and Alumni Relations, and monthly meetings with the Dean of the CLA. OFFRR also holds an annual two-day planning retreat. In 2007 OFFRR developed a set of strategic goals to be met by 2010. Meeting these goals will advance faculty professional development, increase University visibility, and enhance proposal, resource, and office capacity.
To advance faculty professional development, in 2007-2010 OFFRR will:

- Help place two CLA or SOE faculty on regional and national review panels per year;
- Send 5% of the faculty to publication & grant writing workshop per year;
- Host one proposal writing and one publication writing workshop in 2007-2010;
- Provide management workshops for faculty each year (2 COS workshops; 2 time management & strategic planning workshops; 1 faculty colloquium);
- Create a mentoring and referral system to connect faculty with other grant writers and to grant writing resources on campus;
- Create an OFFRR faculty development fund;
- Create a fund to hire grant consultants and review services on grant proposals;
- Connect 5% of WU faculty to research collaborators at Research I institutions.

To further enhance grant proposal development, in 2007-2010 OFFRR will:

- Assist 30% of CLA and SOE faculty in applying for grants per year;
- Identify and help faculty apply to 5 new funding sources or grant programs per year;
- Exceed the national average for grants and awards to faculty at similar institutions by 5% by 2010.

To further develop pre- and post-award grant resources, by 2010 OFFRR will:

- Create a web database for common Willamette grant opportunities;
- Raise awareness annually among faculty of OFFRR services;
- Facilitate development and updates of COS profiles for 50% of faculty;
- Provide secluded space and computer resources to allow faculty to concentrate on proposal development;
- Develop a faculty grants handbook that states clearly Willamette’s pre-award, post-award, and compliance policies;
- Establish grant writing as a legitimate use of sabbatical and/or study leaves.

To expand OFFRR’s capacity to serve both pre- and post-award grant functions, by 2010 OFFRR will:

- Create a permanent $5,000 line item in OFFRR’s annual budget for subscriptions;
- Hire a 1.0 FTE administrative assistant;
- Remodel its office suite to include a conference room, two additional offices, two faculty computer carrels, and a resource library;
- Establish in cooperation with the Office of Finance a permanent post-award position for grant accounting, management, and compliance.
Collaborative activities with Development and Alumni Relations

To optimize fundraising potential for projects that directly impact the ability of faculty members to carry out research and deliver educational experiences of the highest quality to students, OFFRR meets monthly with staff members from Willamette's Development and Alumni Relations (DAR). In fiscal year 2007-08 DAR was represented by Ellen Bussing, Senior Director for Major Gifts, and by Janis Coté, Associate Director of Foundation and Corporate Relations. Faculty-generated projects for which no apparent public or government foundation sources are available are evaluated for their potential to elicit gifts from individual donors and/or private, family, and/or corporate foundations. Meetings are also used to coordinate submission of requests to sources that both offices hope to solicit and to track accurately dollars awarded to faculty. Among the 13 projects currently being championed by OFFRR for funding through DAR sources are (for complete list see Appendix 3):

- An endowment to cover the annual costs of musical instrument repair and replacement;
- An endowment to support a coordinated, college-wide program of undergraduate research, career planning and placement, and graduate and professional school advising.

DAR and OFFRR are also collaborating on a funding plan to renovate space that will be vacated in Collins Hall upon completion of the new academic building.

Non monetary awards

OFFRR supported faculty through the nomination process for two non-monetary awards, including a nomination for the Oregon Professor of the Year Award presented by the Carnegie Foundation/Council for Advancement and Support of Education and a nomination for the Ernest A. Lynton Award for the Scholarship of Engagement sponsored by the New England Resource Center for Higher Education (NERCHE).

CASE and NERCHE award applications are prepared by Dr. Patricia Alley in OFFRR.

Resource development

In 2007-2008, OFFRR continued its subscription to Community of Science (COS), a searchable, online grants, awards, and fellowship database available to every faculty member through his or her computer. Covering funding sources for all academic disciplines, COS contains approximately 22,000 records representing nearly 400,000 funding opportunities. The URL for COS is: [http://www.cos.com/](http://www.cos.com/)

COS enables faculty members to develop and save customized search criteria based on their research and teaching interests and receive e-mail alerts automatically when the system identifies funding sources that match those search criteria. In 2007, OFFRR hosted two successful training workshops to help new faculty learn to make optimal use of COS search and alert functions.
Willamette University Hatfield Library subscribes to the Foundation Directory Online (www.fconline.fdncenter.org), a leading online resource for funding research developed by the Foundation Center. OFFRR maintains professional subscriptions to the following: The Grantsmanship Center (TGCI), Willamette Valley Development Officers (WVDO), National Council of University Research Administrators (NCURA), and Council for Advancement and Support of Education (CASE).

OFFRR also maintains subscriptions to several funding-related listervs and RSS feeds, including:

- AAAS GrantsNet
- Chronicle of Higher Education
- CFRNet, a discussion group for corporate and foundation relations in educational institutions
- College of Liberal Arts Sponsored Program (CLASP) listserv
- COS University Services Newsletter
- Council for Undergraduate Research (CUR) listserv
- Foundation Center Philanthropy News Digest and RFP Bulletin
- Grants.gov Find Opportunities Service
- Hewlett Foundation Updates
- H-Net (Humanities and Social Sciences Net Online) Academic Funding and Fellowship Announcements
- MyNSF News Service
- National Council for Undergraduate Research Administration (NCURA) Predominantly Undergraduate Institutions (PUI), Compliance (Comp) and Pre-award (Preaward) Online Neighborhoods
- National Endowment for the Humanities Office of Digital Humanities Update
- Philanthropy News Digest (PND) News Alert and RFP Announcements
- Project Kaleidoscope (PKAL) Community listserv
- Quinlin Grants in Higher Education Grants Opportunities Announcements
- Research Associates Grants Experts listserv
- Teagle Foundation Updates
- TAMU Office of Proposal Development, Research Funding & Grant Writing Newsletter and RSS feeds
- The Grantsmanship Center (TGCI) Newsletter

OFFRR has developed a template for its web site and is in the process of developing a fully functional site with help from Willamette’s WebEdit team.

Building faculty capacity

A major goal of OFFRR is to help faculty develop their grant seeking skills, from identifying sources of funding to writing successful proposals. OFFRR used the following to educate faculty to the grant seeking process and to develop the capacity of faculty to write successful proposals:
• To introduce OFFRR and its staff to faculty and provide opportunities for faculty to share their plans for grant submission in the coming year, OFFRR held a poster session at the CLA faculty retreat in August.

• To acquaint prospective faculty members and administrators with the work of OFFRR, OFFRR staff members participated in interviews of candidates for faculty and administrative positions scheduled to begin in the fall of 2008.

• To connect faculty members with National Science Foundation (NSF) program directors and prepare faculty to submit proposals to NSF, the CLA Dean and OFFRR supported Professor Joe Bowersox’s attendance at the regional National Science Foundation Grants Conference at Portland State University, October 22-23, 2007.

• Since 2006, OFFRR and the CLA Dean have supported a total of nine faculty members’ attendance at regional National Science Foundation Grants Conferences. Four faculty members submitted four successful NSF proposals, totaling $960,748 after attending a NSF Grants Conference (*denotes faculty member participation at NSF Grant Conference):

  1) David Craig* (Biology), National Science Foundation - Research Opportunities Award, $49,218 (Awarded June 2007)
  2) Inga Johnson* (Mathematics) and Colin Starr (Mathematics), Research Experiences for Undergraduates (REU) Program Grant, National Science Foundation, $491,400 (Awarded February 2007)
  3) Drew Duncan* (Chemistry), Sarah Kirk* (Chemistry) and Chuck Williamson (Chemistry), Major Research Instrumentation Grant, National Science Foundation Major Research Instrumentation (MRI) Program, $409,750 (Awarded July 2008)
  4) Drew Duncan* (Chemistry), National Science Foundation - Research Opportunities Award, $10,380 (August 2008)

• Early in 2008, the Council for Undergraduate Research (CUR) selected Kimberlee Chambers (Environmental and Earth Sciences) and Josh Laison (Mathematics), to participate in the CUR Institute, “Beginning a Research Program in the Natural Sciences at Predominately Undergraduate Intuitions.” The goal of the program is to give pre-tenure faculty the opportunity to learn from and discuss with experienced faculty how to establish and manage a research program with undergraduates. The CLA Dean and OFFRR will support Kimberlee and Josh to participate in this institute in the fall of 2009.

• In October 2007, the Council for Undergraduate Research also selected Willamette University to host the national CUR Proposal Writing Institute on campus during the summer of 2009. This Institute will bring together faculty and administrators interested in preparing proposals for submission to external funding agencies and has been developed to assist novice to experienced proposal writers in drafting complete proposals for submission. The CLA Dean
and OFFRR will support eight Willamette faculty members to develop proposals for external funding at the institute.

- In response to requests from pre-tenure faculty and with encouragement and guidance from Dean Carol Long and Faculty Council, OFFRR developed a professional development workshop for tenure track faculty called “Strategic Planning and Time Management to Tenure.” The workshop is designed to help any interested faculty member develop a strategic plan toward tenure that integrates his/her professional and pedagogical goals, strategies and activities. OFFRR presented four of these workshops in 2007-2008 to 19 CLA and SOE faculty members.

- To help new faculty identify sources of funding for their research OFFRR will hold workshops in April 2009 designed to help faculty make the best use of COS (above).

**Directing faculty to internal funding sources**

Although its primary mission is to secure extramural funding, OFFRR is pleased to help faculty identify appropriate internal funding sources for projects. In many cases, OFFRR recommends that faculty employ internal grant funding to establish pilot projects and programs that can be used subsequently to demonstrate “proof of concept” to extramural granting agencies. In FY2007-08 OFFRR recommended that:

- Amadou Fofana in the French Department apply for a Faculty Research Grant from The Lilly Project to advance his scholarly and creative exploration of the films of Ousmane Sembene and the impact of Sembene’s films on African audiences.

**Policy development**

At the request of Dean Long, OFFRR has developed a document containing samples of policies related to grants, contracts, and awards. Among the policies under consideration by the Dean’s Council are those related to the following:

- Recovery, allocation, rates, and uses of indirect costs;
- Compensation for grant activities through load reduction and/or salary supplements;
- Calculation of fringe benefits as part of a grant budget;
- External compensation for professional activities.

**Staff development**

To enhance their capacity to help faculty, OFFRR staff members regularly attend grant writing seminars and workshops, and local, regional, and national meetings of fundraising professionals. In FY2007-08:

• Kendra Mingo participated in three online COS training workshops: “Training your Faculty and Promoting COS on Campus” (November 6, 2007); “Maximizing your COS Subscription by Increasing Usage Among Faculty” (March 17, 2008); “COS Products: What's New? What's Enhanced? What's Happening in 2008?” (March 31, 2008)

• Gary Tallman represents the Oregon independent colleges as a member of the Oregon University System Research Council.
Contact Information

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Web site: http://www.willamette.edu/dept/offrr/

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Kendra Mingo, Assistant Director
Gatke Hall, Room 105
503-370-6617
kmingo@willamette.edu
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<th>Project Leader (Co-leaders)</th>
<th>Proposal Title</th>
<th>Source</th>
<th>Amount Requested</th>
<th>Date Submitted</th>
<th>Amount Awarded</th>
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<td>Embassy of Canada - Canada Program Enhancement Grant</td>
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<td>M. J. Murdock Charitable Trust Partners in Science Program</td>
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<td>12/1/07</td>
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<td>Joe Feddersen: Vital Signs exhibition project</td>
<td>National Museum of the American Indian Visual and Expressive Arts Grants Program</td>
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<td>1/15/08</td>
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<td>Duncan, Andrew (Sarah Kirk, Chuck Williamson)</td>
<td>MRI: Acquisition of a 400 MHz NMR Spectrometer to Enhance Undergraduate Research and Research Training at Willamette University</td>
<td>National Science Foundation Major Research Instrumentation (MRI) Program</td>
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<td>1/24/08</td>
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<td>Ellis, Richard</td>
<td>College Colloquium at Willamette University</td>
<td>Rose E. Tucker Charitable Trust</td>
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<td>Ellis, Richard</td>
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<td>Oregon Writing Project at Willamette University</td>
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<td>Harmer, Peter</td>
<td>Study of Tai Chi Exercise and Balance in Persons With Parkinson's Disease</td>
<td>National Institute of Neurological Disorders and Stroke (NINDS Grant No. 1R01NS047130-01A2, $2,000,000) (Fuzhong Li, PI, Oregon Research Institute)</td>
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<td>12/19/07</td>
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<td>Hawke, Scott</td>
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<td>National Science Foundation SBIR Supplement Request (NSF Proposal # 0638322)</td>
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<td>Kephart, Susan</td>
<td>Integrating Science and Citizen Participation in Mitigated Wetlands</td>
<td>Katherine Bisbee II Fund of the Oregon Community Foundation</td>
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<td>Kephart, Susan</td>
<td>Evolutionary divergence and hybridization in Camassia (Agavaceae): insights from phylogeographic patterns and pollinator-mediated reproduction</td>
<td>M. J. Murdock Charitable Trust College Research Program for the Life Sciences</td>
<td>43,960.00</td>
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<td>Menely, Tobias</td>
<td>Sympathy's Kingdom: Sentimental Culture and the Birth of Animal Rights</td>
<td>Yale University Lewis Walpole Library Visiting Fellowships</td>
<td>3,600.00</td>
<td>1/18/08</td>
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<td>Millen, Joyce</td>
<td>An Exploration of Ghanaian Literary, Performing, and Fine Arts Created in Response to Africa’s “Brain Drain”</td>
<td>Arnold L. and Lois S. Graves Award in the Humanities</td>
<td>10,000.00</td>
<td>12/1/07</td>
<td>10,000.00</td>
<td>F</td>
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<td>Orr, Jenny</td>
<td>CPATH DB RUI: Building the Northwest Distributed Computer Science Department ($382,109, Scott Wallace, Washington State University, PI; Jenny Orr, Co-PI)</td>
<td>National Science Foundation IIS CPATH (NSF 06-608)</td>
<td>40,151.00</td>
<td>3/11/08</td>
<td>40,151.00</td>
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<tr>
<td>Project Leader (Co-leaders)</td>
<td>Proposal Title</td>
<td>Source</td>
<td>Amount Requested</td>
<td>Date Submitted</td>
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<td>Digital Humanities Start Up Grant: Bridging the Gap: Connecting Authors to Museum and Archival Collections</td>
<td>National Endowment for the Humanities</td>
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<td>Murdock Start-Up Proposal for New Biology Department Faculty</td>
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<td>Stewart, Mark (Stas Stavrianeas)</td>
<td>Neuroscience Laboratory Experiences for Promoting Science Literacy in Non-science Students</td>
<td>National Science Foundation, CCLI Program Phase I Exploratory</td>
<td>97,794.00</td>
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<td>Mechanisms underlying heat-induced auxin hormone insensitivity in cultured guard cell protoplasts and parallel investigation in intact plants</td>
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<td>New England Resource Center for Higher Education (NERCHE) and Coalition of Urban and Metropolitan Universities (CUMU)</td>
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<td>The Consulate General of Canada, Seattle</td>
<td>9,998.00</td>
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<td>Dobkins, Rebecca</td>
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<td>Canadian Embassy Research Grant Program</td>
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<td>Study of the Development of Porcelain in Europe: Meissen, Royal Copenhagen, and Limoges</td>
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<td>Koger, Sue</td>
<td>Second edition of “The Psychology of Environmental Problems” textbook</td>
<td>Supplemental Sabbatical Award Fellowship, James McKeen Cattell Fund</td>
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<td>Source</td>
<td>Amount Requested</td>
<td>Date Submitted</td>
<td>Amount Awarded</td>
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<td>Huntington Library Short Term Fellowship</td>
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<td>Millen, Joyce</td>
<td>Clinic Dreams: A Multi-sited Critical Analysis of African Health Professional Circulation and Medical Philanthropy</td>
<td>National Science Foundation CAREER Award</td>
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<td>Japanese Music Performance Exchange: Noru Ka Soru Ka (&quot;Take the Leap&quot;)</td>
<td>Multi Arts Production (MAP) Fund</td>
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<td>Letter of Inquiry; 2008 Grants: Emerging Fields, Innovative Literature and Performing Arts</td>
<td>Creative Capitol Foundation</td>
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<td>Stavrianeas, Stas</td>
<td>Cardiovascular drift revisited: implications for aerobic and anaerobic metabolism and exercise training</td>
<td>M. J. Murdock Charitable Trust College Research Program for the Life Sciences</td>
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<td>Program to Further Opportunities for the Community of Undergraduate Scientists at WU</td>
<td>Howard Hughes Medical Institute Undergraduate Science Education Program - 2008 College Competition</td>
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<td>Tamura, Linda</td>
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<td>Trapp, Robert</td>
<td>Letter of Intent: Kosovo Academy</td>
<td>Department of State, DHR and Rule of Law for Countries in Africa, Europe, S. Asia, E. Asia Pacific, the Near East, and the Western Hemisphere</td>
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<td>Department of State, Bureau Of Educational and Cultural Affairs - Congressionally Mandated - One-time Grants Program - Competition B - Professional, Cultural, and Youth One-time Grants Program</td>
<td>305,292.00</td>
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<td>Performance and recording of the Bach Six Solo Suites for the Violoncello on the Stradivarius “Bass of Spain”</td>
<td>Dr. David Fulton (private collection)</td>
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<td>Zhang, Juwen</td>
<td>Asian American Folklife Festival: Celebrating and Sharing Asian Cultures in the Mid-Willamette Valley</td>
<td>Oregon Council for the Humanities Public Program Grant Program</td>
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<td>Zhang, Juwen</td>
<td>Rites of Passage in Chinese Societies: Text, Practice, and Interpretation</td>
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**Status:** A= Awarded, F= Funded, D = Denied

**TOTAL $1,011,438.00**
Appendix 2: OFFRR Three Year Trends 2005-2008

Figure 4. Number of Grant Submissions by Faculty Members in FY 2005, 2006, 2007

- 2005-06: 43
- 2006-07: 55
- 2007-08: 51

3 Yr Avg: 50 submissions

Figure 5. Number of External Awards to Faculty for Proposals Submitted in FY 2005, 2006, 2007

- 2005-06: 23
- 2006-07: 26
- 2007-08: 24

3 Yr Avg: 24 per yr
Appendix 2: OFFRR Three Year Trends 2005-2008

Figure 6. Total Amount Requested for External Grants Submitted in FY 2005, 2006, 2007

- 2005-06: $3,314,163
- 2006-07: $2,896,331
- 2007-08: $3,977,713

3 Yr Avg: $3,396,069.00
Total Requested: $10,188,207.00

Figure 7. Total Amount Awarded for Faculty Proposals Submitted in FY 2005, 2006, 2007

- 2005-06: $905,817
- 2006-07: $1,469,930
- 2007-08: $1,011,438

3 Yr Avg: $1,129,061.67
Total Awarded: $3,387,185.00
Appendix 2: OFFRR Three Year Trends 2005-2008

Figure 8. Proportion of Funded Proposals Submitted in FY 2005, 2006, 2007 (# Funded / # Submitted x 100)

- 2005-06: 53.5%
- 2006-07: 47.3%
- 2007-08: 47.1%

Figure 9. Dollars Captured as a Percentage of Dollars Requested in FY 2005, 2006, 2007 ($ Amt. Funded / Total Amt. Requested x 100)

- 2005-06: 27.0%
- 2006-07: 51.0%
- 2007-08: 25.0%
Appendix 3: Faculty generated projects currently being championed by OFFRR for funding through Development and Alumni Relations

College of Liberal Arts Projects:

- **Undergraduate Research and Student Development Endowment**: Establish an endowment that will support a coordinated, college-wide effort in the area of undergraduate research, career planning and placement, and graduate/professional school advising.

- **Faculty Resources Endowment**: Create an endowment for professional development associated with faculty research, creativity, and academic excellence.

- **Chronicles of Willamette (Volume III)**: Secure funding that will support development of the "Chronicles III" project, covering Willamette's institutional history between 1960-2010.

Science Projects:

- **Science Collaborative Research Program Endowment**: Double SCRP's endowment, bringing it to a level of $4 million to increase the number of students, faculty, and science departments who are able to participate in SCRP.

- **Science Seminar Series Endowment**: Advance the scholarly goals of Willamette’s students and faculty by establishing a biannual lecture series featuring outstanding research scientists.

- **3D Printer**: Acquire a 3D printer for classroom purposes, creative projects, and research.

Music Projects:

- **Endowment for the Repair and Replacement of Musical Instruments**: Create a music endowment for the maintenance, repair, and replacement of musical instruments used by students, faculty, and guest artists.

- **Music and Dance Improvisation — International Exchange with Japan**: Create improvisational music and a dance collaboration between Mike Nord, his improvisational ensemble and three Japanese dancers.

- **Stradivarius Musical Instruments**: Prof. Hekun Wu, associate professor of music and music director of Salem Chamber Orchestra, would like to upgrade the stringed instruments used by Trio Oregon.

Projects in the Art Department:

- **Digital Asset Management**: Support conversion of the slide collection in the Department of Art and Art History to a digitized format. Funding will also make possible the purchase of professionally digitized collections of visual images.

- **Art Studio Support Technician**: Establish an endowment that will allow for the a 10-month, 40 hour/week, classified art studio support technician, similar to the lab educator positions in the Biology and Chemistry departments.

- **Electric Kiln**: Purchase a new electric kiln for ceramics classes.

- **Art Equipment Endowment Fund**: Create an endowment dedicated to the maintenance, repair, or replacement of equipment used in the studio art programs.